

# HOE VALLEY SCHOOL

# SOCIOLOGY

## YEAR 12

### Sociological Imagination

Explain how factors like social class, gender, and ethnicity shape people's life chances and identities (e.g., in education and families).

### Critical Analysis & Evaluation

Identify key sociological perspectives (Functionalism, Marxism, Feminism) and explain their strengths and limitations in relation to topics like Families and Education.

### Application of Sociological Theories and Concepts

Confidently apply core sociological concepts (e.g., socialisation, role allocation, patriarchy) to contemporary issues in education and family life.

### Research Methods & Data Interpretation

Understand and explain a range of research methods (questionnaires, interviews, observations) and their practical, ethical, and theoretical strengths and weaknesses.

## YEAR 13

### Sociological Imagination

Demonstrate advanced use of the sociological imagination to analyse complex social phenomena such as crime, deviance, and belief systems. Confidently explain links between individuals, social structures, and global forces (e.g., globalisation and secularisation).

### Critical Analysis & Evaluation

Critically compare and evaluate a range of sociological perspectives (including Postmodernism and New Right) across all topics. Construct well-supported arguments that include theoretical debates and contemporary examples.

**Application of Sociological** Apply sociological theories systematically across all areas of study, including Crime and Deviance and Beliefs in Society. Analyse patterns and trends in society using advanced concepts such as moral panics, subcultures, or secularisation.

### Research Methods & Data Interpretation

Confidently evaluate the appropriateness of research methods for different sociological issues, integrating methods explicitly within topics like crime (synopticity).

Our Sociology curriculum empowers students to critically explore and understand the structures, processes, and inequalities within society, both in the UK and globally. Through studying key sociological theories, perspectives, and research methods, students develop an informed, questioning approach to the world around them. Our curriculum fosters curiosity, integrity, and respect for diverse perspectives, while equipping students with the tools to challenge assumptions and make informed decisions about social issues

We aim to cultivate students who can:

- Think independently, critically, and analytically about social issues
- Engage with debates surrounding class, gender, ethnicity, and power
- Apply sociological knowledge to contemporary issues, enhancing cultural awareness and empathy
- Develop strong research, analytical, and communication skills valued in higher education and employment

**Media:**  
Ownership & Control,  
Globalisation of the Media

**Exams**



**Media:**  
Media Representations



**Theory & Methods:**  
Sociological Theory, Consensus/Conflict,  
Modernity/Postmodernity, Debates

## YEAR 13

**Crime & Deviance:**  
Perspectives on Crime,  
Social Distribution

**Crime & Deviance:**  
Globalisation, Green Crime,  
Control & Surveillance



**Families & Households:**  
Demography, Childhood,  
Social Policy



**Families & Households:**  
Perspectives on Family,  
Family Diversity



**Research Methods:**  
Quantitative & Qualitative,  
Sampling, Experiments



**Research Methods:**  
Interviews, Observations,  
Documents, Ethics

## YEAR 12

**Education:**  
Ethnicity, Gender, Internal/External  
Factors + Methods in Context

**Education:**  
Role, Functions, Class  
Differences in Achievement



Topics with the WR logo are directly linked to the Hoe Valley School Work Ready Agenda.

