HOE VALLEY SCHOOL

PROVIDER ACCESS POLICY

Person Responsible:	GB Committee
Date Adopted:	January 2018
Date of last review:	Spring 2026
Date of next review:	Spring 2027

To be read in conjunction with the Child Protection & Safeguarding Policy, Work Ready Policy, and the Work Experience Policy.

1. INTRODUCTION

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997, the Baker Clause and the Provider Access Legislation (2023).

2. STUDENT ENTITLEMENT

All pupils in years 7 to 13 are entitled:

- to find out about vocational education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local and national providers about the opportunities they offer, including vocational education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and vocational courses.

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (years 8 to 9) and two encounters for students during the 'second key phase' (years 10 to 11). For students in the 'third key phase' (years 12 to 13),

particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for students to attend.

These provider encounters will be scheduled during the main school hours, and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved vocational education qualification and apprenticeships that the provider offers
- explain what career pathways those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider) answer questions from students.

3. MEANINGFUL PROVIDER ENCOUNTERS

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the Making it Meaningful Checklist. Making it Meaningful: Benchmark 7 | CEC Resource Directory (careersandenterprise.co.uk)

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

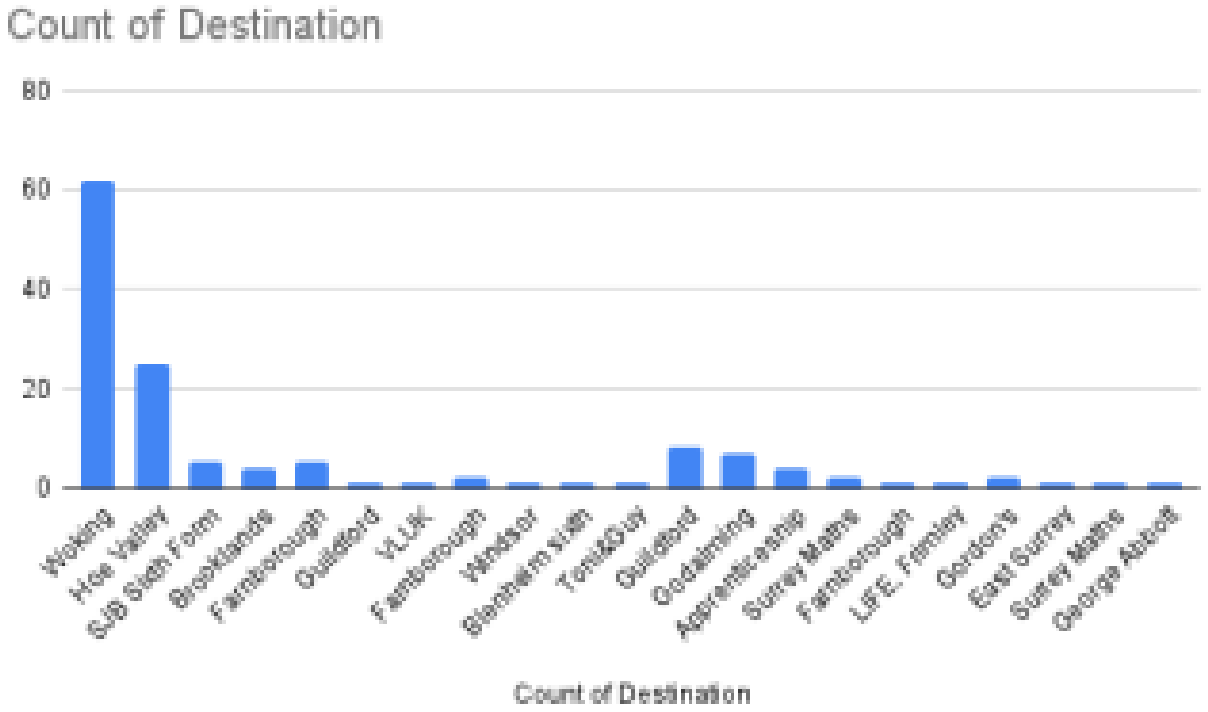
Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our students:

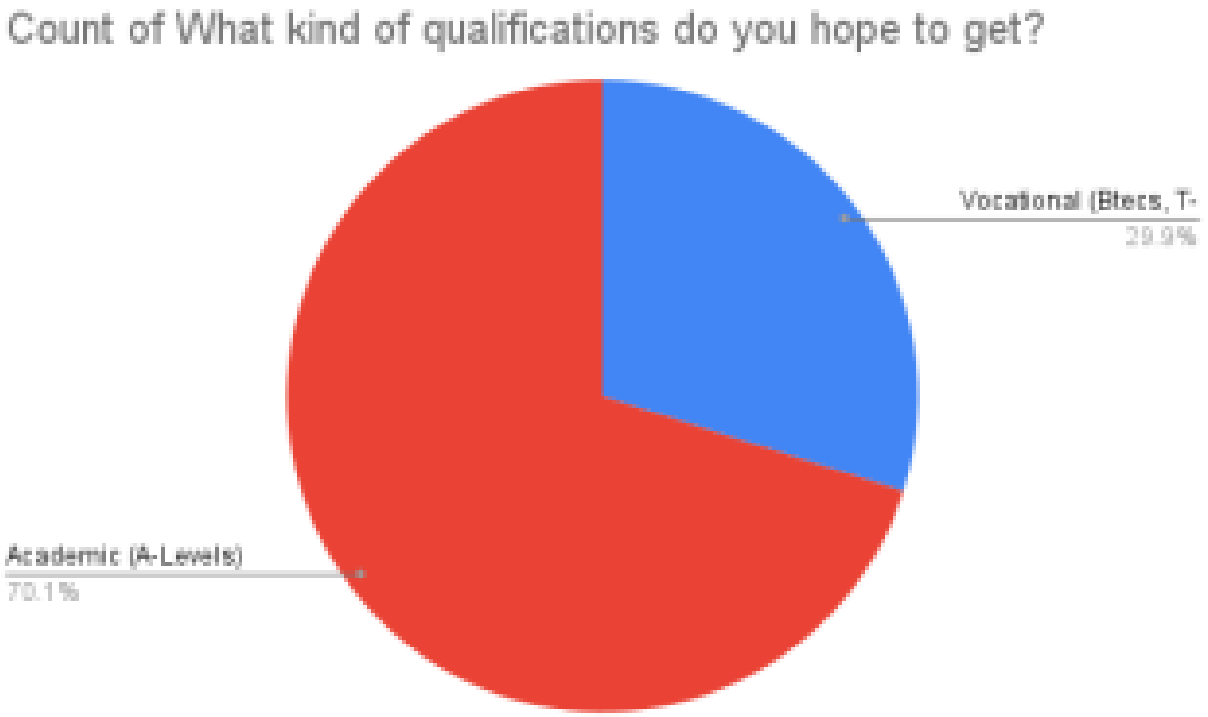
- MIT Skills, Guildford College, Brooklands College, Farnborough College of Technology, the BBC

Destinations of our students

Our 2024 Year 11 leavers moved to range of providers in the local area after school:



Our 2024 Year 11 leavers went on to a range of academic and vocational courses:



4. MANAGEMENT OF PROVIDER ACCESS REQUESTS

4.1 Procedure

A provider wishing to request access should contact: Maddie Reeves, Careers Lead Telephone: 01483 662627 / Email: reevesm@hoevalleyschool.org

4.2 Opportunities for access

The school offers the six provider encounters required by law, and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students or their parents or carers.

- **Careers Fair**
- **Mock Interview Event**
- **Assemblies**
- **Workshops**
- **Y10 Work Experience**
- **Y12 Work Experience**

Please speak to our Careers Leader to identify the most suitable opportunity for you.

3.3 Premises and facilities

The school will make Founders' Hall, Worton Hall, the Sports Hall and classrooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Lead or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our students.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Lead, who can make it available to students through the Work Ready Hub. The Work Ready Hub on the second floor is the school's central location for Careers Education, Information, Advice and Guidance.