



HOE VALLEY
SCHOOL



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A MESSAGE FROM THE HEAD TEACHER

Dear Parent / Carer,

Welcome to our school. We are a community that has high aspirations for what we can be and what we can achieve. Our students are ambitious for their future and, as leader, I am proud of the dedicated staff at our school who are committed to provide our young people with the best possible opportunities to excel academically and as individuals.

At the heart of school life is our CIRCLE values - Courtesy, Integrity, Resilience, Community, Leadership and Enthusiasm - and these help to foster warmth, care and mutual respect in Hoe Valley School. I hope this prospectus gives you an insight into our school community. Please get in touch via the contact details on the last page to arrange a visit to see what we do first-hand. To keep in touch with our latest developments, follow us on Instagram and read our school newsletter on our website

Ms Lucy Owoh, Headteacher

**“Courage doesn’t
always roar.
Sometimes courage is
the quiete voice at the
end of the day
saying, ‘I’ll try again
tomorrow.!”**

-

**Mary Anne
Radmacher**



A MESSAGE FROM THE CHAIR OF GOVERNORS

Choosing a secondary school is one of the most important decisions that parents and carers face. I am therefore delighted that you are considering Hoe Valley School for this important next step in your child's education and wider development.

At Hoe Valley our vision is to provide an inspiring environment at the heart of our community where every student is valued and challenged and where they learn to think independently, pursue their ambitions and achieve to their highest potential. We strive to offer an excellent all-round education. Partly this is about achieving the best possible academic results for every student through excellent, inspiring teaching and an exciting, diverse curriculum. However, we also believe that developing the wider skills to thrive in work environments- which are evolving rapidly through the advent of artificial intelligence and other factors- and as citizens, playing fulfilling roles in the community are also core elements in your child's development.

At Hoe Valley we therefore place significant focus on these aspects too to ensure your child's development is as rich and well-rounded as possible.

First opening its door to students in 2015, Hoe Valley is a relatively young school and one born of and grounded in, our community in South Woking. We place real focus on promoting a sense of community, both within the school as a part of the wider, local community. This includes close collaboration with other local schools, other parts of the local public services, local businesses and employers and voluntary organisations.

With excellent, modern, purpose-built facilities, the school is able to offer a broad range of extracurricular activities. From the sports field to the stage, from technology to foreign languages, there is always something new and exciting for the students to get involved with, which allows them to enjoy their passions and develop new ones, hone their talents and learn new skills.

At the heart of our school are our 'CIRCLE' values (Courtesy; Integrity; Resilience; Community; Leadership; Enthusiasm) which run through all that we do. We want your children to leave school with a clear set of underpinning values that will stay with them for life, as well as developing the skills that will help them reach their full potential, open doors for them and live fulfilling lives as citizens of the communities they go on to live within.

On behalf of the Governors, staff and the whole school community, I very much hope that you will decide to join us and to partner with us in delivering the best possible education and development for your child to enable them to thrive and be happy.

With best wishes,

Ian Stone

Chair of Governors

OUR CIRCLE VALUES



Inspiring a life long **love of learning**

Hoe Valley School is an inspiring environment at the heart of its community where every student's experience is personalised. Students learn to think critically, pursue their ambitions and achieve to their highest potential. We do this by having our core values at the heart of what we do.



COURTESY: Displays calmness, consideration, professionalism, trust and respect. Treats others how they wish to be treated.

INTEGRITY: Is fair, honest and trustworthy, committed to earn success through hard-work.

RESILIENCE: Does not give up when learning gets tough, tries their best, accepts consequences of mistakes and moves on.

COMMUNITY: Plays an active part in improving the School and the local, national and global community. A positive ambassador.

LEADERSHIP: Shows leadership in thought and actions. Has high expectations of themselves and others.

ENTHUSIASM: Has a positive attitude towards life, passion, curiosity and a lifelong love of learning.

OUR SCHOOL PRIORITIES

01

Classroom Typicality: The same high standard of all students in every classroom. Children work every minute of every lesson everyday

Why does this matter?

- Our students only get one chance
- We are ambitious for all our students and we want them to know it
- If we expect it from them in every lesson, they will expect it of themselves

02

Behaviour Typicality: Consistently excellent conduct and courtesy in every area of the school

Why does this matter?

- Our job is to grow young people who are considerate and have good character
- Maintain a safe and happy school community
- Excellent behaviour liberates us all to succeed

03

Everyone attends: All staff, parents and carers actively support high attendance

Why does this matter?

- Students cannot learn if they are not in school
- It helps reduce negative behaviour caused by gaps in learning
- It says our students are happy and feel they belong

04

Work Ready: All students are aspirational for their future and are equipped with the skills to thrive in the workplace in the future

Why does this matter?

- It exposes students to multiple different post-16 pathways and career opportunities
- Students are well informed and equipped to decide the best route for them in the future
- Students attain transferable skills no matter which direction their career path might take

THE HOE VALLEY WAY



Hoe Valley School is built upon a culture of high aspiration, rigour and openness. The students are incredibly proud of the School and hold one another to account. Visitors to the School often comment on the positive atmosphere at HVS which permeates across the school through the excellent behaviour displayed. Our mantra is 'Maximise Learning Time' and as you walk around the School you can see this in all lessons.



We have appointed exceptional teachers and subject specialists who will not compromise on the quality of teaching. All of our staff, including all aspects of our support functions, are committed to ensuring that the many talents our students have are identified and nurtured.



*Maximise
Learning
Time*

ENSURING ACADEMIC PROGRESSION

The key to ensuring students make outstanding academic progress is knowing their starting points and building on them. Prior to joining HVS, we work closely with every family, student and Year Six teacher to understand the strengths and needs of each student and begin to build relationships with the adults who know the child the best.

On joining the School we look at each individual's primary school data whilst capturing their reading ages, conducting student interviews and running standardised CAT and NGRT tests. In subjects that are new to students, and which they may not have studied before, we also run benchmark tests. By drawing on different pieces of data we can set challenging and meaningful targets within each subject.

Our approach is a coherent curriculum model running over three years towards GCSEs rather than the traditional Key Stage Three / Four split. This means students are developing critical thinking skills and accessing sophisticated subject material from the moment they arrive.

Each term, students demonstrate their work readiness through diverse, real-world assessments—including live presentations, creative performances, technical writing, exam papers, video production, and hands-on design projects. Students are given effective feedback on how to improve their work and at the end of each year students sit formal examinations in each subject to consolidate their learning and prepare them for their GCSE examinations.

Parents and Carers receive a termly report via our online parent portal, outlining their child's progress, the effort they are making, their attendance and punctuality, and how many CIRCLE Value points they have earned. There are opportunities to discuss the report in more detail at parents' evenings and via pre-arranged meetings with relevant staff.

Within Year 7 and 8, our focus is building a strong foundation of knowledge and skills. Termly reports will show the percentage attained by your child, as well as the class average.

In Years 9 - 11, each student has a subject specific target and progress is measured relative to these, based on the GCSE markschemes and specifications.

The culture of the School is one of fearless feedback - staff and students are open to giving and receiving critique. Students are taught the skills of drafting and refining work from day one and are always working towards agreed and shared success criteria. This ensures an ethos of excellence where the whole School community is focussed on improving and progressing their craft.

THE HVS CURRICULUM

Our two week timetable curriculum allows us to give additional curriculum time to ensure students have a broad and balanced curriculum and ensure all students have access to a wide range of subjects. This decision comes from not only our core curriculum beliefs at HVS, but is also supported by the government plans to move away from the traditional EBacc approach and place greater emphasis on a curriculum that offers a wider scope of subjects for students to study.

We design and tailor our curriculum around the needs of every student, changing our curriculum every year. Students will make their choices for GCSE in Year 8, having explored all the courses on offer through a variety of activities including GCSE taster day, subject information assemblies led by subject experts and a Preferences Evening for parents and students alike. Students and staff work hard together to ensure that all students are on the right courses by Year 9.

In Year 9, students receive a particularly bespoke curriculum offering in all of their selected subjects, where subjects begin to narrow and hone students ability to succeed in their GCSE (or equivalent) examinations. All students at HVS study English, Maths, Triple Science and other GCSEs from the table below. They are also expected to take part in PE, and it is expected that all students select either a humanities or a second language to study.

Computer Science	French	Geography
German	History	Spanish
Art	Business Studies	Economics
Design & Technology	Drama	Hospitality & Catering Level 2
Textiles	Media Studies	Music
Physical Education	Religious Studies	Travel & Tourism Level 2
Classics	Cambridge Nationals in IT	Photography
Health & Social Care Level 2	GCSE Dance	

Scan here to see our curriculum journeys

OUR LEARNING JOURNEY



The curriculum is the engine room of our school and is designed to ensure all students leave the school with the following:

- Excellent academic outcomes
- The skills to be 'work ready' and employable
- The traits of responsible 21st century global citizens

Our curriculum is based on 5 core principles which guide all programmes of study, trips, visits, projects and enrichment opportunities. We strongly believe that every 'child' needs to be fully considered in our curriculum and therefore everything we do is designed in line with the following principles:



Challenging and connected learning to ensure all students reach their full potential and build knowledge and skills cumulatively.



High expectations for all, so that all students experience a broad and balanced curriculum.



Inclusive practice is planned and delivered by teachers to ensure all students needs are catered for and barriers to achievement are overcome.



Love of learning is instilled in all our students, through developing the key skills of literacy and numeracy, effective independence in reflection and acting on feedback and enrichment opportunities.



Develop 21st century global citizens that have the 'work ready' skills to prepare them for the next stage of education or employment, and the attributes to live in a globally connected, culturally diverse world.

OUR LEARNING JOURNEY

Our students travel through a 5-year journey at Hoe Valley School. Each faculty designs a learning journey that provides students with the knowledge, skills and experience to transition through Key Stage 3 to study a combination of GCSE subjects in Key Stage 4 through our pathways system.

The implementation of this curriculum in the classroom has its foundations in the principles of cognitive science and what is currently known about how information is processed in the brain. Teachers at Hoe Valley School apply research proven techniques that improve long term memory formation and increase retrievability. We value the differences between the diverse range of academic and practical subjects that we offer and that students will have a range of different potentials in each.

We also understand creativity, skills and how to apply knowledge can be further enhanced with new knowledge and experiences from an expert coach or teacher. We do not believe there is a “one size fits all” approach to learning; however, we also believe that there are key ingredients in the delivery of excellent learning experiences for all students which all sit within our C.H.I.L.D framework.



At HVS, every curriculum is built upon threshold concepts: transformative ideas that unlock a deeper understanding of each subject. In Mathematics, for example, this means prioritizing problem-solving over simple formula memorization. By carefully sequencing our subjects around these key concepts and applying our C.H.I.L.D. principles daily, we create lessons that make learning truly stick.

We also believe that students should be drivers of their own learning and not rely solely on their teachers.

In every classroom we actively encourage the development of key learning behaviours that will allow students to have the tools to achieve their potential:

To be the driver of my success I will:

- use **Digital skills** to support my learning
- be **Reflective** and respond to my teacher's feedback
- be **Independent** and think for myself
- use **Verbal reasoning**
- be **Engaged** in group work
- be **Resilient** in my learning

WORK READY

At HVS we have developed a programme that prepares students for the world of work and addresses the skills modern-day employers are looking for.

Learning at HVS enables our students to not only excel academically but to hone the softer skills employers are looking for in future school leavers and graduates.

Adaptability

Able to quickly adapt to working in new and efficient ways in an ever-changing work environment.

Digital Skills

Advanced digital skills which will transfer to the workplace and give students the edge in securing their dream role.

Creativity

Imaginative and innovative in creating something new and effective.

Time Mangement

Excellent at planning how much time to spend on specific activities and able to meet deadlines.

Persuasive Communicator

Able to argue, convince or persuade someone to accept a desired way of thinking.

Team Player

Thrives on working collaboratively to achieve a common goal

HOUSES, TUTORS & PASTORAL SUPPORT

We have a vertical house system and our students receive CIRCLE Value points each lesson which feed into individual and collective recognition and rewards. Attendance, effort, progress and attainment are all recognised in the half termly Celebration Assemblies and student success is also shared via the monthly newsletter, postcards and emails home.

Students have a Tutor and a Head of Year who are responsible for their academic progress and pastoral wellbeing further supported by a KS3 and KS4 Pastoral Lead.

This pastoral team ensures students are organised and prepared for their learning. They also teach students PSHE/SRE. Tutors are the first port of call for parents who wish to contact the School. Some students have a mentor who they regularly meet with to review their learning and progress. Our approach to behaviour for learning was designed with the students. It is based on the principles of choice, respect, individual responsibility, providing opportunities to 'fix' problems and access a fresh start. The image of a circle underpins the policy where students enter each classroom with a full circle. Poor choices cause a gap in the circle. Students are able to close the circle by addressing what went wrong, accepting the consequence and therefore wiping the slate clean.



OUR LEARNING FACILITIES

Born out of community passion to see the area supported by a free Secondary School, Hoe Valley School occupies 5 acres of a 22 acre site and is co-located with Woking Sportsbox. Through considered design the purpose built facility means we can deliver high quality, modern education achieving our aims of equipping our students with high academic outcomes and work-ready skills.

We are delighted to be able to offer the following facilities:

- Flexibly designed classrooms arranged in faculty areas with co-located planning hubs to enable collaboration of the teaching teams and group rooms for targeted challenge and support interventions.
- A Science faculty consisting of 7 fully equipped modern labs and associated preparation areas, designed for high quality teaching of the sciences from Year 7 to 11.
- Art and Technology facilities encompassing purpose built rooms for Media, Design Technology, Art, Photography, Food Technology and Textiles.
- A Music and Drama suite with a large drama space equipped for lessons and performances, an IT-enabled music room, a recording studio, and practise rooms for students to practice and improve their playing and singing.
- Dedicated use of the facilities at Woking Sportsbox on the site during the school day, extensive sport facilities including a 5-court sports hall, 2 grass pitches, 3 3G pitches, 2 Multi Use Games Areas, and access to the competition standard athletics track



BRITISH COUNCIL INTERNATIONAL SCHOOL GOLD

At Hoe Valley School we are proud to hold the British Council's International School Award accreditation Gold level, recognising our exemplary work in embedding an international dimension across the curriculum.

Our partnerships with schools in eleven countries bring learning to life and help develop student confidence, cultural understanding and a sense of global citizenship. Recent opportunities include our Year 7 'Languages Unite' project, international collaborations through a range of faculties, online workshops with peers overseas and visits to Cologne, Madrid and France. We also regularly welcome overseas students on exchange visits to

our school, giving young people the opportunity to learn alongside one another, sharing perspectives and cultural experiences.

In Summer 2026, a two week summer camp in Chengdu and Beijing gave students an unforgettable opportunity to experience Chinese culture and build lasting friendships.

Through these experiences, we support our students to become confident, effective global communicators, equipped with the skills and cultural awareness to succeed in an international work of work and travel.



ENRICHING OUR STUDENTS

At HVS, we believe that education extends far beyond the classroom. Our extensive enrichment programme gives students the opportunity to discover new interests, develop their talents, build confidence and make new friends.

Throughout the week, students can choose from a wide range of lunchtime and after-school activities, with opportunities across sport, performing arts, music, creative arts, technology, languages, academic support and wider personal development.

Our sporting programme includes opportunities such as football, basketball, netball, badminton and running, catering for students of different ages and abilities. Students can also take part in our school production, choirs and technical crew, allowing them to develop their creativity, performance skills, teamwork and confidence.

For students with creative and practical interests, enrichment includes textiles, GCSE Art, game programming and Beyblade Club, while our academic and language opportunities include Maths Club, German and Spanish Masterclasses, Korean Club and International Club. Students can also access subject-specific support and extension through a range of academic enrichment opportunities.

With new activities introduced throughout the year, our enrichment programme ensures that there is something for everyone. We encourage all students to step outside their comfort zone, try something new and make the most of the opportunities available to them.



APPLYING TO HOE VALLEY SCHOOL

Hoe Valley School is a non-selective coeducational mainstream secondary school. Our Admissions Policy reflects this. The School is committed to straightforward, open, fair and transparent admissions arrangements. The School will act fully in accordance with the School Admissions Code (as revised September 2021), the School Admissions Appeals Code and admissions law as applicable to academies.

Entry for Year 7 in September 2027

Hoe Valley will be admitting students into Year 7 in September 2027 as part of Surrey County Council's coordinated arrangements. You can apply for a place at HVS via your online application to Surrey County Council. Full details of this process can be found on the SCC website.

The application deadline is 31st October 2026 and offers will be made by SCC on National Offers Day directly on 01st March 2027.

In Year Applications for 2026-27

In Year Applications for 2026-27 are handled by our Admissions Officer. In order to make an application for In Year admission, please complete the SMA Form (School Managed Application) in full and return it along with any required additional evidence. You can find the application form on our school website www.hoevalleyschool.org or printed copies are available from the School.

You can contact the school using the details below:

Address

Hoe Valley School
Egley Road
Woking
GU22 0NH

Telephone

01483 662 627 (Option 3 for admissions)

Email

admissions@hoevalleyschool.org



www.hoevalleyschool.org



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