

The RE curriculum aims to equip students with the cultural capital they need to contribute to an inclusive, multi-cultural society. With a strong emphasis on philosophy and ethics, students will challenge their own views and learn to critically analyse issues and situations in a wide variety of contexts.

“Tolerant, compassionate thinkers”

KS3

By the end of KS3 students will be able to describe and explain a range of religious practices, use key philosophical techniques to explore and resolve challenging issues, and make meaningful links between religious beliefs and the decisions and behaviours of believers, recognising the impact of faith on individuals and communities.

KS4

By the end of KS4 students will be able to articulate a range of cultural and religious perspectives on contemporary ethical issues, demonstrating understanding of differing viewpoints. They will also be able to analyse and evaluate these perspectives, considering their strengths, challenges, and implications in order to form balanced and well-reasoned judgments.

KS5

By the end of KS5 students will be able to use classical philosophical teachings to analyse and evaluate a wide range of issues, applying these ideas to contemporary debates and contexts. They will also be able to critically evaluate differing views on complex issues and challenging dilemmas, demonstrating depth of understanding and the ability to construct balanced, coherent, and well-supported arguments.



Topics with the WR logo are directly linked to the Hoe Valley School Work Ready Agenda.

