

English Language

"Today a reader and tomorrow a leader"

The English curriculum inspires students to develop their cultural capital through their understanding of the wider world. It enables students to articulate, both through spoken language and written work, their own views and opinions. Students will have a greater appreciation of the work of writers and how they shape meaning through their deliberate crafting of language.

KS3

By the end of KS3, students will be able to identify and use a range of language and structural techniques, explaining how these create effects and reflect context. They will analyse perspectives within texts, summarise implicit information, and present ideas effectively in groups. Students will also apply form conventions in their own writing and use increasingly sophisticated grammar and punctuation.

KS4

By the end of KS4, students will be able to compare unseen texts and evaluate their impact, with a focus on how structure contributes to meaning. They will adapt their analysis for specific purposes and confidently write for different genres and audiences. Students will refine their ability to analyse structure and language in greater depth, while developing written responses that are both precise and adaptable to the demands of the task.

KS5

By the end of KS5, students will be able to explore how society shapes authorial intention and how interpretations of this change over time. They will apply and evaluate different literary theories in their analysis, demonstrating a secure understanding of critical perspectives. Students will also analyse and apply advanced grammatical concepts, using precise terminology to inform both their analytical and creative work. They will develop the ability to write in the style of another author, while also critically evaluating their own creative writing, producing nuanced and original responses to texts.



Topics with the WR logo are directly linked to the Hoe Valley School Work Ready Agenda.

