



Hoe Valley School



Year 7 & 8
Parents
Information
Evening

My Values...





What is it like
to be a child
here?



What is it like to be a child here?

Principled and well-rounded



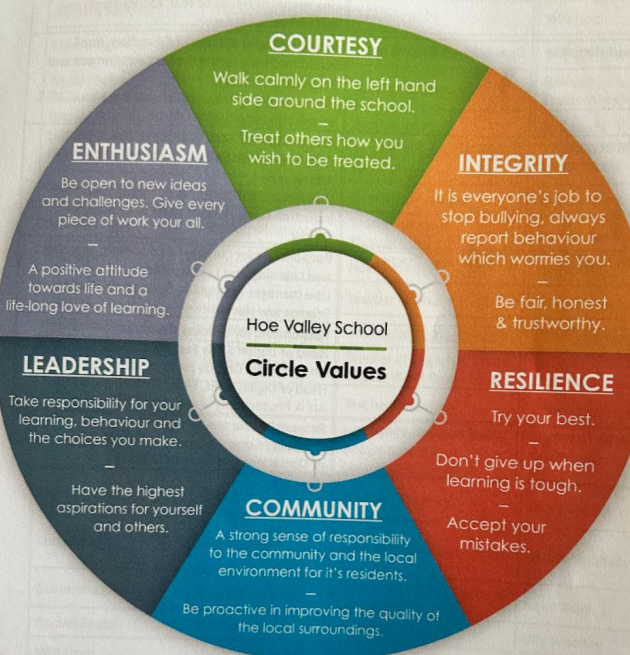
What is it like to be a child here?

Academic excellence



This is a lovely school

- Top facilities
- Students who are happy and proud of their school community
- Strong careers programme through our Work-Ready agenda
- A culture that celebrates successes
- Committed staff who go the extra mile



Our Vision

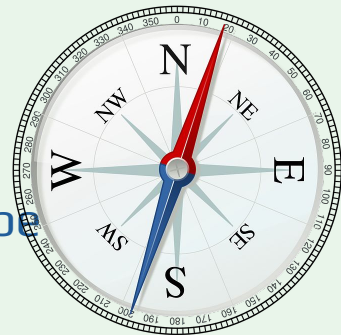
To provide an inspiring environment at the heart of our school community where every student is valued and challenged.

Students learn to think independently, pursue their ambitions and achieve to their highest potential.



What does this mean?

- We develop a community that has a **high ambition for what we can be and what we can achieve** for all students
- We are determined to **be our best** and inspire that in each of us
- We create and cultivate **a safe and happy school** environment
- We establish **a viable and thriving sixth form** both in terms of student number and outcomes



Our School Priorities:2025-26

1) Classroom typicality: the same high standard of all students in every classroom. Children work for every minute of every lesson everyday

Why does this matter?

- Our students get only one chance...
- We are ambitious for all our students and we want them to know it
- If we expect it from them in every lesson, they will expect it of themselves



Our School Priorities: 2025-26

2) Behaviour typicality: consistently excellent conduct and courtesy in every area of the school

Why does this matter?

- Our job is to grow young people who are considerate and have good character
- Maintain a safe and happy school community
- Excellent behaviour liberates us all to succeed



Our School Priorities:2025-26

3) Everyone attends: all staff, parents and carers actively support high attendance

Why does this matter?

- Students cannot learn if they are not in school
- It helps reduce negative behaviour caused by gaps in learning
- It says our students are happy and feel they belong

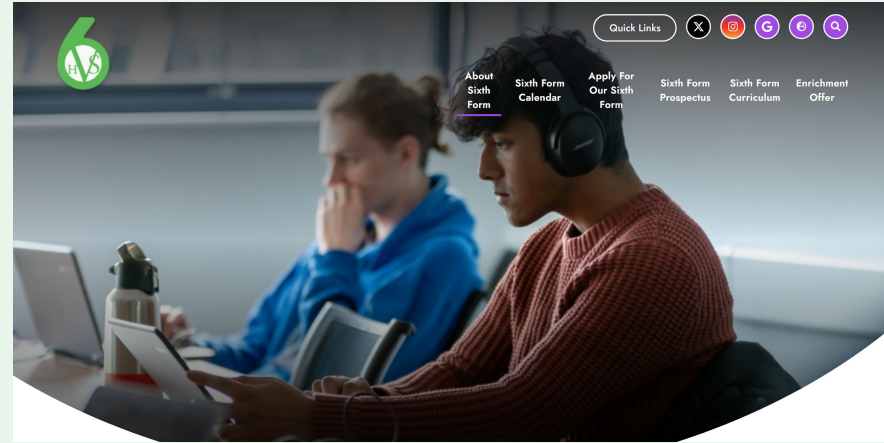


Our School Priorities:2025-26

4) Thriving Sixth Form: successful sixth form linked to strong GCSE outcomes

Why does this matter?

- Linked to strong GCSE outcomes for our students
- Links to fulfilling our 'work-ready' commitment to our young people
- Our young people thoroughly prepared to step into the world as adults and thrive





In short...

- *Attendance matters*
- *Classroom typicality*
- *Behaviour routines*
- *Thriving Sixth Form*



THANK YOU!

For trusting us with your child....
Our door is always open.

WELCOME - HEADS OF YEAR



Mr Batchelor
Head of Year 7
Teacher of PE



Miss Still
Associate SLT
Head of Year 8

My Vision:

- For everyone to feel part of our community and thrive in an environment where you can be the best version of yourself.
- For everyone to feel respected and treat others with respect.
- For all students to transition into secondary school with confidence and enthusiasm.
- For all students to demonstrate the CIRCLE values

YEAR 7 TEAM

Year Group	Form Group	Form Tutor
Year 7		
Head of Year: Mr Batchelor SLT Line Manager: Mr Robinson	7B (Wright Brothers)	Mr Welch
	7H (Hawking)	Miss Gomez
	7L (Lovelace)	Mr Mckee
	7M (Mandela)	Mr Shirley
	7N (Nightingale)	Mr Lyons

YEAR 8 TEAM

Year Group	Form Group	Form Tutor
Year 8		
Head of Year: Miss Still SLT Line Manager: Mr Hamshar	8B (Wright Brothers)	Ms Arnold
	8H (Hawking)	Mr Groves
	8L (Lovelace)	Mr Chambers
	8M (Mandela)	Mrs Ayda
	8N (Nightingale)	Ms Chada

HOW WILL YOUR CHILD'S SCHOOL DAY LOOK?

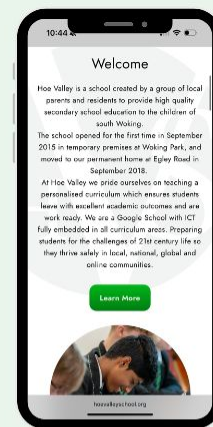
7.45am - 8.15am	Breakfast club
8.15am – 8.30am	School opens to all students
8.30am - 8.50am	Tutor time
8.50am - 9.45am	Lesson 1
9.45am - 10.40am	Lesson 2
10.40am - 11.00am	Break
11.00am - 11.55am	Lesson 3
11.55am - 12.50pm	Lesson 4
12.50pm - 1.40pm	Lunch
1.40pm - 2.35pm	Lesson 5
2.35pm - 3.30pm	Lesson 6
3.45 - 4.45pm	Enrichment



MOBILE PHONES

We are a **phone free site** – from when they arrive, to when they leave.

School is a place for Learning from the best and interacting with the best.



Reasons for...



Travel



Contact



Safety



School Work



Payment



Reasons maybe...



Social Contact



Research and Information



School Google Suite



Reasons against...



Social Media



Screen Time



Risk to Online Bullying




MOBILE APPS - OUR EXPERIENCE



Keep control and don't download!

The best way to safeguard your child is to not download the apps....

Reasons Against (Social Media, Screen Time, Risk to Online Bullying)...

Social Media	Screen Time	Risk to Online Bullying
Age Recommendations <ul style="list-style-type: none">• 13+ - Snapchat, Instagram, TikTok (Not until Y9)• 16+ WhatsApp (Not until Y11)• Open AI – MyAI	Year 7 Average Screen Time – May 2024  <p>Year 7 – 2.5 Hours</p> <p>Year 13 – 7 Hours</p> <p>We have enrichment clubs each day for them to attend! A far healthier way to combat 'free time'.</p>	WhatsApp & Snapchat <ul style="list-style-type: none">• Large group chats (class / tutor)• Students added to groups without consent• Messages sent late at night, disrupting sleep.• A degree of online anonymity with numbers not saved etc.• Unsupervised conversations out of adult eyesight.

COMMUNICATION

info@hoevalleyschool.org - 48 hour Policy

Tutor is main contact point

Instagram

School website

X

Emails home



SUPPORT TEAM AT HOE VALLEY SCHOOL



Miss Owoh
HT & DSL



Mr Kelly
DHT & DSL



Mr Hamshar
DHT & DDSL



Mr Robinson
AHT & DDSL



Mr Inglis
AHT & DDSL



Miss Still
*Associate SLT
Head of Year 8*



Miss
Taylor-Wareham
Associate SLT



Mrs Cannon
SENCO



Miss. O'Keeffe
*Inclusion and Student
Engagement
Manager & DDSL*



Miss Johnson
*ELSA and Mental
Health Lead*

YEAR 7 TEAM



Mr Robinson
AHT & DSL



Mr Batchelor
Head of Year 7



Mrs Cannon
SENCO



Miss. O'Keeffe
*Inclusion and Student
Engagement
Manager & DDSL*



Miss Johnson
*ELSA and Mental
Health Lead*



Mr Welch
Year 7 Tutor



Miss Gomez
Year 7 Tutor



Mr McKee
Year 7 Tutor



Mr Shirley
Year 7 Tutor



Mr Lyons
Year 7 Tutor

YEAR 8 TEAM



Mr Hamshar
DHT & DDSL



Miss Still
*Associate SLT
Head of Year 8*



Mrs Cannon
SENCO



Miss. O'Keeffe
*Inclusion and Student
Engagement
Manager & DDSL*



Miss Johnson
*ELSA and Mental
Health Lead*



Mr Chambers
Year 8 Tutor

Mrs Adya
Year 8 Tutor



Mr Groves
Year 8 Tutor



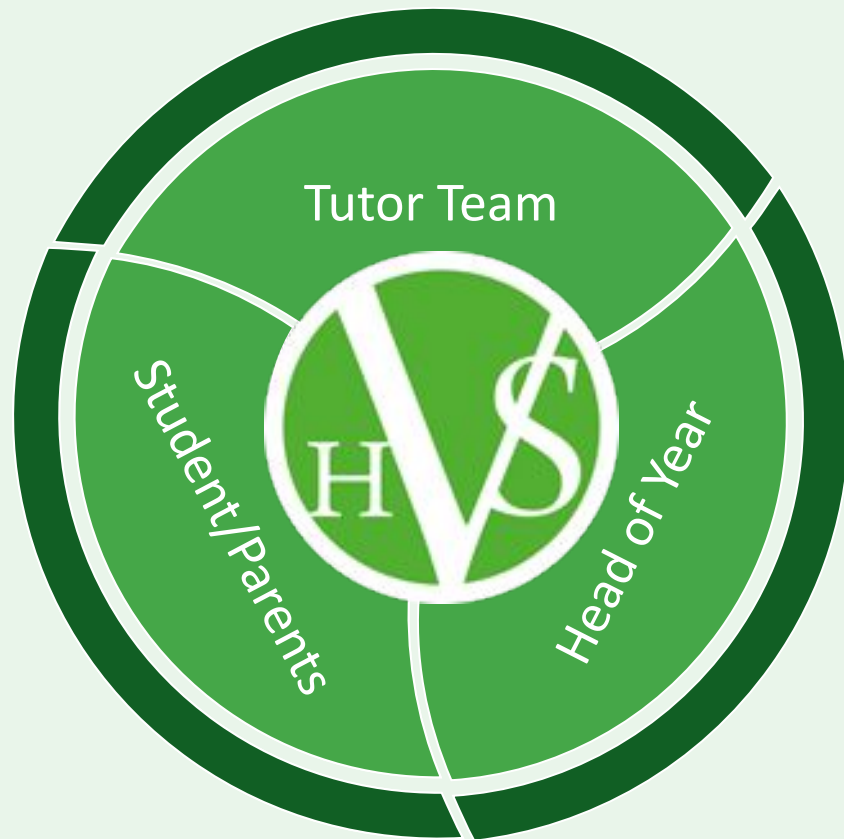
Ms Arnold
Year 8 Tutor



Mrs Chada
Year 8 Tutor

THE ROLE OF THE FORM TUTOR

- ★ Meet and greet students each morning
- ★ Register students and track attendance
- ★ Carry out CURE checks
- ★ First point of contact for parents / carers
- ★ Monitor attainment and refer where necessary
- ★ Ensure behaviour meets our CIRCLE values
- ★ Encourage students to attend Enrichment clubs



TUTOR TIMES & CURE CHECKS

What is a CURE check?

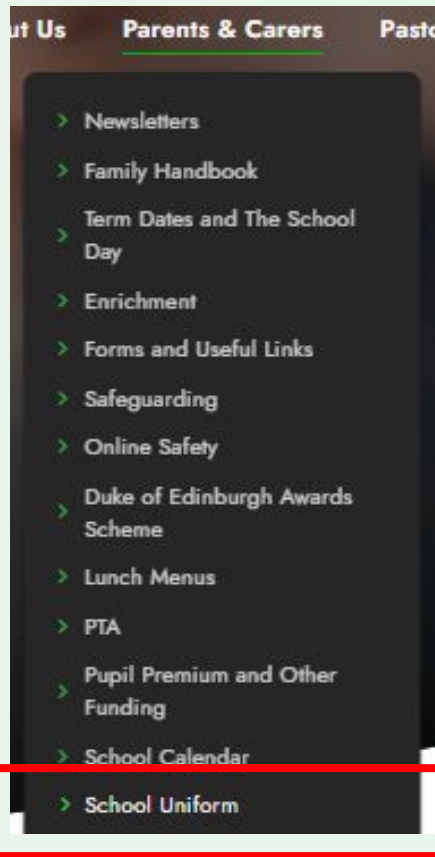
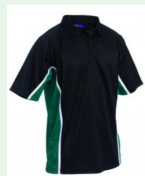
C - Chromebook is charged **U** - Uniform is correct **R** - Reading book (e-library access) **E** - Equipment

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7 Mr Batchelor	SLT Assembly	Weekly Update and House Points	HOY Assembly	Numeracy Ninjas	Class Reading
	<i>Sports Hall</i>	CURE Check	<i>Worton Hall</i>	CURE Check	CURE Check
	Monday	Tuesday	Wednesday	Thursday	Friday
Year 8 Ms Still	Weekly Update and House Points	HOY Assembly	Class Reading	SLT Assembly	Numeracy Ninjas
	CURE Check	<i>Founders Hall</i>	CURE Check	<i>Worton Hall</i>	CURE Check

UNIFORM EXPECTATIONS

As an ambassador for Hoe Valley School all students are required to wear:

- HVS tie at the correct length
- White shirt with fastened top button
- HVS blazer
- Boys - Black school trousers
- Girls - Black school trousers or HVS skirt
- Black socks
- Black school shoes (not trainer style)
- PE kit



ATTENDANCE AND PUNCTUALITY



What is the impact of arriving late?

5 mins late = **3 days** lost each year
10 mins late = **6.5 days** lost each year
15 mins late = **10 days** lost each year
20 mins late = **13 days** lost each year
30 mins late = **19 days** lost each year

% Attendance	= Days missed	= Approx. GCSE grades dropped
100	0	0
90	19	1
80	38	1-2
70	57	2-3
60	76	3-4
50	95	4-5

CLASSROOM TYPICALITY



Challenging



Personalised



Relevant



Engaging

LEARNING BEHAVIOURS

*To be the
driver of my
success I will...*



REWARDS AND RECOGNITION

Outstanding attendance, achievements, efforts and attainment are celebrated in our **termly celebration assemblies**.

We also celebrate and congratulate success through:

- House Points
- Postcards home
- Positive phone calls home
- Reward incentives such as termly trips/on-site events

Some previous reward incentives we have offered:

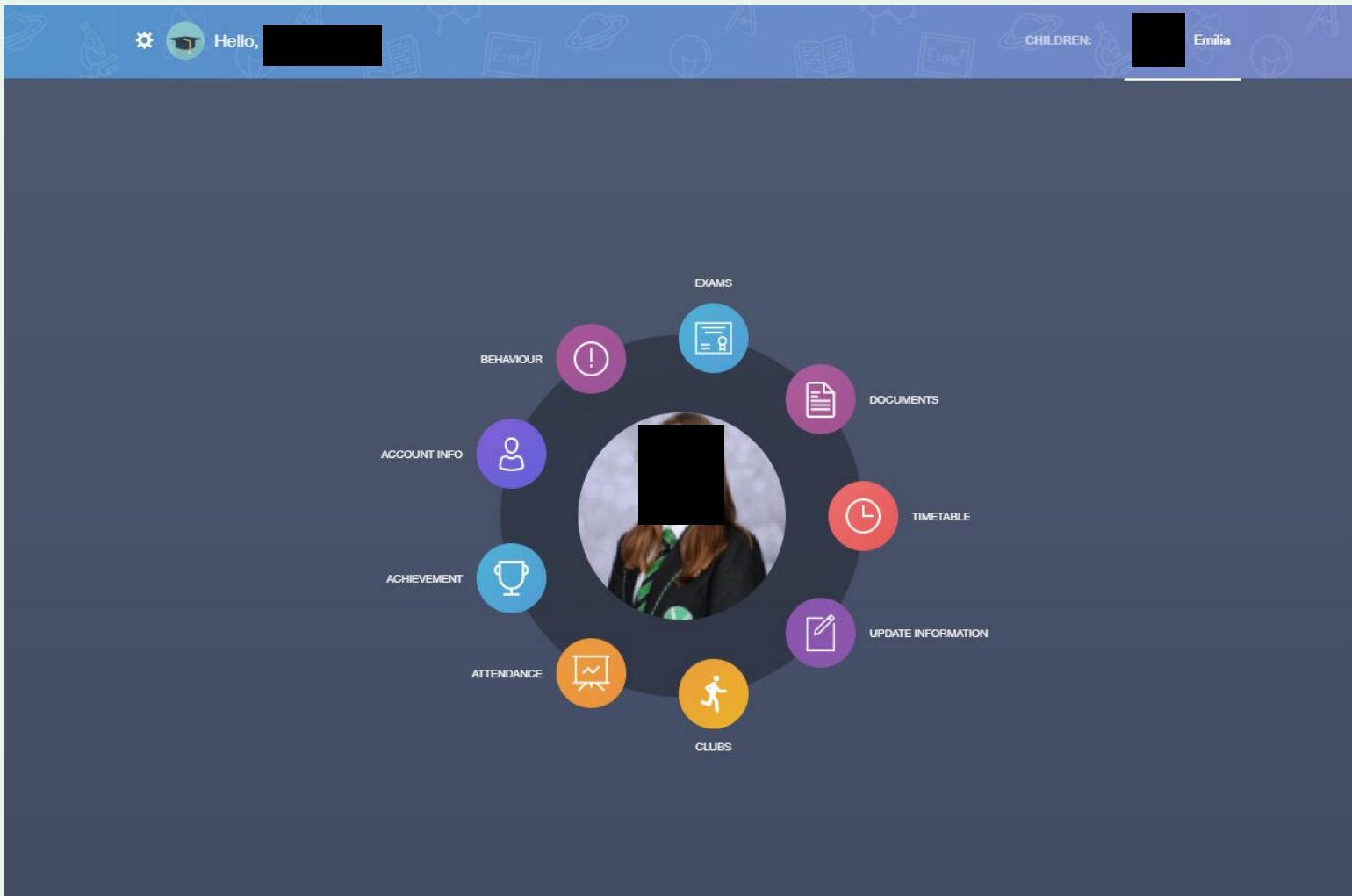
- *Afternoon tea party*
- *Chessington theme park trip*
- *Pizza lunch*
- *Golden ticket days (worth ten house points)*
- *On-site cinema rewards*
- *Assembly lucky dip for a voucher e.g. JD Sport*

THE HOUSE SYSTEM

All students will be assigned into a house with their tutor groups where their house points will count towards the yearly total for each house.



There will be competitions throughout the year for tutor groups to work together, such as Sports Day!



KEY DATES

Year 7

- Year 7 Meet the Tutor Evening - 2nd October 2025
- Year 7 Parents Evening - 4th March 2026

Year 8

- Year 8 GCSE Preference Evening 14th January
- Year 8 Preference/Taster day 29th January
- Year 8 Progress Evening 4th February