



Hoe Valley School



**Year 11
Parents
Information
Evening**

My Values...





What is it like
to be a child
here?



What is it like to be a child here?

Principled and well-rounded



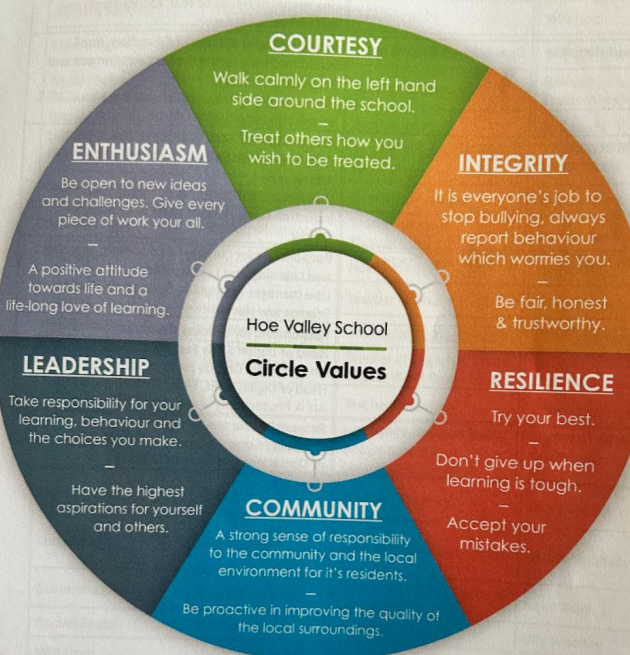
What is it like to be a child here?

Academic excellence



This is a lovely school

- Top facilities
- Students who are happy and proud of their school community
- Strong careers programme through our Work-Ready agenda
- A culture that celebrates successes
- Committed staff who go the extra mile



Our Vision

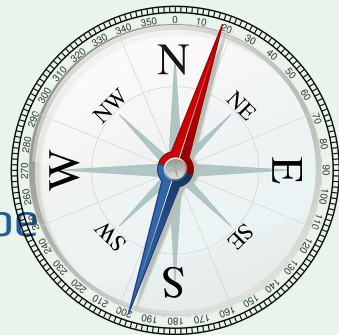
To provide an inspiring environment at the heart of our school community where every student is valued and challenged.

Students learn to think independently, pursue their ambitions and achieve to their highest potential.



What does this mean?

- We develop a community that has a **high ambition for what we can be and what we can achieve** for all students
- We are determined to **be our best** and inspire that in each of us
- We create and cultivate **a safe and happy school** environment
- We establish **a viable and thriving sixth form** both in terms of student number and outcomes



Our School Priorities:2025-26

1) Classroom typicality: the same high standard of all students in every classroom. Children work for every minute of every lesson everyday

Why does this matter?

- Our students get only one chance...
- We are ambitious for all our students and we want them to know it
- If we expect it from them in every lesson, they will expect it of themselves



Our School Priorities: 2025-26

2) Behaviour typicality: consistently excellent conduct and courtesy in every area of the school

Why does this matter?

- Our job is to grow young people who are considerate and have good character
- Maintain a safe and happy school community
- Excellent behaviour liberates us all to succeed



Our School Priorities:2025-26

3) Everyone attends: all staff, parents and carers actively support high attendance

Why does this matter?

- Students cannot learn if they are not in school
- It helps reduce negative behaviour caused by gaps in learning
- It says our students are happy and feel they belong

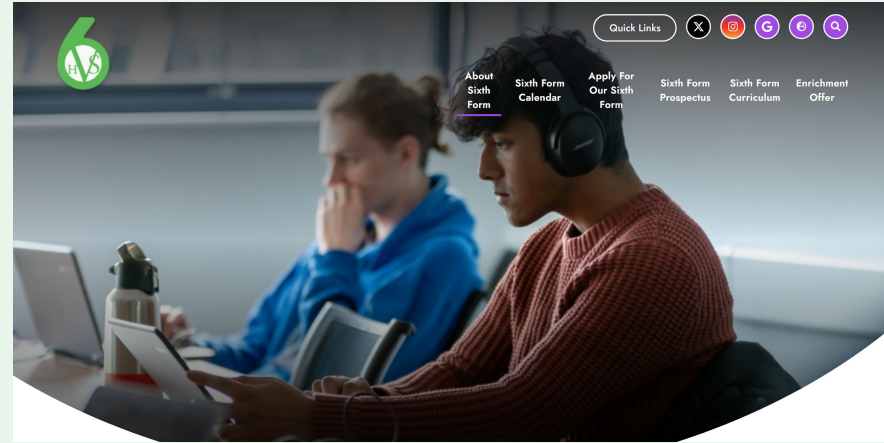


Our School Priorities:2025-26

4) Thriving Sixth Form: successful sixth form linked to strong GCSE outcomes

Why does this matter?

- Linked to strong GCSE outcomes for our students
- Links to fulfilling our 'work-ready' commitment to our young people
- Our young people thoroughly prepared to step into the world as adults and thrive





In short...

- *Attendance matters*
- *Classroom typicality*
- *Behaviour routines*
- *Thriving Sixth Form*

THANK YOU!

For trusting us with your child....

Our door is always open.

WELCOME - HEAD OF YEAR

Mrs Noor

Head of Year

*Teacher of
Maths*

My Vision:

- “Every student valued, every student achieving, every student ready for the future.”

As Head of Year, my aim is to create a supportive, ambitious, and resilient year group where every student feels valued, works hard, and strives to achieve their personal best. Together, we will build a culture of respect, responsibility, and aspiration that prepares all students for success in Year 11 and beyond.

YEAR 11 VISION

VALUED



HIEVING

READY

Every student valued,
every student achieving,
every student ready
for the future.

SUPPORT TEAM AT HOE VALLEY SCHOOL



Miss Owoh
HT & DSL



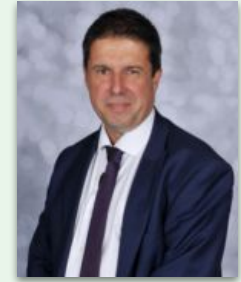
Mr Kelly
DHT & DSL



Mr Hamshar
DHT & DDSL



Mr Robinson
AHT & DDSL



Mr Inglis
AHT & DDSL



Miss Still
Associate SLT



Miss
Taylor-Wareham
Associate SLT



Mrs Noor
*Head of Year
11*



Mrs Cannon
SENCO



Miss. O'Keeffe
*Inclusion and Student
Engagement
Manager & DDSL*

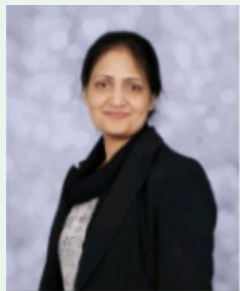


Miss Johnson
*ELSA and Mental
Health Lead*

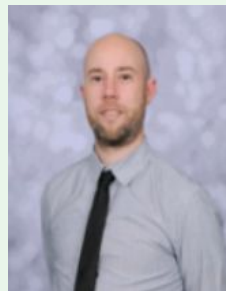
YEAR 11 TEAM



Miss Owoh
HT & DSL



Head of Year



*Deputy
Head of Year*



Mrs Cannon
SENCO



Miss. O'Keeffe
*Inclusion and Student
Engagement
Manager & DDSL*

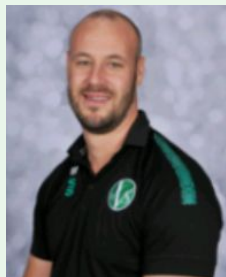


Miss Johnson
*ELSA and Mental
Health Lead*

*Year
11
Tutor
Team*



Mr Darnell
11B



Mr Finch
11H



Ms. Gliniecka
11L



Ms Sparke
11M



Mr Templeman
11N

HOW WILL YOUR CHILD'S SCHOOL DAY LOOK?

7.45am - 8.15am	<i>Breakfast club</i>
8.15am – 8.30am	School opens to all students
8.30am - 8.50am	Tutor time
8.50am - 9.45am	Lesson 1
9.45am - 10.40am	Lesson 2
10.40am - 11.00am	Break
11.00am - 11.55am	Lesson 3
11.55am - 12.50pm	Lesson 4
12.50pm - 1.40pm	Lunch
1.40pm - 2.35pm	Lesson 5
2.35pm - 3.30pm	Lesson 6
3.45 - 4.45pm	Enrichment

[Autumn 2025 Enrichment Program](#)



High Expectations at Our School



Mobile Phones

Not to be seen or used during the school day

Confiscated if rules are broken



Uniform

Full correct uniform to be worn at all times

Sets the tone for pride, respect, and success



Behaviour & Learning

High standards in every lesson

Respect for staff and peers

Focus on learning, no low-level disruption



Rewards

Recognition for achievement, effort, and progress

Praise points, certificates, and celebration events

CLASSROOM TYPICALITY



Challenging



Personalised



Relevant



Engaging

LEARNING BEHAVIOURS

*To be the
driver of my
success I will...*



INDEPENDENT STUDY (HOMEWORK) EXPECTATIONS

- It is expected that at KS4 students should be doing at least **one hour of independent study (homework) per subject, per week.**
- All independent study will be **posted on Google Classroom** and will automatically appear on their google calendar which can be shared with parents.
- Activities can include revision for upcoming assessments, testing assignments set on online using platforms such as Dr Frost and SENECA Learning or practice exam questions.
- Further information on homework and how to help your child with independent study will be shared in the coming weeks.

Role as a Parent/Carers

Provide a quiet space for your child to work - take away mobile phones and any other distractions

Attend parents evenings and speak to your child's teachers and support them as needed

Take an interest in what your child is learning/doing.

Help them make a revision timetable - if they don't know how speak to their form tutor but we have and will show them again.

"At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents."

Jane D. Hull



Hello, [REDACTED]

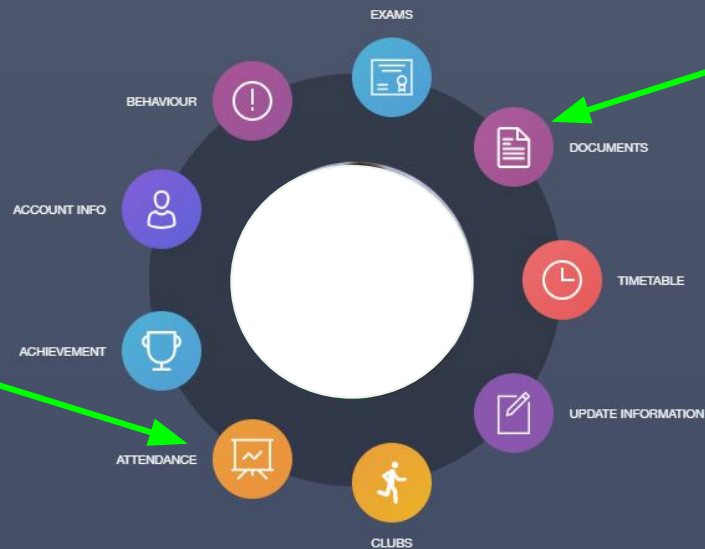
CHILDREN:



Emilia

Attendance-
never less than
95%

School
Reports



Assessment in Year 10/11- Snapshot

Which subject do you think requires the most attention?

GCSE GRADES

4 The student is comfortably working at a grade 4.

4- the grade is not secure the student has only just reached that grade boundary

4+ This tells us that the student is very secure at this level and is close to a level 5.

How can you help your child?

Spring			
	Classwork Effort	Prep Effort	Target Grade
	B	B	4
	B	B	4
4	B	B	4

[Year 11 after school Interventions 2025- 2026](#)

Challenging, Rel

Personalised.

FOUNDATION MATHS

Year 7
Students build strong foundations in Number, Algebra, Geometry, Statistics, and Probability by developing arithmetic skills with whole numbers, decimals, fractions, percentages, and ratios, while also exploring place value, measurement, time, and money.

Year 8
Students deepen their understanding of Number, Algebra, Geometry, and Data handling. They develop fluency with operations involving whole numbers, decimals, fractions, percentages, and negative numbers, including rounding and using significant figures. Topics include powers and roots, estimation, ratio, and proportion.

Year 9
Students strengthen core number skills, including working with negative numbers, decimals, rounding, and the four operations. They explore factors, multiples, primes, powers, roots, and index laws. Pupils also cover fractions, decimals, percentages, and their conversions, as well as percentage change, multipliers, and simple interest.

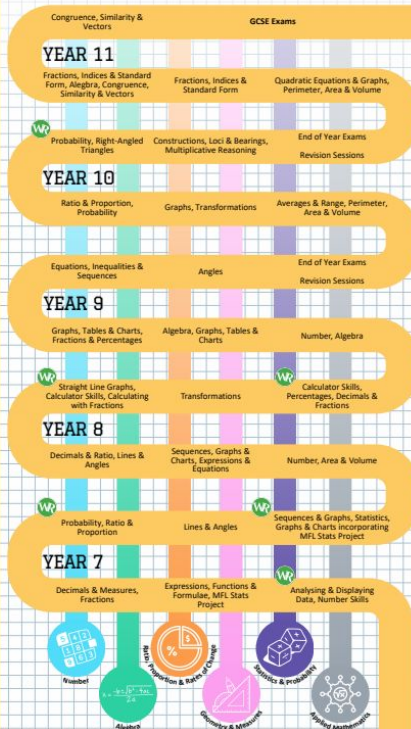
Year 10
Students develop skills in data handling, graphs, proportion, geometry, probability, and algebra, working with topics such as averages, coordinates, transformations, scale drawings, and constructions. They apply mathematics to real-world contexts, including speed, density, pressure, Pythagoras' Theorem, trigonometry, currency conversion, growth and decay, and compound interest.

Year 11
Students consolidate and extend their learning across Number, Algebra, Geometry, and Graphs. Students are encouraged to use their mock exams and classwork to guide focused revision and build confidence ahead of their final assessments.

 Topics with the WR logo are directly linked to the Hoe Valley School Work Ready Agenda.

The Maths curriculum looks to develop students ability to contextualise their knowledge in to real-world terms e.g. currency exchange, instead of an autopilot rote-learning approach. We look to develop independent logical thinkers who are able to problem solve and provide solutions, as opposed to producing students who can simply remember a formula.

"To every problem, there is a solution"

[Home](#)

About Us

Par

➤ Headteacher's Message

Our Vision

British Values

➤ **Our Staff**

➤ Governance

Curriculum

Numeracy

on

journeys

E



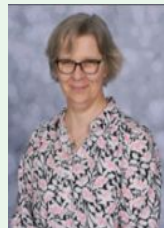
CORE SUBJECTS AND EXAM INFORMATION

- English - [Year 11](#)
- Maths- [Year 11](#)
- Science- [Year 11](#)

[Exams](#)

[Free revision app from Pearson](#)

Any questions, issues or concerns please email exams@hoevalleyschool.org



Mrs Ingles
Exams & Data Officer



Mrs Evans
Exams & Data Assistant

Assessment

- You will receive 3 progress reports during the course of in Year 11.
- In Year 11, progress reports will carry additional key information such as **mock grade data**.
- You will receive a **Currently Working at Grade, Predicted grade** their **Target Grade** for the end of Year 11.
- You will also receive a **'Classwork Effort'** grade and most subjects will have a grade for **'Prep Effort'**. These grades range from A-D e.g. *a pupil receiving an A for Class effort highlights they are exhibiting an exemplary attitude towards their learning*

KEY DATES

Start of Term - 8/9/25	End of Spring Term - 27/3/26
6th Form Open Evening - 20/10/25	Start of Summer Term - 13/4/26
Live Travel and Tourism (2 days)- 16/10/25	Art live Exams (2 Days)- 16/4/26 MFL live Exams (2 weeks)- 20/4/26
Year 11 mocks- First Set (2 weeks)- 3/11/25	
Mock Interviews - 10/11/25	
Rewards Trip - 27/11/25	
End of Autumn Term - 12/12/25	
Start of Spring Term - 5/1/26	GCSEs start- 5/5/26 run until 19/6/26
Year 11 Progress Evening- 6/1/26	Year 11 PROM- 19/6/26
Year 11 mock week- Second Set(2 weeks)- 12/1/26	End of Year - 17/7/26
INSET Day - 13/2/26	
Year 11 mock week- Third Set(2 weeks)- 2/3/26	



Thank you for your
support