



German Revision Booklet

Foundation - Speaking Listening Reading
Writing to follow

Name:

My Personal World

- family and friends
- relationships
- role models & equality
- family celebrations

Lifestyle and Wellbeing

- physical wellbeing
- mental wellbeing
- food and drink
- sports

My neighbourhood

- my house and town
- shopping
- transport
- environment / social action

Media and technology

- TV and films
- music
- social media & technology
- online activities & gaming

Studying and my future

- school subjects
- school rules & uniform
- future study plans
- work and future work plans

Travel and Tourism

- travel destinations
- accomodation
- a nightmare holiday
- tourist attractions

Overview of the Papers

Paper 1 Speaking This will take place w/c 20th April (2nd week back after Easter).

Task 1 Read Aloud task

- 2 follow up questions
- Keep these short and simple.

Task 2 Role Play card

- 5 transactions
- Respond to 4 questions; keep these responses short and simple.
- Ask 1 question; keep this question short and simple.

Task 3 Picture Description Task

- This is based on your Thematic Context.
- You should practice with pictures related to that.
- Use the PALMWOJ strategy
- See the Exam Board Speaking Mat to help you.
- **Then we move in to General Conversation**
- You will then be asked a question on a compulsory sub-topic.
- You can then move the conversation into other topics on that thematic context or other thematic contexts.
- You **MUST** be able to respond to questions in the past, present and future tenses.

Paper 2 Listening This is on Thursday 7th May (Week 4 after Easter)

- Section A - Answer a range of question styles.
- You will hear each question 3 times
- Section B is a dictation exercise.
- Think carefully about key sound spelling links.

Paper 3 Reading This is on Thursday 14th May (Week 5 after Easter)

- Section A - Answer a range of questions.
- Read the context for the question carefully as this puts your vocabulary into a context.
- Use a highlighter to find evidence from the text.
- Section B - Translation into English.
- At Foundation Level, this will test 2 tenses.

How to revise for German:

1) Revise key vocabulary little and often

- Use apps like Quizlet
- Focus on high-frequency verbs and topic vocab
- 10 minutes a day is more effective than cramming
- You will find Quizlet set links throughout this booklet

2) Work through Exam Style questions

- I have linked Listening and Reading assessments for each unit throughout this booklet
- Focus on a different topic per skill - maybe one day focus on Kapitel 1 Listening, the next day Kapitel 2 reading, so that you interleave the topics and revisit them.

3) Prepare and practice for your speaking exam

- You all now know your thematic context for the speaking exam
- Look at the examples I have given you for the picture tasks
- Use the WordWall links to practise key picture task vocabulary
- General Conversation will start on the same thematic context
- You can then direct your conversation to move it to other areas
- Consider what this pathway might look like

4) Absolutely nail the tenses

5)

present	perfect	future
Ich spiele Fussball	Ich habe Fussball gespielt	Ich werde Fussball spielen
Ich gehe in die Stadt	Ich bin in die Stadt gegangen	Ich werde in die Stadt gehen

6)

7) Extended answers for speaking - don't have to be long but do extend

E.g. Ich denke, ich bin sehr sportlich. Letzte Woche habe ich Tennis gespielt.

1 opinion, 2 tenses, job done.

Speaking Exam Tips



1. Give longer answers (ALWAYS extend)

Don't stop at one sentence.

✓ Example:

- Basic: „Ich spiele Fußball.“
- Better: „Ich spiele Fußball, weil es Spaß macht, und letztes Jahr habe ich in einer Mannschaft gespielt.“

👉 Aim for:

- opinion + reason + extra detail

2. Use different tenses

Examiners look for:

- 🕒 past (*ich habe gespielt*)
- 🕒 present (*ich spiele*)
- 📅 future (*ich werde spielen*)

👉 This moves you into higher marks (AO3)

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4. Ask a question (role play)

You must ask questions!

✓ Example:

- „Wie viel kostet das?“, „Wann beginnt der Film?“

5. Fill silence (don't panic!)

If stuck: „Das ist eine interessante Frage...“,
„Ich bin nicht sicher, aber ich glaube...“



GERMAN PHONICS



ie (like 'ee') B <u>i</u> ene	eu (like 'oi') De <u>u</u> tsch	j (like 'y') J <u>u</u> nge	v (like 'f') V <u>o</u> gel	w (like 'v') W <u>u</u> rst
ei (like 'i') E <u>i</u> s	ä (like 'air') B <u>a</u> r	ö (like 'urgh') L <u>ö</u> we	ch (like 'ch') (back of throat) B <u>u</u> ch	sch (like 'sh') S <u>ch</u> lange
au (like 'ow') H <u>a</u> us	sp (like 'schp') S <u>p</u> inne	st (like 'sht') S <u>t</u> ern	ü (like 'ew') T <u>ü</u> r	z (like 'tz') Z <u>e</u> lt

Die Aussprache

How to pronounce German vowels

Keep an eye on these:

eins
zwei
drei
mein
dein
sein
ein
eine
bleiben
Zeit
keine
nein

Vowel	Sound	Examples
äu	'oy' sound	träumen läuft Verkäufer häufig aufräumen
eu	'oyh' sound	leute neun treu Freunde Deutsch
ä	'eyh' sound	Mädchen Gepäck Länder ergänzen
ö	'urh' sound	schön hören können Möbel Löffel
ü	'uoo' sound	für fünf über Grüße begrüßen
au	'ow' sound	Auto aufwachsen Haus Frau aus Maus
ei	'eye' sound	Eier gleiten allein keine sein mein
ie	'eee' sound	schießen fliegen mieten Lied Sieg Tier Riese

Learn Weekdays In GERMAN

Montag Monday	Dienstag Tuesday	Mittwoch Wednesday
Donnerstag Thursday	Freitag Friday	Samstag Saturday
Sonntag Sunday		

WWW.SEVENMENTOR.COM

Pearson Edexcel GCSE German – Picture Description

P People

- **Es gibt...**
einen Jungen / zwei Jungen
ein Mädchen / drei Mädchen
einen Mann / eine Frau / ein Kind / vier Kinder
einen Vater / eine Mutter / zwei Geschwister
einen Großvater / eine Großmutter / zwei Großeltern
eine Gruppe von Touristen / Schülern / Studenten
einen Lehrer / eine Lehrerin
ein Paar / eine Familie
(vier) Personen / Erwachsene
viele Leute / Touristen
- **Er / Sie / Der Mann / Die Frau hat... Sie haben...**
blaue / braune / grüne Augen lange / kurze Haare
- **Er / Sie ist... Sie sind...** groß / klein / jung / alt
- **Er / Sie trägt... Sie tragen...**
einen Hut / eine Brille / eine (schwarze) Hose / eine Jacke
eine Krawatte / Jeans / (braune) Schuhe
ein (blaues / weißes) T-shirt / Hemd / Kleid

More details

Sie sehen...(glücklich / traurig / müde) aus
Er / sie sieht...(sportlich / fleißig / lustig / nett) aus



To start

Auf dem Foto gibt es /
sieht man...
Ich sehe...
Es gibt...

A Activity

- **Er / Sie / Der Junge / Das Mädchen...**
isst / trinkt / spielt / redet / hört / geht / sitzt / fährt /
kauft / lacht / lächelt / arbeitet / schreibt / lernt /
studiert / liest / läuft / tanzt / feiert / kocht / schickt
- **Sie / Die zwei Kinder / Die Großeltern...**
essen / trinken / spielen / reden / hören / gehen / sitzen
fahren / kaufen / lachen / lächeln / arbeiten / schreiben
lernen / studieren / lesen / laufen / tanzen / feiern /
kochen / schicken
- Sie gehen im Wald spazieren
- Sie *sehen im Wohnzimmer fern

Linking

auch / aber / und / weil Ich glaube / denke...
also / deshalb / deswegen Es scheint mir...
*jedoch / *trotzdem Ich würde sagen...
**See 'Top Tips' for how to
use opinion expressions**

L Location

- **Er / Sie ist... Sie sind...**
in der Schule / Stadt / Straße
in einem Büro / Park / Zimmer / Garten / Geschäft /
Kino / Einkaufszentrum / Restaurant / Sportzentrum
auf dem Land / auf einem Campingplatz / Platz
auf Urlaub / auf einem Fest / auf einem Konzert
zu Hause / draußen
am Meer / am Strand / am Bahnhof
In den Bergen / in der Natur / im Wald
an der Küste / an der Universität
- **Es gibt...** ein Schloss / einen Fluss / ein Museum
- **Es gibt (viele)**Bäume / Häuser / Gebäude /
Geschäfte / Autos / Fotos an der Wand

Adjectives:

groß / klein neu / modern / alt / historisch
rein / schmutzig bequem / schön

Where?

im Vordergrund
im Hintergrund
auf der rechten / linken
Seite / in der Mitte
in der Nähe (von)

Weather

es ist kalt / heiß / neblig
es regnet / es schneit
das Wetter ist schön /
schlecht
es ist Winter / Frühling /
Sommer / Herbst

Pearson Edexcel GCSE German – Picture Description (translation)

P People

- **There is / there are...**
a boy / two boys
a girl / three girls
a man / a woman / a child / four children
a father / a mother / two siblings
a grandfather / a grandmother / two grandparents
a group of tourists / pupils / students
a teacher (male / female)
a couple / a family
(four) people / adults
lots of people / tourists
- **He / She / The man / The woman has... They have...**
blue / brown / green...eyes long / short...hair
- **He / She is... They are...** tall / short / young / old
- **He / She is wearing... They are wearing...**
a hat / glasses / (black) trousers / a jacket, blazer / a tie
jeans / (brown) shoes
a (blue / white) T-shirt / shirt / dress

More details

They look...happy / sad / tired
He / she looks...sporty / hard working / funny / nice



To start

In the photo there is /
there are / you can see...
I see...
There is / There are...

A Activity

- **He / She / The boy / The girl is...**
eating / drinking / playing / speaking / listening / going
sitting / travelling / buying / laughing / smiling / working
writing / learning / studying / reading / running /
dancing / celebrating / cooking / sending
- **They / The two children / The grandparents are...**
eating / drinking / playing / speaking / listening / going
sitting / travelling / buying / laughing / smiling / working
writing / learning / studying / reading / running /
dancing / celebrating / cooking / sending
- They are going for a walk in the forest
- They are *watching TV in the living room

Linking

also / but / and / because I believe / I think...
so / therefore / because of It seems to me...
that I would say...
*however / *nevertheless **See 'Top Tips' for how to
use opinion expressions**

L Location

- **He / She is... They are...**
at school / in town / in the street
in an office / a park / room / garden / shop / cinema /
shopping centre / restaurant / sports centre
in the countryside / at a campsite / in a square
on holiday / at a party / at a concert
at home / outside
by the sea / at the beach / at the station
in the mountains / in nature / in the forest
at the coast / at university
- **There is...** a castle / a river / a museum
- **There are (lots of)**trees / houses / buildings /
shops / cars / photos on the wall

Adjectives:

big / small new / modern / old / historic
clean / dirty comfortable / pretty

Where?

in the foreground
in the background
on the right / left hand
side / in the middle
near...

Weather

it is cold / hot / foggy
it is raining / snowing
the weather is nice / bad
it is winter / spring /
summer / autumn

Speaking Mat Link -

<https://qualifications.pearson.com/content/dam/pdf/GCSE/German/2024/teaching-and-learning-materials/gcse-german-speaking-mats.pdf>

How to prepare for the Listening Exam

You know I love an acronym!

LISTEN WELL

Preparation & Key Elements

- ✓ **L – Look at the questions first**
Read and underline key words before the audio starts.
- ✓ **I – Identify key words**
Focus on important words (topics, opinions, numbers).
- ✓ **S – Spot negatives**
Watch for:
 - *nicht*
 - *kein*
 - *nie*👉 These change the meaning!
- ✓ **T – Think about synonyms**
The audio won't use the same words as the question.
👉 e.g. *Sport* → *Fußball spielen*
- ✓ **E – Expect numbers & times**
Be ready for:
 - prices
 - dates
 - times👉 Easy marks if you're prepared.

During & After the Audio

- ✓ **N – Never panic**
Missed something? Move on — you'll hear it again.
- ✓ **W – Watch out for tenses**
Listen for:
 - past (*war, habe gemacht*)
 - future (*werde*)👉 This can change the answer.
- ✓ **E – Eliminate wrong answers**
In multiple choice:
 - cross out answers you know are wrong
- ✓ **L – Listen for sound patterns**
Use phonics:
 - *ei* = eye
 - *ie* = ee
 - *eu* = oy
- ✓ **L – Leave time to check**
At the end:
 - check answers carefully
 - make sure they match the question



Tip 1: Match the Question.

Never leave a gap. Ensure your answer directly addresses the prompt. Check the command words carefully.



Tip 2: Dictation & Spelling.

For the dictation task, think really carefully about sound-spelling links.

For both Listening and Reading

◆ Extra High-Impact Exam Tips

■ 1 – Check WHO the question is about

- Answer about the **correct person** Not their mum, friend, etc.

■ 2 – Check the TENSE carefully

- Make sure your answer matches:
 - past / present / futureLook for **trigger words** 🙌

🕒 Tense Trigger Words (VERY IMPORTANT)

■ Past (Vergangenheit)

- *gestern* (yesterday)
- *letzte Woche / letztes Jahr* (last week/year)
- *früher* (earlier / in the past)
- *als ich jünger war* (when I was younger)

Verbs often: *ich habe... gemacht*

ich war...

■ Present (Gegenwart)

- *jetzt* (now)
- *heute* (today)
- *normalerweise* (normally)
- *oft / immer* (often / always)

Verbs: *ich mache...*

■ Future (Zukunft)

- *morgen* (tomorrow)
- *nächstes Jahr* (next year)
- *in der Zukunft* (in the future)
- *am Wochenende* (at the weekend)

Verbs: *ich werde... machen*

3 – **PROVE** your answer with evidence

Always find the **exact part of the text/audio**
No guessing!

4 – **Don't copy blindly**

Make sure your answer **fits the question**

5 – **Don't "bunch" answers (A, B, C!)**

- In "choose three correct answers": They are **unlikely to be all together**
- Check each option carefully using evidence



CRICKET BAT - TRANSLATION INTO ENGLISH

CRICKET BAT (for translation accuracy)

CRICKET

- **C – Context** → read the whole sentence first
- **R – Read twice** → don't rush
- **I – Identify verbs** → who is doing what?
- **C – Check meaning** → does it make sense?
- **K – Key words** → pick out important vocab
- **E – Endings** → verb endings / tense clues
- **T – Time frame** → past, present, future

BAT

- **B – Best fit translation** → not word-for-word
- **A – Adjust word order** → make it natural in English
- **T – Tenses** → keep the correct time frame

<https://quizlet.com/gb/1160483451/edexcel-kapitel-1-schule-foundation-flash-cards/?i=2to4lh&x=1qqt>

Listening Practice - Audio File link for Kapitel 1 Assessments

https://drive.google.com/file/d/1qB_GNKpWCv08hlz89CdzoXaQZXNJGpxU/view?usp=sharing

Assessments link - Listening

https://drive.google.com/file/d/1g3RioHt1mUW_WNw2zUzbxzN5-Opqu6OV/view?usp=sharing

Assessments Link - Reading

<https://drive.google.com/file/d/1gw8wyaurUsi7B7BrjDptdLFd8ZiXryxN/view?usp=sharing>

Kapitel 2 - Hobbies and Technology

Thematic Context: My Personal World, Media and Technology

Quizlet Set Links:

Musik - <https://quizlet.com/gb/1149791469/gcse-german-kapitel-2-musik-flash-cards/?i=2to4lh&x=1jqt>

Soziale Medien -

<https://quizlet.com/gb/1157078340/yr9-german-kapitel-2-soziale-medien-flash-cards/?i=2to4lh&x=1jqt>

Listening Practice - Audio File link for Kapitel 2 Assessments

https://drive.google.com/file/d/1Rd1dp6nSKqPXXg5h_am0LChmlmQKDJJ7/view?usp=sharing

Assessments link - Listening

<https://drive.google.com/file/d/1HL3TEE7333toergiLCn-cFafg0H4FE29/view?usp=sharing>

Assessments Link - Reading

<https://drive.google.com/file/d/16dJF3Cz0PyUQlnZxvqtm-3wSE0vWrdc3/view?usp=sharing>

Kapitel 3 - Family and celebrations

Thematic Context: My Personal World

Quizlet Set Links:

<https://quizlet.com/gb/1160492471/edexcel-kapitel-3-family-relationships-flash-cards/?i=2to4lh&x=1jqt>

Listening Practice - Audio File link for Kapitel 3 Assessments

<https://drive.google.com/file/d/1Bnut1x9t4Fx03yd1F0IF0XCbIMpHEQIF/view?usp=sharing>

Assessments link - Listening

<https://drive.google.com/file/d/1qjehAoTHfWbMVBNIc4PylViRpue5ETIB/view?usp=sharing>

Assessments Link - Reading

<https://drive.google.com/file/d/1weJMBEk54cpGNmnDyWUProFD3NB3BQSS/view?usp=sharing>

Kapitel 4 - Health and Fitness

Thematic Context: Lifestyle and wellbeing

Quizlet Set Links:

<https://quizlet.com/gb/1160493617/kapitel-4-health-and-wellbeing-flash-cards/?i=2to4lh&x=1jqt>

Listening Practice - Audio File link for Kapitel 4 Assessments

<https://drive.google.com/file/d/1wvviHOkHll1nXJO3XIU4GbNgosTOQTvw/view?usp=sharing>

Assessments link - Listening

<https://drive.google.com/file/d/1GNFrF5JnKinZkMEgx7UP3ML0VjllZacr/view?usp=sharing>

Assessments Link - Reading

<https://drive.google.com/file/d/1xzbhGbthfB87Nh4ldZwOuhakUcxCQHsJ/view?usp=sharing>

Kapitel 5 - My town and local area

Thematic Context - My Neighbourhood

Quizlet set link:

<https://quizlet.com/gb/1160497210/kapitel-5-my-neighbourhood-flash-cards/?i=2to4lh&x=1jqt>

Audio file for assessments

<https://drive.google.com/file/d/1MGLyt5AdcaFM4Mv0TFIkAZ15BYNXJSH1/view?usp=sharing>

Assessments link - Listening

<https://drive.google.com/file/d/1WUrrZ9E8ULWUMxS0UJS0K50VFUqDWVla/view?usp=sharing>

Assessments Link - Reading

<https://drive.google.com/file/d/1GJjPanHrTlp6UuEBUrAuPqN75oHBFEN8/view?usp=sharing>

Kapitel 6 - Holidays and travel

Thematic Context - Travel and Tourism

Quizlet set links

<https://quizlet.com/gb/1160498671/kapitel-6-holidays-flash-cards/?i=2to4lh&x=1jqt>

Audio file link for Kapitel 6 -

https://drive.google.com/file/d/1ultO5ax6Q1mHQN555IR65Rij3uf_2G2l/view?usp=sharing

Assessments link - Listening

https://drive.google.com/file/d/1UjgOl11ydfWKow_oNrYmBP8dKiAe4Uhv/view?usp=sharing

Assessments Link - Reading

https://drive.google.com/file/d/1h9uEsaMd2XPTUDMZGbKYN_BXwkzp9A3o/view?usp=sharing

Kapitel 7 - Protecting the environment

Quizlet set link

<https://quizlet.com/gb/1160500188/kapitel-7-the-world-around-us-flash-cards/?i=2to4lh&x=1jqt>

Link for audio files -

<https://drive.google.com/file/d/1x3cNfzSvfcSevwiRzsP5dTqoTfzH5-vX/view?usp=sharing>

Assessments link - Listening

https://drive.google.com/file/d/1VHY2qh6W_Vo92Z7u1tVBYY0VVfK9POKF/view?usp=sharing

Assessments Link - Reading

https://drive.google.com/file/d/1pUyn3PEjaTd3kX7Vwo_yYvHi6ivy0Ra_/view?usp=sharing

Kapitel 8 - Studying and the World of Work

Quizlet set link

<https://quizlet.com/gb/1160504931/kapitel-8-higher-extra-flash-cards/?i=2to4lh&x=1jqt>

Link for audio files -

<https://drive.google.com/file/d/1x3cNfzSvfcSevwiRzsP5dTqoTfzH5-vX/view?usp=sharing>

Assessments link - Listening

https://drive.google.com/file/d/15D9JYEbuVctq_8Da7OqkdDq_ujChJwwq/view?usp=sharing

Assessments Link - Reading

<https://drive.google.com/file/d/1dG-TVVuGWJXjBuh81j3f9S9vg039OW-4/view?usp=sharing>

Markschemes and Transcripts:

Kapitel 1 - Listening Markscheme

<https://drive.google.com/file/d/1I1di-1hGbOS6i2VGhJcjdJ0qQx4e4h0-/view?usp=sharing>

Kapitel 1 - Listening Transcript

<https://drive.google.com/file/d/1oz8KYH7u9AxxQ8mFU90XyIOZXE3i5Qo9/view?usp=sharing>

Kapitel 1 - Reading Markscheme

https://drive.google.com/file/d/1R_yHCpMSKqHL-2FYZP8gboCQfJri12I3/view?usp=sharing

Kapitel 2 - Listening Markscheme

https://drive.google.com/file/d/1fID_c7pEoYuHJVGiGUqG8mShH-ppgpCx/view?usp=sharing

Kapitel 2 - Listening Transcript

<https://drive.google.com/file/d/1R8iAFeC3gyAAJGyQzQdZoZcWhxtlfLMX/view?usp=sharing>

Kapitel 2 - Reading Markscheme

<https://drive.google.com/file/d/1lvkLRo3dQXwAGp0nkCN1fjbDtHsXOFG1/view?usp=sharing>

Kapitel 3 - Listening Markscheme

<https://drive.google.com/file/d/1QUYeVLkw0qHntXVnaJTlIV6kMkEb3o9Y/view?usp=sharing>

Kapitel 3 - Listening Transcript

<https://drive.google.com/file/d/1gDow3F4WLvziz8ePnj5Brv4wgyYxz563/view?usp=sharing>

Kapitel 3 - Reading Markscheme

<https://drive.google.com/file/d/1uyHwD63cZweJwSyzi38vmdpcaueiKnS9/view?usp=sharing>

Kapitel 4 - Listening Markscheme

<https://drive.google.com/file/d/1gUOmbMiRqeBiUHUST1lLa2HgLP5PDE6Q/view?usp=sharing>

Kapitel 4 - Listening Transcript

<https://drive.google.com/file/d/1KM7nkPafnBeoMsT6vihldbdrkgpY3eVc/view?usp=sharing>

Kapitel 4 - Reading Markscheme

https://drive.google.com/file/d/1HCp5ntUsJlsBj_MJ9vq2rsamG0-eR3gm/view?usp=sharing

Kapitel 5 - Listening Markscheme

<https://drive.google.com/file/d/1BEntQ1KZEFmN-zmri4SRtipktcmu-KYv/view?usp=sharing>

Kapitel 5- Listening Transcript

<https://drive.google.com/file/d/11RzJyUzpAzi9HfkCDRUmrV4djD2zUqB7/view?usp=sharing>

Kapitel 5 - Reading Markscheme

<https://drive.google.com/file/d/1IZD0vYZQ7zslkv1fIDASzWHSEGcgSNa4/view?usp=sharing>

Kapitel 6 - Listening Markscheme

<https://drive.google.com/file/d/1oFl5KZ735CSKZ3eDhn6FPUrqKAF-Yyps/view?usp=sharing>

Kapitel 6 - Listening Transcript

https://drive.google.com/file/d/1_utAhVM5zPX7UtbNMXq70h_jzNzMJ5P/view?usp=sharing

Kapitel 6 - Reading Markscheme

<https://drive.google.com/file/d/1d02vs34g7zXOt8mUI6TJ6tJUTH3mzLpl/view?usp=sharing>

Kapitel 7 - Listening Markscheme

<https://drive.google.com/file/d/1xmOEI0opqDSNO1R4N0icPilouhfxgNKA/view?usp=sharing>

Kapitel 7 - Listening Transcript

https://drive.google.com/file/d/1pR4n5cyxl60wQonvq13wJxrbnnk_PgKI/view?usp=sharing

Kapitel 7 - Reading Markscheme

<https://drive.google.com/file/d/15Di0lodp694blgLpeH2lnNIEVB72zcJ0/view?usp=sharing>

Kapitel 8 - Listening Markscheme

<https://drive.google.com/file/d/12oXv37XjxUy6yLc5sSRh96will5BpCW8/view?usp=sharing>

Kapitel 8 - Listening Transcript

<https://drive.google.com/file/d/1nug1NJKQ61grI6WZDd-xB1P8UeOYp7KN/view?usp=sharing>

Kapitel 8 - Reading Markscheme

<https://drive.google.com/file/d/12oXv37XjxUy6yLc5sSRh96will5BpCW8/view?usp=sharing>