



HOE VALLEY SCHOOL PROSPECTUS 2025-26





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Message from the Head Teacher



Dear Parent / Carer,

Welcome to our school. We are a community that has high aspirations for what we can be and what we can achieve. Our students are ambitious for their future and, as leader, I am proud of the dedicated staff at our school who are committed to provide our young people with the best possible opportunities to excel academically and as individuals.

At the heart of school life is our **CIRCLE values** - Courtesy, Integrity, Resilience, Community, Leadership and Enthusiasm - and these help to foster warmth, care and mutual respect in Hoe Valley School.

I hope this prospectus gives you an insight into our school community. Please get in touch to arrange a visit to see what we do firsthand and keep in touch with our latest developments on Instagram, X (Twitter) and our school newsletter.

A handwritten signature in black ink, appearing to read 'Lucy Owoh'.

Lucy Owoh
Headteacher

Message from the Chair of Governors

"It's refreshing to work with a cohesive team of intelligent, forward-thinking leaders, who strive to enable change for good, enjoy being held accountable for their actions, and ultimately create better outcomes for the school and its pupils."

HVS GOVERNOR



Choosing a secondary school is a crucial decision with a number of key factors to consider before making your choice. I am therefore delighted that you are considering Hoe Valley School to fulfill this important role in your child's development. At HVS we believe that we offer an excellent all-round education that will help them to succeed and reach their full potential.

Achieving excellent academic results through outstanding teaching and an exciting, diverse curriculum is, of course, a core component of education and this is exactly what Hoe Valley School offers (as evidenced by our strong recent GCSE results). However, we also believe that developing the skills to thrive in a work environment and playing a key role in the community are also core elements in your child's development. We therefore place significant focus on these aspects to ensure your child receives a well-rounded, high-quality education.

All students work with their own Chromebook to enhance their learning. As our society has become increasingly reliant upon technology and its ever changing possibilities, opportunities and challenges, it is vital that children develop the skills and ability to meet and challenge this exciting new world.

We are a community school, operating at the heart of South Woking and we collaborate with local primary schools to enable students to learn alongside existing friends and to make new ones. This allows them to learn, grow and become young adults together,

creating benefits beyond the classroom. At HVS we place great focus on promoting a real sense of community, both within the school and with the local community, through a programme of activities that builds links and understanding.

With excellent, modern facilities, the school is also able to offer a broad range of extracurricular activities. From the sports field to the stage, from robotics to foreign films, there is always something new and exciting for the students to get involved with, which allows them to enjoy their passions, hone their talents and learn new skills.

We believe we offer an excellent local secondary school, where every child counts and has a chance to shine in an environment that offers the right mix of academic rigor, creativity and pastoral care. We want your children to leave school with a clear set of underpinning values and well developed skills, ready to succeed and to reach their full potential, in the same way that we are passionate about making the school the best it can be.

We very much hope that you will decide to join us as we continue to develop and grow a high-quality, community-based school for Woking and its children.

Yours faithfully,

A handwritten signature in black ink, which appears to read 'Liz Perkins'.

Liz Perkins
Chair of Governors

Inspiring a life long love of learning



OUR VISION

Hoe Valley School is an inspiring environment at the heart of its community where every student's experience is personalised. Students learn to think critically, pursue their ambitions and achieve to their highest potential.

C *Courtesy*

Displays calmness, consideration, professionalism, trust and respect. Treats others how they wish to be treated.

I *Integrity*

Is fair, honest and trustworthy, committed to earn success through hard-work.

R *Resilience*

Does not give up when learning gets tough, tries their best, accepts consequences of mistakes and moves on.

C *Community*

Plays an active part in improving the School and the local, national and global community. A positive ambassador.

L *Leadership*

Shows leadership in thought and actions. Has high expectations of themselves and others.

E *Enthusiasm*

Has a positive attitude towards life, passion, curiosity and a lifelong love of learning.

“Hoe Valley School is advanced in its adoption of technology, facilities, and forward thinking, enabling a modern and real-world skill-building learning environment. My child is very fortunate to go to Hoe Valley School.”

HVS PARENT



Hoe Valley School believes that deep, accelerated learning takes place when:

Learning is Exciting

The most effective learning is when students are curious, excited to know more and demonstrate a thirst for knowledge. Classrooms require energy and a ‘buzz’ as well as a clear focus on what the new learning is and what success looks like. Clear and consistent routines underpin exciting and creative classrooms.

Our cognitive science approach to learning equips students with excellent recall and memory skills which are required to achieve the highest grades at GCSE and A-Level.

Work Ready skills are taught through the curriculum as well as students having the opportunity to hear first hand talks from people in industry such as journalists, engineers, architects and many more. Students are taught what digital transformation in the workplace looks like in each subject and learn how to create videos and films to capture cross curricular projects.

Our learning extends far beyond the walls of the classroom, from pond dipping for Biology to trips to museums, galleries and national newspapers as well as projects with global businesses and international trips.

As a Google School all of our students access Google Classroom for each of their subjects where they can use resources from lessons and work through independent extension activities. The Google Suite of applications also enables students to work collaboratively with one another in a safe, monitored online environment. All students have access throughout the day to their own device.

Learning is Personalised

A personalised approach is crucial to ensure that every student is able to access the curriculum and broaden their knowledge and skills. Our curriculum design and delivery is data driven and all lessons offer different pathways for different students.

We have a dedicated Personalisation Faculty to ensure all students are accessing an appropriate and tailored curriculum which stretches our high attainers and supports those who find a subject or topic challenging. Home learning is completed on site during prep for Year 7 and 8, allowing support for students who require it alongside a calm, well-resourced study space for more independent learners. Year 9 - 13 are expected to complete their home learning both within and outside school hours.

Learning is Challenging

Learning always builds on and does not repeat prior learning. All learning is adapted so that students are stretched and challenged. More able students are quickly identified and develop their talents in specific curriculum areas. Students are expected to take responsibility for their learning and we encourage them to seek challenge independently outside of the school day.

By Year 9 all students are on the right GCSE pathway with a challenging academic range of subjects including triple Science and four different languages. All of our students take 10 GCSEs.



Learning is Relevant

There is much in the media about the 'UK skills gap' between the needs of employers and the skill set of school leavers and graduates. We have developed a programme which addresses the skills modern-day employers are looking for:

Adaptability

Able to quickly adapt to working in new and efficient ways in an ever-changing work environment.

Digital Skills

Advanced digital skills which will transfer to the workplace and give students the edge in securing their dream job.

Creativity

Imaginative and innovative in creating something new and effective.

Time Management

Excellent at planning how much time to spend on specific activities and able to meet deadlines.

Persuasive Communicator

Able to argue, convince or persuade someone to accept a desired way of thinking.

Team Player

Thrives on working collaboratively to achieve a common goal.

This means learning at HVS enables our young people to not only excel academically, but to hone the softer skills employers are looking for in future school leavers and graduates. Links with Universities, local and national businesses give students the opportunity to develop their interpersonal skills and broaden their thinking beyond the classroom.

The HVS Way



Hoe Valley School has quickly built a culture of high aspiration, rigour and openness. The students are incredibly proud of the School and hold one another to account. Visitors to the School often comment on the positive atmosphere at HVS which permeates across the school through the excellent behaviour displayed. Our mantra is 'Maximise Learning Time' and as you walk around the School you can see this in all lessons.

We have appointed exceptional teachers who know every student at the school individually and we will not compromise on the quality of teaching. All of our staff, including our Business Support Team, are committed to ensuring that the many talents our students have are identified and nurtured.

We have a vertical house system and our students receive CIRCLE Value points each lesson which feed into individual and collective recognition and rewards. Attendance, effort, progress and attainment are all recognised in the half-termly Celebration Assemblies and student success is also shared via the bi-weekly newsletter, postcards and text messages home.

Students have a Tutor and a Head of Year who are responsible for their academic progress and pastoral wellbeing. This pastoral team ensures students are organised and prepared for their learning. They also teach students PSHE/SRE. Tutors are the first port of call for parents who wish to contact the School. Some students have a mentor who they regularly meet with to review their learning and progress.

Our approach to behaviour for learning was designed with the students. It is based on the principles of choice, respect, individual responsibility, providing opportunities to 'fix' problems and access a fresh start. The image of a circle underpins the policy where students enter each classroom with a full circle. Poor choices cause a gap in the circle. Students are able to close the circle by addressing what went wrong, accepting the consequence and therefore wiping the slate clean.

"Coming to work at HVS has been the best decision I've ever made. I love working in a school that really does think about the 'whole child', rather than just their exam results. Working in a forward thinking environment is incredibly refreshing too, and this has pushed me to improve my teaching year on year. I am excited by what HVS brings to both its staff and its students"

Progress at Hoe Valley School

“As HVS is smaller than most secondary schools, we all really feel an important part of the School community and that our opinions matter to the staff”

HVS STUDENT



© Hoe Val

The key to ensuring students make outstanding academic progress is knowing their starting points and building on them. Prior to joining HVS, we work closely with every family, student, and Year Six teacher to understand the strengths and needs of each student and begin to build relationships with the adults who know the child the best.

On joining the School we look at each individual's primary school data whilst capturing their reading ages, conducting student interviews and running standardised CAT tests. In subjects that are new to students, and which they may not have studied before, we also run benchmark tests. By drawing on different pieces of data we can set challenging and meaningful targets for each subject.

Our approach is a coherent curriculum model running over five years towards GCSEs rather than the traditional Key Stage Three / Four split. This means students are developing critical thinking skills and accessing sophisticated subject material from the moment they arrive.

Each term students are assessed on their learning in a variety of ways - this might be through presentations, performances, written work, exam papers, producing videos of building and designing something new. Students are given effective feedback on how to improve their work and at the end of each year students sit formal examinations in each subject to consolidate their learning and prepare them for their GCSE examinations.

Parents and Carers receive a termly report via our online parent portal, outlining their child's progress, the effort they are making, their attendance and punctuality, and how many CIRCLE Value points they have earned. There are opportunities to discuss the report in more detail at parents' evenings and via pre-arranged meetings with relevant staff.

Within Year 7 and 8, our focus is building a strong foundation of knowledge and skills. Termly reports will show the percentage attained by your child, as well as the class average.

In Years 9 - 11, each student has a subject specific target and progress is measured relative to these, based on the GCSE mark schemes.

The culture of the School is one of fearless feedback - staff and students are open to giving and receiving critique. Students are taught skills of drafting and refining work from day one and are always working towards agreed and shared success criteria. This ensures an ethos of excellence where the whole School community is focussed on improving and progressing their craft.

The HVS Curriculum

"I was very nervous when I started at HVS. The School has helped me build my confidence because of its strong sense of community."

HVS STUDENT



Our two week timetable curriculum allows us to give additional curriculum time to the English Baccalaureate (EBacc) subjects and ensure all students have a rich and varied learning experience. The EBacc is designed to encourage students to choose six subjects from English, Maths, Science, Computer Science, a language (French, German, Spanish or Latin) and a humanities subject (History or Geography).

We design and tailor our curriculum around the needs of every student, changing our curriculum offer every year. Students will discuss their choices with

their tutors having explored courses through a GCSE taster day in Year 8. Students and staff work hard together to ensure that all students are on the right courses by Year 9.

In Year 9, students are given clear guidance on what courses will suit them as they move towards obtaining GCSE or vocational qualifications. All students study English, Maths, Tripple Science and other GCSEs from the table below. They are also expected to take part in PE, and it is expected that most will be studying a second language.

Computer Science	French	Geography
German	History	Spanish
Art	Business Studies	Latin
Design and Technology	Drama	Hospitality and Catering Level 2 BTEC
Textiles	Media Studies	Music
Physical Education	Religious Studies	Travel and Tourism Level 2 BTEC
Food Technology	Cambridge Nationals in IT	Photography

Hoe Valley School Learning Facilities

We are delighted to have moved into our new extension last academic year. The school building occupies 5 acres of a 22 acre site, and is co-located with Woking Sportsbox. The whole school community has been involved with the creation of the facility to ensure our new home provides the modern, purpose built school our students need for a truly 21st Century education.

“Hoe Valley School is the best school I’ve ever taught at; I’m never asked to do anything that doesn’t benefit the students and if something isn’t working, we fix it. I also love the redirection of teaching and learning around cognitive science - it takes the guesswork out of what we do.”

HVS MEMBER OF STAFF





We are delighted to be able to offer the following facilities:

- Flexibly designed classrooms arranged in faculty areas with co-located planning hubs to enable collaboration of the teaching teams and group rooms for targeted challenge and support interventions
- A Science faculty consisting of 7 fully equipped modern labs and associated preparation areas, designed for high quality teaching of the sciences from Year 7 to 11.
- Art and Technology facilities encompassing purpose built rooms for English, Design Technology, Art, Photography, Food Technology and Textiles.
- A Music and Drama suite with a large drama space equipped for lessons and performances, an IT-enabled music room, a recording studio, and practise

rooms for students to practise and improve their playing and singing

- An up-to-the-minute IT infrastructure throughout the building to underpin our leading edge use of Google applications in enhancing and supporting the teaching and learning. This includes secure Wi-Fi access in all areas, Chromebooks for every student and our specialised IT devices to support our music, media and computer science teaching. Our management information system streamlines administration and support for the students learning by providing online access for parents to their child's data
- Dedicated use of the facilities at Woking Sportsbox on the site during the school day, extensive sport facilities including a 5-court sports hall, 2 grass pitches, 3 3G pitches, 2 Multi Use Games Areas, and access to the competition standard athletics track





The safety and security of our students is always our top priority, and in designing the site we have ensured the inclusion of:

- A properly safeguarded school site, separate from Woking Sportsbox. Access to the School's safeguarded area is under the control of the School at all times
- The creation of new pavements and cycle paths to the site from the north and the south, together with the creation of a new road junction and traffic light controlled pedestrian crossing on the main road and the entrance road, so that our students can make their way safely to school on foot, by bike, or by scooter
- Implementation of purpose designed IT security and e-safety measures to ensure the online safety of our students

Occupying a brand new, purpose built facility that we have helped to design means we can deliver the high quality, modern education that informed part of our original vision, and achieve our aims of equipping our students with high academic outcomes and work-ready skills.

"The curriculum is broad and ambitious. Pupils develop a firm foundation of knowledge and skills in Key Stage 3. In Key Stage 4, pupils have a wide choice of academic and vocational subjects to choose from including Latin and Classical Civilisation. Increasing numbers of pupils are studying the suite of subjects that make up the English Baccalaureate."

OFSTED 2025



Applying to Hoe Valley School



Hoe Valley School is a non-selective co-educational mainstream secondary school. Our Admissions Policy reflects this. The School is committed to straightforward, open, fair and transparent admissions arrangements. The School will act fully in accordance with the School Admissions Code (as revised September 2021), the School Admissions Appeals Code and admissions law as applicable to academies.

Entry for Year 7 in September 2026

Hoe Valley will be admitting students into Year 7 in September 2026 as part of Surrey County Council's coordinated arrangements. You can apply for a place at HVS via your online application to Surrey County Council. Full details of this process can be found on the SCC website.

In Year Applications for 2025-26

In Year Applications for 2025-26 are handled by our Admissions Officer, Mrs Rebecca Knight. In order to make an application for In Year admission, please complete the SMA Form (School Managed Application) in full and return it along with any required additional evidence. You can find the application form on our school website www.hoevalleyschool.org or printed copies are available from the School.

You can contact the School using the details below:

Admissions Officer
Mrs R Knight

Address
Egley Road
Woking
GU22 0NH

Telephone
01483 662627
Option 3 for Admissions

Email
admissions@hoevalleyschool.org

"HVS has exceeded all our expectations with our son's achievements. He is a very happy young man and has made good friends due to the nurturing of the whole school team"

HVS PARENT





“A local community school with a good Ofsted rating, superb new facilities and dedicated staff. The school helps and inspires every student, whatever their background, to achieve their potential.”

HVS GOVERNOR





“Teachers have strong subject knowledge. They ensure that learning is carefully ordered to help pupils build on what they already know. They explain things clearly and design tasks that help most pupils to learn securely.”

OFSTED 2025