

The Music department welcomes all students to explore a wide range of music from throughout history and across the world. Together, we will develop instrumental and vocal proficiency and musical literacy whilst building confidence and skills. Students will sing, perform, compose and listen, experience public performances and develop both solo and ensemble skills. By exploring all these areas, HVS musicians will go out into the world as more confident, resilient and expressive team players. We seek to not only uncover talent but to nurture a love of music in all its forms.

KS3

By the end of KS3 students will be able to utilise developed vocal & instrumental skills to sing and perform simple music from a range of notations; create, record & evaluate their own ideas; and understand more about how music is constructed and about music from other times and places. They can also utilise enhanced vocal & instrumental skills from more more complex notation; create, record & evaluate their ideas; and link music with the Humanities, embracing more styles with curiosity and empathy.

KS4

By the end of KS4 students will be able to develop as soloists in line with GCSE requirements; use staff notation confidently; understand the Elements of Music in depth and apply them to their listening work; use their knowledge of the main musical periods in their listening work; and have mastered the fundamentals of composing and using a DAW. They can also undertake GCSE listening questions in all four Areas of Study (EDUQAS) including both set works; and perform a portfolio of solo and ensemble pieces.

KS5

By the end of KS5 students will be able to complete BTEC units 1 Music Theory and 2 Professional Practice in the Music Industry as well as developing their solo and ensemble skills. Students will also complete BTEC units 3 Ensemble Performance and 6 Solo Performance to an advanced level, enabling them to pursue music further if desired.



Topics with the WR logo are directly linked to the Hoe Valley School Work Ready Agenda.

