

Hoe Valley School





**Year 9 & 10
Parents
Information
Evening
2025**

My Values...



Midhurst Rother College
The best in everyone™
Part of a united learning



What is it like
to be a child
here?



What is it like to be a child here?

Principled and well-rounded



What is it like to be a child here?

Academic excellence



This is a lovely school

- Top facilities
- Students who are happy and proud of their school community
- Strong careers programme through our Work-Ready agenda
- A culture that celebrates successes
- Committed staff who go the extra mile



Our Vision

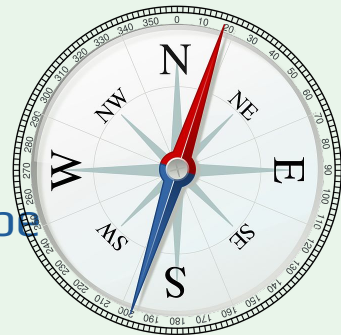
To provide an inspiring environment at the heart of our school community where every student is valued and challenged.

Students learn to think independently, pursue their ambitions and achieve to their highest potential.



What does this mean?

- We develop a community that has a **high ambition for what we can be and what we can achieve** for all students
- We are determined to **be our best** and inspire that in each of us
- We create and cultivate **a safe and happy school** environment
- We establish **a viable and thriving sixth form** both in terms of student number and outcomes



Our School Priorities:2025-26

1) Classroom typicality: the same high standard of all students in every classroom. Children work for every minute of every lesson everyday

Why does this matter?

- Our students get only one chance...
- We are ambitious for all our students and we want them to know it
- If we expect it from them in every lesson, they will expect it of themselves



Our School Priorities: 2025-26

2) Behaviour typicality: consistently excellent conduct and courtesy in every area of the school

Why does this matter?

- Our job is to grow young people who are considerate and have good character
- Maintain a safe and happy school community
- Excellent behaviour liberates us all to succeed



Our School Priorities:2025-26

3) Everyone attends: all staff, parents and carers actively support high attendance

Why does this matter?

- Students cannot learn if they are not in school
- It helps reduce negative behaviour caused by gaps in learning
- It says our students are happy and feel they belong

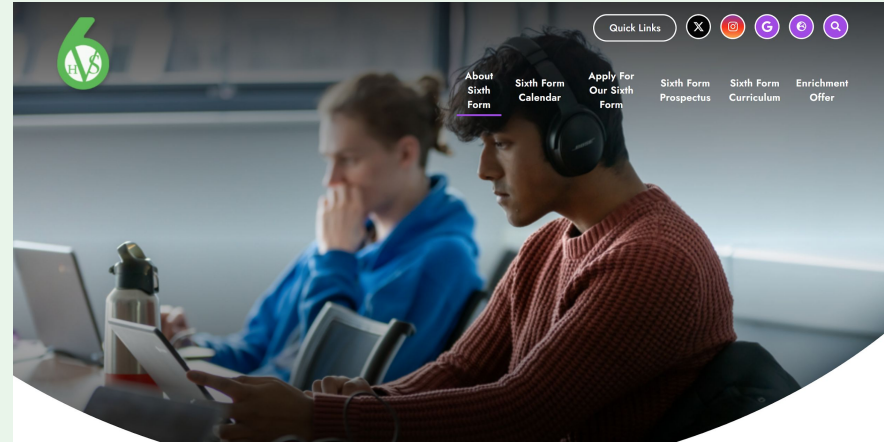


Our School Priorities:2025-26

4) Thriving Sixth Form: successful sixth form linked to strong GCSE outcomes

Why does this matter?

- Linked to strong GCSE outcomes for our students
- Links to fulfilling our 'work-ready' commitment to our young people
- Our young people thoroughly prepared to step into the world as adults and thrive





In short...

- *Attendance matters*
- *Classroom typicality*
- *Behaviour routines*
- *Thriving Sixth Form*



THANK YOU!

For trusting us with your child....
Our door is always open.

WELCOME - HEAD OF YEAR

Mr Lennon

Head of Year 9

Teacher of MFL



My Vision:

To build a culture of marginal gains in all areas, academic, cultural and individual, for students to establish their identities and contribute positively in our community.

Mrs Urban-Marks

Head of Year 10

Teacher of History



My Vision:

To build a strong community where every student shows resilience in the face of challenges and integrity in all they do, supporting one another to grow and succeed together.



HOW WILL YOUR CHILD'S SCHOOL DAY LOOK?

7.45am - 8.15am	Breakfast club
8.15am – 8.30am	School opens to all students
8.30am - 8.50am	Tutor time
8.50am - 9.45am	Lesson 1
9.45am - 10.40am	Lesson 2
10.40am - 11.00am	Break
11.00am - 11.55am	Lesson 3
11.55am - 12.50pm	Lesson 4
12.50pm - 1.40pm	Lunch
1.40pm - 2.35pm	Lesson 5
2.35pm - 3.30pm	Lesson 6
3.45 - 4.45pm	Enrichment



YEAR 9 TEAM



Mr Lennon
Head of Year



Mrs Cannon
SENCO



Miss. O'Keeffe
*Inclusion and Student
Engagement
Manager & DDSL*



Miss Johnson
*ELSA and Mental
Health Lead*



Mr Grant
9B Tutor



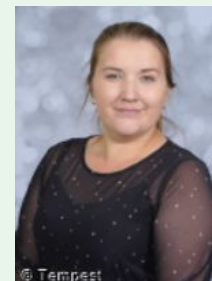
Mrs Ahmed
9E Tutor



Miss Corbett
9H Tutor



Mr Graham
9L Tutor



Miss Reeves
9M Tutor



Mrs Leon
9N Tutor

YEAR 10 TEAM



Mrs Urban-Marks
Head of Year



Ms Horton
SENCO



Mrs. O'Keeffe
*Inclusion and Student
Engagement
Manager & DDSL*



Miss Johnson
*ELSA and Mental
Health Lead*

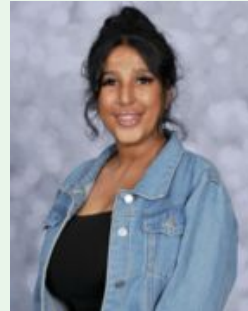
Year 10 Tutor Team



Ms Gresz
10B Tutor



Mrs Sweryt
10M Tutor



Ms Shabir
10N Tutor



Ms Shehzadi
*10M Tutor
Hoe Valley School and Sixth Form*



Ms Tippins
10L Tutor



TUTOR TIMES & CURE CHECKS

What is a CURE check?

C - Chromebook is charged

U - Uniform is correct

R - Reading book (e-library access)

E - Equipment

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 9	Weekly Update <i>CURE Check</i>	Wordle Competition <i>CURE Check</i>	HOY Assembly <i>Founders Hall</i>	Dr Frost <i>CURE Check</i>	SLT Assembly <i>Worton Hall</i>
Year 10	Weekly Update <i>CURE Check</i>	SLT Assembly <i>Worton Hall</i>	Wordle Competition <i>CURE Check</i>	HOY Assembly <i>CURE Check</i>	Dr Frost <i>CURE Check</i>

COMMUNICATION

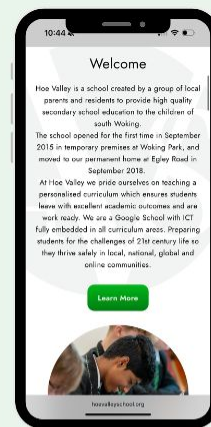
If you need to contact the school with queries or concerns regarding your child, please contact the school office either by phone or via email (office@hoevalleyschool.org)

Please speak to your child's form tutor in the first instance.



MOBILE PHONES

We are a **phone free site** – from when they arrive, to when they leave.
We need your support with this.



School is a place for Learning from the best and interacting with the best.

Reasons for...



Travel



Contact



Safety



School Work



Payment



Reasons maybe...



Social Contact



Research and Information



School Google Suite



Reasons against...



Social Media



Screen Time



Risk to Online Bullying




MOBILE APPS - OUR EXPERIENCE



Keep control and don't download!

The best way to safeguard your child is to not download the apps....

Reasons Against (Social Media, Screen Time, Risk to Online Bullying)...

Social Media	Screen Time	Risk to Online Bullying
Age Recommendations <ul style="list-style-type: none">• 13+ - Snapchat, Instagram, TikTok• 13+ WhatsApp• 13+ Open AI – MyAI	Year 9 -10 Average Screen Time – June 2025 Year 9-10 – 6-7 Hours  We have enrichment clubs each day for them to attend! A far healthier way to combat 'free time'.	WhatsApp & Snapchat <ul style="list-style-type: none">• Large group chats (class / tutor)• Students added to groups without consent• Messages sent late at night, disrupting sleep.• A degree of online anonymity with numbers not saved etc.• Unsupervised conversations out of adult eyesight.

REWARDS AND RECOGNITION

Outstanding attendance, achievements, efforts and attainment are celebrated in our **termly celebration assemblies**.

We also celebrate and congratulate success through:

- House Points
- Postcards home
- Positive phone calls home
- Reward incentives such as termly trips/on-site events

Some previous reward incentives we have offered:

- *Afternoon tea party*
- *Chessington theme park trip*
- *Pizza lunch*
- *Golden ticket days (worth ten house points)*
- *On-site cinema rewards*
- *Assembly lucky dip for a voucher e.g. JD Sport*

ENRICHMENT CLUBS

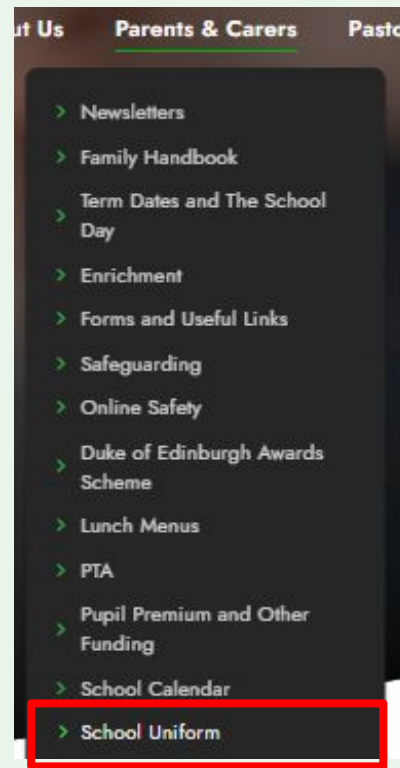
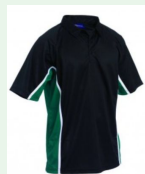
Monday	Tuesday	Wednesday	Thursday	Friday
No Clubs - Staff Training	Volleyball (all years) Girls Football (all years) Tech Crew Foreign Language Film Club Mandarin Beginners Business Revision School Production Rehearsals	Netball (9,10 &11) Football (9,10 &11) Basketball Yr7+8 (lunch) Maths Intervention Art and Photography Catch Up Christian Union Korean Club School Production Rehearsals	Basketball Week A (9,10&11 Lunch) MRN Basketball Week B (9,10 &11) MRN Running Club Eco Club German Speaking Club School Production Rehearsals	Badminton (lunch) Week A - Y7+8 Week B - Y9,10&11 MRN



UNIFORM EXPECTATIONS

As an ambassador for Hoe Valley School all students are required to wear:

- HVS tie at the correct length
- White shirt with fastened top button
- HVS blazer
- Boys - Black school trousers
- Girls - Black school trousers or HVS skirt
- Black socks
- Black school shoes (not trainer style)
- PE kit
- No facial piercings (including clear studs)
- No false eyelashes



ATTENDANCE AND PUNCTUALITY



How can you help us to help you:

% Attendance	= Days missed	= Approx. GCSE grades dropped
100	0	0
90	19	1
80	38	1-2
70	57	2-3
60	76	3-4
50	95	4-5

- Have a regular routine for the start of each day.
- Help/Ask your child get their clothes and equipment ready before they go to bed.
- Set a reasonable bedtime to make sure they get enough sleep. **Device free**
- Ensure your child is not purchasing sweets or energy drinks
- Ensure your child gets to school on time.

If they are late, unorganised etc they will have a bad start to the day.

EXPECTATIONS AT GCSE

- In Years 9 and 10 students are taking their GCSE courses and are expected to take more responsibility.
- This means that students that have under 90% attendance, on average drop **at least 1 grade at GCSE.**
- The right attitude, focus, and consistent effort are key to building the knowledge and skills needed for success in the final exams.

There will be no subject changes or removals until the end of their GCSE journey. If we, as a school, have a concern about your child and their attainment in a particular subject we will reach out to you.

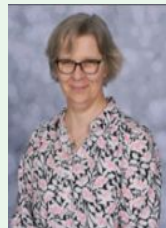


CORE SUBJECTS AND EXAM INFORMATION

- | | | |
|-------------|-------------------------------|--------------------------------|
| ● English - | <u>Year 9</u> | <u>Year 10</u> |
| ● Maths- | <u>Year 9</u> | <u>Year 10</u> |
| ● Science- | <u>Year 9</u> | <u>Year 10</u> |

[Exams](#)

[Free revision app from Pearson](#)



Mrs Ingles
Exams & Data Officer



Mrs Evans
Exams & Data Assistant

Any questions, issues or concerns please email exams@hoevalleyschool.org

INFORMATION ON PROGRESS

- Parents receive three termly reports on their children's progress, via Edulink.
- Each report will come with a letter that will remind you what to look out for, and what is being reported on.
- Student Progress Evenings each year allows you to meet your child's subject teachers and Tutor with your children to discuss their progress in a more detailed way. These meetings will be conducted face to face in school.



12th Nov - Year 10 Student Progress Evening
11th March - Year 9 Student Progress Evening

CLASSROOM TYPICALITY



Challenging



Personalised



Relevant



Engaging

INDEPENDENT STUDY (HOMEWORK) EXPECTATIONS

- It is expected that at KS4 students should be doing at least **one hour of independent study (homework) per subject, per week.**
- All independent study will be **posted on Google Classroom** and will automatically appear on their google calendar which can be shared with parents.
- Activities can include revision for upcoming assessments, testing assignments set on online using platforms such as Dr Frost and SENECA Learning or practice exam questions.
- Further information on homework and how to help your child with independent study will be shared in the coming weeks.

LEARNING BEHAVIOURS

*To be the
driver of my
success I will...*



BEHAVIOUR FOR LEARNING

We expect the students to engage in the learning and behave appropriately in lessons so that all students can make progress.

We will ensure that students are rewarded for their efforts.

We have high aspirations of each and every one of our students and will always aim to support before sanctions are required. However, sanctions are at times necessary and follow a staggered approach:

20 minute lunchtime detention or 40 minutes after school with class teacher.

1 hour detention (after school) with HoY or HoF.

1.5 hour Senior Leadership Team Detention (after school with SLT).

Failure to attend an Senior Leadership Team Detention to Learn will result in **1 day in Inclusion until 4:30pm.**



Hello, [REDACTED]

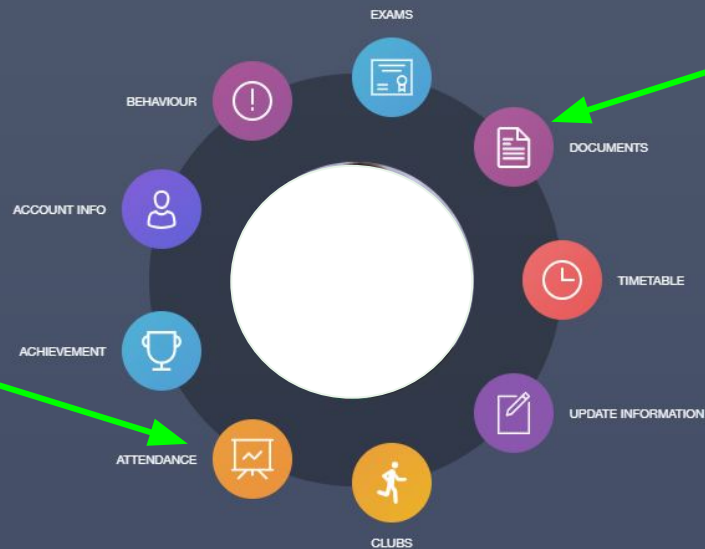
CHILDREN:



Emilia

Attendance-
never less than
95%

School
Reports



KEY DATES

2025:

12th Nov - Year 10 Student Progress Evening

11th Dec - End of Term Reports issued

2026:

13th Feb - INSET Day

11th March - Year 9 Student Progress Evening

26th March - End of Term reports issued

15th June - 3rd July **Year 9/10 EOY Exams**

3rd July - INSET Day

16th July - End of Year Reports issued

Term Dates:

Autumn 1: 8th Sept - 24th Oct

Autumn 2: 3rd Nov - 12th Dec

Spring 1: 5th Jan - 12th Feb

Spring 2: 23rd Feb - 27th March

Summer 1: 13th April - 22nd May

Summer 2: 1st June - 17th July

TRIPS AND EVENTS

- **25th Nov** - Yr 9/10 Reward Afternoon
- **3rd- 6th Dec** - Charlie and the Chocolate Factory (school production)
- **28th January** - Yr 9 & 10 UKMT Intermediate Maths Challenge (in school)
- **6th March** - World Book Day
- **7th-8th March** - Yr 9 DofE Bronze Training Expedition
- **w/c 16th March** - Yr 9/10 Reward Afternoon
- **20th-22nd March** - Yr 10 DofE Silver Training Expedition
- **25th March** - Careers Fair (Years 8 - 13)
- **16th April** - International Day (whole school)
- **24th-26th April** - Yr10 DofE Silver Qualifying Expedition
- **2nd-3rd May** - Yr 9 DofE Bronze Qualifying Expedition
- **w/c 6th July** - Yr 9/10 Reward Trip
- **1st - 3rd July** - Yr 9 Battlefields Trip to Ypres & Somme
- **2nd July** - Sports Day

WORK EXPERIENCE - YEAR 10

- We aim to make every student prepared with the right skills to enter the workplace.
- This year, year 10s will begin searching for their own places among local businesses and industries. This will be on 06/07/26-10/07/26
- Last year, we received extremely positive feedback, just not from our placements, but also from our students.
- Students should start contacting businesses now so they can secure placements that will have value to them.



Thank you for listening!

