



School Charter 2026-2027

We believe that our students' success relies on a tight partnership between the School, the student and our parents and carers. The School charter applies to all three of these groups and is based on the CIRCLE values which ensure that no learning time is wasted during the School day and that students develop self respect, resilience and courtesy for all.

Courtesy	Show calmness, consideration, professionalism, trust and respect. Treats others how they wish to be treated
Integrity	Fair, honest and trustworthy, commitment to earn success through hard-work
Resilience	Does not give up when learning gets tough, tries their best, accepts consequences of mistakes and moves on
Community	Plays an active part in improving the School community and in the local / global community. Is a positive ambassador to the School
Leadership	Shows leadership in thought and actions. Has high expectations of themselves and others
Enthusiasm	A positive attitude towards life, passion, curiosity and a lifelong love of learning

The School will	The student will	The parent will
Courtesy: Reward and challenge students showing courtesy and consideration. Model expectations to students at all times. Explicitly teach good manners and respectful behaviours.	Proactively seek out ways to show courtesy and consideration within and beyond School. Move purposefully and quietly through the School on the left hand side.	Model the expected behaviour. Praise courteous and polite behaviour and provide challenge when behaviour falls below expectations. Inform the School each day if your child is absent. Support the School's behaviour and attendance policies.
Integrity: Give honest and constructive feedback. Follow the Behaviour Policy so that rewards and consequences are proportional and fair. Encourage students to take responsibility for their actions and reflect on triggers for their behaviour.	Be fair and honest. Respect the views and values of others. Accept the consequences for the decisions you make and the fresh start offered. Treat others the way you would like to be treated.	Support the School in giving consequences for behaviour. Encourage reflection at home on why things went wrong. Celebrate successes as a family.



The School will	The student will	The parent will
Resilience: Model lifelong learning and an openness to challenging tasks or subjects. Don't give up when things get tough. Offer and receive fearless feedback both on and offline.	Work independently as much as possible. Don't give up when learning is tough - show determination and never be ashamed to seek out help. Complete prep to a high standard and study independently at home for assessments and exams.	Help prepare for the following day using the google calendar. Encourage attendance of clubs and practice new skills at home or online when learning is tough. Encourage independence over time through increased responsibility.
Community: Offer students opportunities to impact positively on the local, national and global community. Ensure the School is a safe and happy place to learn and work. Offer new initiatives to support the local community and make them subject relevant.	Take responsibility for School uniform and equipment and do not bring banned items into School. Prepare for learning with healthy snacks and water. Attend School and all lessons punctually. Participate in opportunities to work with the wider community. Always report unsafe or worrying behaviour to an adult.	Work alongside the School to ensure it is a safe and happy environment for all young people and adults to learn and work in. Represent the School positively and fairly in the community and online. Ensure your child's high attendance and excellent punctuality so no learning time is wasted.
Leadership: Model strong leadership traits. Believe that all students can achieve and maintain the highest aspirations of all students. Demonstrate calm behaviours in terms of consideration, professionalism, trust and respect.	Take responsibility for learning, behaviour and the choices made. Participate in opportunities to lead within School and develop independence. Interact appropriately within and beyond School as positive ambassadors for HVS. Have the highest aspirations for yourself and others.	Model strong leadership. Have the highest aspirations for your child. Demonstrate calm behaviours in terms of consideration, trust and respect.
Enthusiasm: Remain optimistic and believe that all students want to do well. Provide opportunities for students to experience new ideas and ways of seeing the world, especially through digital learning.	Be open to new ideas and challenges. Give every piece of work your all. Ask questions and drive learning by independent research. Show initiative and take risks in your learning. Think outside of your comfort zone and develop your digital skills in preparation for your future career.	Be open to learning and enjoy new challenges. Build curiosity and an excitement about learning at home.