

# HOE VALLEY SCHOOL GEOGRAPHY

Our vision for the Hoe Valley School geography curriculum is to inspire curiosity about the world and develop students into globally aware, environmentally responsible, and critically engaged citizens. We aim to equip students with a strong understanding of both physical and human geography, while building analytical skills, fostering a respect for diverse perspectives, and encouraging engagement with current global issues. Through active learning, including fieldwork and practical skills, we prepare students not only for academic success but also for thoughtful participation in an ever-changing world.

## KS3

By the end of KS3 students will be confident to analyse, compare and evaluate how physical and human settings change across regional, national and global scales, and how environmental change and human decision-making shape the lived experiences and challenges faced by different groups of people, explaining why these differ, while confidently applying geographical locational skills and source interpretation.

## KS4

By the end of KS4 students will be able to analyse, compare, and contrast the lived experiences and challenges faced by different groups of people, explaining why these may differ. This involves evaluating the ways in which challenges vary across areas at different levels of development, while also recognising how both physical and human settings change over time and at different scales, including regional, national, and international contexts. In doing so, students should demonstrate the ability to apply geographical and locational skills to understand patterns, differences, and interconnections.

## KS5

By the end of KS5, students will be able to understand the interaction between physical and human processes, including landforms, sea level rise, tectonic hazards, and the hydrological and carbon cycles, and evaluate how these create risks requiring management and adaptation. They will also be able to assess issues such as water insecurity, conflict, globalisation, regeneration, energy security, health, and human rights at local and global scales, recognising the need for sustainable and integrated solutions.

Synoptic links & use  
Interpretation of sources

Revision

A-Level Exams

### YEAR 13

Superpowers

Health & human rights

The carbon cycle & energy security

The water cycle & water insecurity

How is the world connected:  
Globalisation

### YEAR 12

Dynamic landscapes - Tectonic processes & hazards

The evolution of coastal landscapes, human & physical changes & impacts

### YEAR 11

Pulling it all together to aim for success

GCSE Exams



How is the UK being affected by world challenges? How is it facing these head on?

Consolidate learning and exam technique

Mock Exams

### YEAR 10

Weather Hazards & Climate Change



Urban field trip & analysis

Changing Cities

Changing landscapes of the UK, river landscapes & processes



How do Geographers investigate the world?

Coastal field trip & analysis

### YEAR 9

Ecosystems, biodiversity & management

Why are there different levels of development?



How do coastal landscapes change and impact us?

Who rules the World?

Why are the oceans so important?

A continent of contrasts: Africa

### YEAR 8



Different places, different lives

What is happening beneath our feet? - Plate tectonics



How is the global climate changing?

How does water affect the land?



21st Century Challenges - Water & Energy

A region of extremes: the Middle East

### YEAR 7



How does sport influence global connections?

Journey through India

What are the characteristics of our country?



Topics with the WR logo are directly linked to the Hoe Valley School Work Ready Agenda.

