



German Revision Booklet

Higher - Speaking Listening Reading
Writing to follow

Name:

My Personal World

- family and friends
- relationships
- role models & equality
- family celebrations

Lifestyle and Wellbeing

- physical wellbeing
- mental wellbeing
- food and drink
- sports

My neighbourhood

- my house and town
- shopping
- transport
- environment / social action

Media and technology

- TV and films
- music
- social media & technology
- online activities & gaming

Studying and my future

- school subjects
- school rules & uniform
- future study plans
- work and future work plans

Travel and Tourism

- travel destinations
- accomodation
- a nightmare holiday
- tourist attractions

Overview of the Papers

Paper 1 Speaking This will take place w/c 20th April (2nd week back after Easter).

Task 1 Read Aloud task

- 2 follow up questions
- Keep these short and simple.

Task 2 Role Play card

- 5 transactions
- Respond to 3 questions; keep these responses short and simple.
- Ask 2 questions; keep this question short and simple.

Task 3 Picture Description Task

- This is based on your Thematic Context.
- You should practice with pictures related to that.
- Use the PALMWOJ strategy
- See the Exam Board Speaking Mat to help you.
- **Then we move in to General Conversation**
- You will then be asked a question on a compulsory sub-topic.
- You can then move the conversation into other topics on that thematic context or other thematic contexts.
- You **MUST** be able to respond to questions in the past, present and future tenses.

Paper 2 Listening This is on Thursday 7th May (Week 4 after Easter)

- Section A - Answer a range of question styles.
- You will hear each question 3 times
- Section B is a dictation exercise.
- Think carefully about key sound spelling links.

Paper 3 Reading This is on Thursday 14th May (Week 5 after Easter)

- Section A - Answer a range of questions.
- Read the context for the question carefully as this puts your vocabulary into a context.
- Use a highlighter to find evidence from the text.
- Section B - Translation into English.
- At Higher Level, this will test 3 tenses.

How to use this booklet

- Little and often
- Work through Quizlet links then L/R assessments for each unit
- Markschemes and transcripts are at the back

How to revise for German:

1) Revise key vocabulary little and often

- Use apps like Quizlet
- Focus on high-frequency verbs and topic vocab
- 10 minutes a day is more effective than cramming
- You will find Quizlet set links throughout this booklet

2) Work through Exam Style questions

- I have linked Listening and Reading assessments for each unit throughout this booklet
- Focus on a different topic per skill - maybe one day focus on Kapitel 1 Listening, the next day Kapitel 2 reading, so that you interleave the topics and revisit them.

3) Prepare and practice for your speaking exam

- You all now know your thematic context for the speaking exam
- Look at the examples I have given you for the picture tasks
- Use the WordWall links to practise key picture task vocabulary
- General Conversation will start on the same thematic context
- You can then direct your conversation to move to other areas
- Consider what this pathway might look like

4) Absolutely nail the tenses

present	perfect	imperfect	future	conditional
Ich spiele Fussball	Ich habe Fussball gespielt	Ich spielte Fussball	Ich werde Fussball spielen	Ich würde Fussball spielen
Ich gehe in die Stadt	Ich bin in die Stadt gegangen	Ich ging in die Stadt	Ich werde in die Stadt gehen	Ich würde in die Stadt gehen

5) Extended answers for speaking - don't have to be long but do extend

E.g. Ich denke, ich bin sehr sportlich. Letzte Woche habe ich Tennis gespielt.

1 opinion, 2 tenses, job done.

Speaking Exam Tips



1. Give longer answers (ALWAYS extend)

Don't stop at one sentence.

✓ Example:

- Basic: „Ich spiele Fußball.“
- Better: „Ich spiele Fußball, weil es Spaß macht, und letztes Jahr habe ich in einer Mannschaft gespielt.“

👉 Aim for:

- opinion + reason + extra detail

2. Use different tenses

Examiners look for:

- 🕒 past (*ich habe gespielt*)
- 🕒 present (*ich spiele*)
- 📅 future (*ich werde spielen*)

👉 This moves you into higher marks (AO3)

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4. Ask a question (role play)

You must ask questions!

✓ Example:

- „Wie viel kostet das?“, „Wann beginnt der Film?“

5. Fill silence (don't panic!)

If stuck: „Das ist eine interessante Frage...“,
„Ich bin nicht sicher, aber ich glaube...“



GERMAN PHONICS



ie (like 'ee') Biene	eu (like 'oi') Deutsch	j (like 'y') Junge	v (like 'f') Vogel	w (like 'v') Wurst
ei (like 'i') Eis	ä (like 'air') Bär	ö (like 'urgh') Löwe	ch (like 'ch') (back of throat) Buch	sch (like 'sh') Schlange
au (like 'ow') Haus	sp (like 'schp') Spinne	st (like 'sht') Stern	ü (like 'ew') Tür	z (like 'tz') Zelt

Die Aussprache

How to pronounce German vowels

Keep an **eins**
on these: **zwei**
mein **drei**
dein
sein **ein**
eine
bleiben **keine**
Zeit **nein**

Vowel	Sound	Examples
äu	'oy' sound	träumen läuft Verkäufer häufig aufräumen
eu	'oyh' sound	leute neun treu Freunde Deutsch
ä	'eyh' sound	Mädchen Gepäck Länder ergänzen
ö	'urh' sound	schön hören können Möbel Löffel
ü	'uoo' sound	für fünf über Grüße begrüßen
au	'ow' sound	Auto aufwachsen Haus Frau aus Maus
ei	'eye' sound	Eier gleiten allein keine sein mein
ie	'eee' sound	schießen fliegen mieten Lied Sieg Tier Riese

Edexcel German speaking Mats - German

<https://qualifications.pearson.com/content/dam/pdf/GCSE/German/2024/teaching-and-learning-materials/gcse-german-speaking-mats.pdf>

Wordwall forspeaking

[Back to basics Picture Description - https://wordwall.net/resource/109482980](https://wordwall.net/resource/109482980)

[Back to Basics 2](https://wordwall.net/resource/109483142)

<https://wordwall.net/resource/109483142>

[Picture Description - Mood](https://wordwall.net/resource/109482833)

<https://wordwall.net/resource/109482833>

[Picture Description - Actions](https://wordwall.net/resource/109482606)

<https://wordwall.net/resource/109482606>

How to prepare for the Listening Exam

You know I love an acronym!

LISTEN WELL

Preparation & Key Elements

- ✓ **L – Look at the questions first**
Read and underline key words before the audio starts.
- ✓ **I – Identify key words**
Focus on important words (topics, opinions, numbers).
- ✓ **S – Spot negatives**
Watch for:
 - *nicht*
 - *kein*
 - *nie*👉 These change the meaning!
- ✓ **T – Think about synonyms**
The audio won't use the same words as the question.
👉 e.g. *Sport* → *Fußball spielen*
- ✓ **E – Expect numbers & times**
Be ready for:
 - prices
 - dates
 - times👉 Easy marks if you're prepared.

During & After the Audio

- ✓ **N – Never panic**
Missed something? Move on — you'll hear it again.
- ✓ **W – Watch out for tenses**
Listen for:
 - past (*war, habe gemacht*)
 - future (*werde*)👉 This can change the answer.
- ✓ **E – Eliminate wrong answers**
In multiple choice:
 - cross out answers you know are wrong
- ✓ **L – Listen for sound patterns**
Use phonics:
 - *ei* = eye
 - *ie* = ee
 - *eu* = oy
- ✓ **L – Leave time to check**
At the end:
 - check answers carefully
 - make sure they match the question



Tip 1: Match the Question.

Never leave a gap. Ensure your answer directly addresses the prompt. Check the command words carefully.



Tip 2: Dictation & Spelling.

For the dictation task, think really carefully about sound-spelling links.

For both Listening and Reading

◆ Extra High-Impact Exam Tips

■ 1 – Check WHO the question is about

- Answer about the **correct person** Not their mum, friend, etc.

■ 2 – Check the TENSE carefully

- Make sure your answer matches:
 - past / present / futureLook for **trigger words** 🙌

🕒 Tense Trigger Words (VERY IMPORTANT)

■ Past (Vergangenheit)

- *gestern* (yesterday)
- *letzte Woche / letztes Jahr* (last week/year)
- *früher* (earlier / in the past)
- *als ich jünger war* (when I was younger)

Verbs often: *ich habe ... gemacht*

ich war ...

■ Present (Gegenwart)

- *jetzt* (now)
- *heute* (today)
- *normalerweise* (normally)
- *oft / immer* (often / always)

Verbs: *ich mache ...*

■ Future (Zukunft)

- *morgen* (tomorrow)
- *nächstes Jahr* (next year)
- *in der Zukunft* (in the future)
- *am Wochenende* (at the weekend)

Verbs: *ich werde ... machen*

3 – **PROVE** your answer with evidence

Always find the **exact part of the text/audio**
No guessing!

4 – **Don't copy blindly**

Make sure your answer **fits the question**

5 – **Don't "bunch" answers (A, B, C!)**

- In "choose three correct answers": They are **unlikely to be all together**
- Check each option carefully using evidence



CRICKET BAT - TRANSLATION INTO ENGLISH

CRICKET BAT (for translation accuracy)

CRICKET

- **C – Context** → read the whole sentence first
- **R – Read twice** → don't rush
- **I – Identify verbs** → who is doing what?
- **C – Check meaning** → does it make sense?
- **K – Key words** → pick out important vocab
- **E – Endings** → verb endings / tense clues
- **T – Time frame** → past, present, future

BAT

- **B – Best fit translation** → not word-for-word
- **A – Adjust word order** → make it natural in English
- **T – Tenses** → keep the correct time frame

Quizlet Set Link:

Foundation:

<https://quizlet.com/gb/1160483451/edexcel-kapitel-1-schule-foundation-flash-cards/?i=2to4lh&x=1jqt>

Higher extra vocab:

<https://quizlet.com/gb/1160488999/edexcel-kapitel-1-schule-higher-extra-flash-cards/?i=2to4lh&x=1jqt>

Listening Practice - Audio File link for Kapitel 1 Assessments

<https://drive.google.com/file/d/17NWmWBWuOW6wko6jFuWYh9KjscNLyTI/view?usp=sharing>

Assessments link - Listening

<https://drive.google.com/file/d/1n-YRbTWdAWWg8jPUTT4I01RAroyVHgUu/view?usp=sharing>

Assessments Link - Reading

https://drive.google.com/file/d/1tuFW_QuAaKqTHuMm9_ErJzEl1wmT6fhc/view?usp=sharing

Kapitel 2 - Hobbies and Technology

Thematic Context: My Personal World, Media and Technology

Quizlet Set Links:

Musik - <https://quizlet.com/gb/1149791469/gcse-german-kapitel-2-musik-flash-cards/?i=2to4lh&x=1jqt>

Soziale Medien -

<https://quizlet.com/gb/1157078340/yr9-german-kapitel-2-soziale-medien-flash-cards/?i=2to4lh&x=1jqt>

Higher Extra - <https://quizlet.com/gb/1160501247/kapitel-2-higher-extra-flash-cards/?i=2to4lh&x=1jqt>

Listening Practice - Audio File link for Kapitel 2 Assessments

https://drive.google.com/file/d/1cNHWhA3PNtW8R7MOTmg_h_gjyKmPrOhG/view?usp=sharing

Assessments link - Listening

https://drive.google.com/file/d/1DSkn1AxzE13yzIX8VDJ-ibUU0_lRw0x/view?usp=sharing

Assessments Link - Reading

<https://drive.google.com/file/d/1mi19RP-eQnz57u7J1-uOa1yv-gOg7-kr/view?usp=sharing>

Kapitel 3 - Family and celebrations

Thematic Context: My Personal World

Quizlet Set Links:

<https://quizlet.com/gb/1160492471/edexcel-kapitel-3-family-relationships-flash-cards/?i=2to4lh&x=1jqt>

Higher Extra

<https://quizlet.com/gb/1160501835/kapitel-3-extra-flash-cards/?i=2to4lh&x=1jqt>

Listening Practice - Audio File link for Kapitel 3 Assessments

<https://drive.google.com/file/d/1IoAXcv8dhZFkRYod1xwji1KhMcAO7zYA/view?usp=sharing>

Assessments link - Listening

https://drive.google.com/file/d/1jLlZLMXmZ16JoN_TzVaWfnk7RS1G6wPm/view?usp=sharing

Assessments Link - Reading

<https://drive.google.com/file/d/1T0liQ-xD4WBg4On22WbWJdfq6w9P5HWP/view?usp=sharing>

Kapitel 4 - Health and Fitness

Thematic Context: Lifestyle and wellbeing

Quizlet Set Links:

<https://quizlet.com/gb/1160493617/kapitel-4-health-and-wellbeing-flash-cards/?i=2to4lh&x=1jqt>

Higher Extra

<https://quizlet.com/gb/1160502390/kapitel-4-higher-extra-flash-cards/?i=2to4lh&x=1jqt>

Listening Practice - Audio File link for Kapitel 4 Assessments

https://drive.google.com/file/d/1i74WqWVMhbiBP_r9BKJLzflnGBzxL2Fv/view?usp=sharing

Assessments link - Listening

<https://drive.google.com/file/d/1azY9n3F7vqmey-79HCi6MFMIDNW82wSZ/view?usp=sharing>

Assessments Link - Reading

<https://drive.google.com/file/d/1P2-yFMnbZUAlonvqjb-Loij9wRPCBXz-/view?usp=sharing>

Kapitel 5 - My town and local area

Thematic Context - My Neighbourhood

Quizlet set link:

<https://quizlet.com/gb/1160497210/kapitel-5-my-neighbourhood-flash-cards/?i=2to4lh&x=1jqt>

Higher Extra

<https://quizlet.com/gb/1160503118/kapitel-5-higher-extra-flash-cards/?i=2to4lh&x=1jqt>

Audio file for assessments

https://drive.google.com/file/d/14jovhIh_ouGT2wWYd6-bmfCLJe02WjS3/view?usp=sharing

Assessments link - Listening

<https://drive.google.com/file/d/124xoEpn-kFrneH2DhVQTR2e3pK66J2OK/view?usp=sharing>

Assessments Link - Reading

<https://drive.google.com/file/d/1Tnv96C5VN9w7jLA9UL1EUd0iNT9XvcT/view?usp=sharing>

Kapitel 6 - Holidays and travel

Thematic Context - Travel and Tourism

Quizlet set links

<https://quizlet.com/gb/1160498671/kapitel-6-holidays-flash-cards/?i=2to4lh&x=1jqt>

Higher Extra

<https://quizlet.com/gb/1160503702/kapitel-6-higher-extra-flash-cards/?i=2to4lh&x=1jqt>

Audio file link for Kapitel 6 -

<https://drive.google.com/file/d/12yzadLEeaKnnEvWK0-YiGcbLMsTGCM7E/view?usp=sharing>

Assessments link - Listening

https://drive.google.com/file/d/1qX_h_o3uUUCyTj4Y_XL1YfeD0Z-i_B57/view?usp=sharing

Assessments Link - Reading

<https://drive.google.com/file/d/1XEZvDbPKzJkPea142BRguSe04XTAlvdK/view?usp=sharing>

Kapitel 7 - The World Around Us

Quizlet set link

<https://quizlet.com/gb/1160500188/kapitel-7-the-world-around-us-flash-cards/?i=2to4lh&x=1jqt>

Higher Extra

<https://quizlet.com/gb/1160504333/kapitel-7-higher-extra-flash-cards/?i=2to4lh&x=1jqt>

Link for audio files -

<https://drive.google.com/file/d/1KaaYMSplwiOKQpwDd9RrWxQws8gda7DI/view?usp=sharing>

Assessments link - Listening

<https://drive.google.com/file/d/1bLeQXGUlc1-MznHKfPZ6xZ9UWabwkL8s/view?usp=sharing>

Assessments Link - Reading

https://drive.google.com/file/d/1RA3SnCS_ahfFUJs9Rh2xJng6-m29eeXd/view?usp=sharing

Kapitel 8 - Studying and the World of Work

Quizlet set link

<https://quizlet.com/gb/1160504931/kapitel-8-higher-extra-flash-cards/?i=2to4lh&x=1jqt>

Higher Extra

<https://quizlet.com/gb/1160505760/kapitel-8-higher-extra-flash-cards/?i=2to4lh&x=1jqt>

Link for audio files -

<https://drive.google.com/file/d/1FusQYG2xj0KvzR0CmFj63D0ySHWbbGR7/view?usp=sharing>

Assessments link - Listening

<https://drive.google.com/file/d/1XQcW3UN7jTyiEN4J35dRB32tMl-RpmWE/view?usp=sharing>

Assessments Link - Reading

https://drive.google.com/file/d/1WhKXrg9w2Es4kjOOhdM4tHqd4zS8_xED/view?usp=sharing

Markschemes and Transcripts:

Kapitel 1 - Listening Markscheme

https://drive.google.com/file/d/1rS9aKED8uX441N4oM_rR1Vs_do_rci7k/view?usp=sharing

Kapitel 1 - Transcript

<https://drive.google.com/file/d/1NWHajjdCXolo8xiEI2sABVhxWVfGD9nf/view?usp=sharing>

Kapitel 1 - Reading Markscheme

https://drive.google.com/file/d/1mF2NTF7ypP1kCw00iGdEYUDyY_2JKEor/view?usp=sharing

Kapitel 2 - Listening Markscheme

https://drive.google.com/file/d/1yYXvwyb86OIZUT7z14J_MQRK8qp1ZlZh/view?usp=sharing

Kapitel 2 - Transcript

<https://drive.google.com/file/d/19KwkWXzzB1B2BOPXbd7qzC8sKHLm9t8o/view?usp=sharing>

Kapitel 2 - Reading Markscheme

https://drive.google.com/file/d/1kLHBu0vF9nszFbgMgZL_mSxBEB5L11NJ/view?usp=sharing

Kapitel 3 - Listening Markscheme

https://drive.google.com/file/d/1dsS8MAYe3kSRq_KoSdxPoaz61VaofzqG/view?usp=sharing

Kapitel 3 - Transcript

https://drive.google.com/file/d/1ZW3l2YAqmlglU_24YFY8GJP7YRjATVSu/view?usp=sharing

Kapitel 3 - Reading Transcript

<https://drive.google.com/file/d/1Y4TYQyoMQSoBe6RmjIE6va49f6l5xxXB/view?usp=sharing>

Kapitel 4 - Listening Markscheme

<https://drive.google.com/file/d/16LgWlt4n6tA0v95UDzIVEdIOBJYw7L6Q/view?usp=sharing>

Kapitel 4 - Transcript

https://drive.google.com/file/d/1ei2vXImLEPw61VaANkrftJs_rdKHv1uc/view?usp=sharing

Kapitel 4 - Reading Markscheme

https://drive.google.com/file/d/1XcgWRll_mecYlcaENORAYROuW_ZMDjVS/view?usp=sharing

Kapitel 5 - Listening Markscheme

<https://drive.google.com/file/d/1XzRO8V1WR4HDXKYCPB037oExWQ46IDFV/view?usp=sharing>

Kapitel 5 - Transcript

<https://drive.google.com/file/d/1JK0ekmVzd0fSJbh3z5H1SR5gnMoLYK9j/view?usp=sharing>

Kapitel 5 - Reading Markscheme

https://drive.google.com/file/d/1xTCg_m5ZcsirgTRqdrUI8Y_Y4C9UDt3m/view?usp=sharing

Kapitel 6 - Listening Markscheme

https://drive.google.com/file/d/1UHp0kjoCUAd3KofEELhOqWYwGxE8_Tah/view?usp=sharing

Kapitel 6 - Transcript

<https://drive.google.com/file/d/1uOQFzrE8sgNdd0e1raWFaWxRiNgH4YGZ/view?usp=sharing>

Kapitel 6 - Reading Markscheme

https://drive.google.com/file/d/1xTCg_m5ZcsirgTRqdrUI8Y_Y4C9UDt3m/view?usp=sharing

Kapitel 7 - Listening Markscheme

<https://drive.google.com/file/d/1VugldfiYuac0AfcRdgleybKufzsyorT6/view?usp=sharing>

Kapitel 7 - Transcript

<https://drive.google.com/file/d/10C2xDRgaWargkgA-1Puzy5MTw4dtllKm/view?usp=sharing>

Kapitel 7 - Reading Markscheme

https://drive.google.com/file/d/1BKe5Ng_h7bGwtAtU0JTMB_X-WXetam9I/view?usp=sharing

Kapitel 8 - Listening Markscheme

<https://drive.google.com/file/d/1U9J9Dr-H1WDQgA1uR9vXxBFGrf0gTz33/view?usp=sharing>

Kapitel 8 - Transcript

https://drive.google.com/file/d/1vS-eW44o_b7h5AVTevvnifu-Meb2dd-y/view?usp=sharing

Kapitel 8 - Reading Markscheme

<https://drive.google.com/file/d/1mWLSZ03Acm12XQeiMNDcy5mQaWTXT6CF/view?usp=sharing>

Top 25 Past Participles -

<https://quizlet.com/gb/1087594271/new-spec-top-25-german-verbs-past-participles-flash-cards/?i=2to4lh&x=1jqt>

