

The Art curriculum fosters unique identity as creatives; engaging and challenging students to develop their artistic skills and knowledge. It encourages them to experiment, take creative risks, invent, and create their own art with confidence, while also developing critical and analytical skills to understand the field more rigorously and independently.

The Art of Tomorrow: Inspiring Vision, Shaping Careers.

KS3

By the end of KS3 students will be able to apply the formal elements of art through drawing, painting, mixed media and 3D work. They will develop skills in observation, colour theory, and experimenting with materials, while taking inspiration from artists and literary sources to create personal, purposeful outcomes. Students will also learn to analyse artworks, respond to briefs, manage projects independently. They will explore creative pathways such as illustration, character design and special effects, therefore fostering enthusiasm and enjoyment for art, craft and design.

KS4

By the end of KS4 students will be able to explore both digital and traditional media with confidence, developing strong skills in Fine Art techniques and presenting personal ideas. They will critically analyse and evaluate artworks, select relevant artists to inspire their themes, and produce extended creative responses that showcase their knowledge and skills. Through independent projects and AQA starting points, students will engage purposefully with media and techniques, reflecting on their creative journey. They will create meaningful outcomes that meet all four assessment objectives.

KS5

By the end of KS5 students will be able to develop their intellectual, creative, and practical skills through investigative and experimental projects, including photography and personal investigations. They will work independently in depth to research, refine, and communicate their own ideas, linking their practical work to contemporary and historical artistic practices. Students will produce meaningful outcomes. Supporting written work will demonstrate critical judgement, aesthetic understanding, and the ability to meet all assessment objectives through both personal projects and responses to AQA stimuli.

External Set Task - Moodboard, critical research & responses, gathering & recording observations, experimenting with media & refining ideas, developing outcomes **A-Level Exams**

YEAR 13

Personal Investigation - final outcomes & essay conclusion

Personal Investigation - experimenting with combined responses & final outcomes, main body of essay

Personal Investigation - essay introduction & plan, experimenting with combined responses

Personal Investigation - critical research & experimental responses

Personal Investigation - Experimenting with ideas, recording observations

YEAR 12

Personal Investigation - Moodboard, critical research & experimental responses, creating a bibliography

Fine Art workshops - Threshold Concepts

Externally Set Task - Developing work to support their chosen starting point

GCSE Exams

YEAR 11

NEA - Developing towards coursework completion

NEA - Double page of experimentation, double page of composition, evolution piece

NEA - My World personal development

NEA - Developing a combined response

NEA - Developing an evolution piece

YEAR 10

NEA - Introduction to My World Project

NEA - Etching & Mark-Making

NEA - Digital Composition

Pop Art portrait paintings, developing painting and colour theory skills

NEA - Lino Printing

Annotation & presentation of NEA, Shell drawings for digital composition

YEAR 9

Portrait drawing, proportion and oil pastel colour theory portraits

Practical response to the work of Sarah Graham - acrylic painting skills

Foundation drawing skills, critical analysis & artist response

Basic clay slab techniques

Illustration Techniques

YEAR 8

3D Design

Curious Creatures Project

Colour theory

YEAR 7

Learning basic skills to draw and paint

Formal elements of Art



Topics with the WR logo are directly linked to the Hoe Valley School Work Ready Agenda.



Record



Analyse



Experiment & Refine



Create Outcomes