



# HOE VALLEY SCHOOL

## TEACHER OF PHYSICAL EDUCATION

### JOB DESCRIPTION & PERSON SPECIFICATION

**SALARY: £35k - £50k (MPS/UPS Fringe) according to experience**

#### The School

*"Hoe Valley School is an inspiring environment at the heart of its community where every student's experience is personalised. Our students will learn to think independently, pursue their ambitions and achieve their highest potential."*

#### Hoe Valley School is:

- An oversubscribed secondary school that opened in September 2015 to serve the local community of South Woking
- Delivering innovative and exciting lessons to years 7-13
- Committed to ensuring our students leave us with excellent academic outcomes, the skills to be 'work-ready' and the traits of excellent global citizens
- Following the National Curriculum, where Maths and English are taught every day
- A Google School with ICT fully embedded in all curriculum areas
- Committed to learning which is relevant with links to the 'real world' of business, higher education and the local community
- In a state of the art, new School completed in September 2018 on Egley Road, Woking
- Committed to supporting our staff to have a good work / life balance by offering longer school holidays, bespoke CPD programmes, minimising paperwork and meetings, and ultimately by trusting our staff to deliver excellent outcomes

#### The Role

We are looking for a passionate, talented and organised Teacher of Physical Education to join our faculty from September 2026.

As a state of the art new school completed in 2018, we pride ourselves on our excellent sports facilities linked to the Sports Box leisure centre which is located directly next to the school site. These facilities include a sportshall, dance studios, fitness gym, 3 x 3G football pitches, 2 x MUGAs for netball and tennis, grass pitches for rugby and football and a full size athletics stadium.

Our Teacher of Physical Education will be an inspirational teacher with a proven track record of leading students to achieve outstanding results, who embraces creativity, innovation and is always looking for the very best practice in teaching. They will share the School's vision and the belief that all young people can achieve at high levels.

We are a Google school, with regular CPD specifically on new software and applications to enhance learning and systems designed to reduce paperwork and administration.

**Applications from ECTs are welcomed.**

## **CORE RESPONSIBILITIES (IN ADDITION TO TEACHERS' STANDARDS)**

### **Teaching and Learning**

- To teach PE within the age range 11-18 and to deliver a second subject at KS3 if required
- To contribute to the design of programmes of study and to take responsibility for lesson planning
- To ensure that all pupils are making good or outstanding progress in PE and to intervene effectively if students are at risk of underachieving
- To contribute to CPD across the school where appropriate and share best practice via collaborative planning and following an 'open door' teaching policy
- To ensure that the classroom presents a stimulating environment through the display of student's work and other exemplar materials
- To extend the curriculum via supporting relevant trips, organising exciting visits from relevant speakers and visitors and leading enrichment programmes
- To contribute to the extra-curricular and enrichment activities of the school, running at least 3 additional activities per week
- To support project led learning, which links to the world of work, further, and higher education, primary school liaison or the local community
- To deploy other adults effectively involving them, where appropriate, in the planning and management of student learning
- To lead and run PE activities outside of the curriculum including sports day and fixtures with other schools
- To be a tutor if required

### **Progress and Attainment**

- To ensure assessment, feedback and monitoring is SMART, accurate and clearly moves students' learning on across all teachers within the faculty
- To standardise marking with colleagues both within the School and with partner schools
- To rigorously analyse student data to inform planning and intervention programmes
- To attend internal and external meetings as required
- To feedback to students and parents / carers in line with the School policy

### **Behaviour and Safety**

- To collaborate closely with parents to ensure that they are aware of their child's progress, engaged in their development and in supporting them in their vision for the future
- To ensure the safety of all students on and off site
- To model and enforce excellent standards of behaviour within and beyond the faculty
- To monitor students' achievement, attendance, uniform, punctuality and behaviour and to respond promptly to issues in line with the school's policies

### **School Improvement**

- To support the School's marketing and recruitment plan through attending events, contributing to marketing materials and via frequent high quality interactions with feeder primary schools
- To embody the School's values both on and off site
- To monitor allocated budgets and ensure value for money at all times
- To coach and mentor colleagues as appropriate

## PERSON SPECIFICATION

| Essential  | Desirable  | Assessment Criteria                     |
|--|--|---|
| <b>Qualifications &amp; Competencies</b>   |  |   |
| A bachelor's degree at a 2.1 or higher in Physical Education   | Evidence of other relevant CPD qualifications    | Application form                        |
| Qualified teacher status through a PGCE, GTP or other international equivalent   |  | Application form                        |
| Related discipline at A-level standard or equivalent   |  | Application form                        |
| <b>Experience</b>  |  |   |
| Excellent subject knowledge in relevant disciplines  | Experience of teaching PE in the age range 11-18 | Application form & interview            |
| Experience of designing and delivering exciting, challenging and personalised lessons  |  | Application form, interview & reference |
| Evidence of holding high aspirations for young people  |  | Application form & interview            |
| Evidence of delivering excellent outcomes for students   |  | Application form, interview & reference |
| Experience of giving high quality formative and summative feedback   |  | Application form, interview & reference |
| <b>Skills and Attributes</b>   |  |   |
| <p>Alignment with HVS Values:</p> <p>C - Courtesy : model the calm behaviours expected of others in terms of consideration, professionalism, trust and respect</p> <p>I - Integrity : fair and honest, trustworthy, committed to earn success through hard-work</p> <p>R – Resilience: Not giving up when times are tough, demonstrating endurance</p> <p>C - Community : A strong sense of responsibility to the community to improve the quality of the local environment for its residents</p> <p>L - Leadership : show leadership in thought and action, being open to new</p> |  | Application form, interview & reference |

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|---|--|---|
| ideas and overcoming adversity to achieve success; communicating effectively<br>E - Enthusiasm : a positive attitude towards life, passion, curiosity and a lifelong love of learning |  |   |
| Excellent organisation skills with the ability to multi-task and effectively prioritise   |  | Application form, interview & reference |
| Strong attention to detail where only the best is good enough   |  | Application form, interview & reference |
| Excellent interpersonal skills with strong levels of numeracy and written and oral communication  |  | Application form, interview & reference |
| Able to adapt to find practical solutions to problems   |  | Application form & interview            |
| Ability to remain calm, good humoured and strategic in challenging contexts   |  | Application form & interview            |
| Commitment to the ethos of the School   |  | Application form & interview            |
| <b>Safeguarding</b>   |  |   |
| 2 satisfactory written references including from current/most recent employer   |  | Application form & reference            |
| A satisfactory enhanced DBS check   |  | DBS process                             |