

HOE VALLEY SCHOOL CATCH-UP FUNDING ACTION PLAN 2017-2018

1. INTRODUCTION

"The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve at least level 4 in reading and /or maths at the end of key stage 2 (KS2)."

Department for Education, November 2014.

According to the DFE each school should assess the individual needs of each of the students who attract the year 7 catch-up premium to decide the best way to use the funding and should only select programmes and approaches that are known to be effective. At HVS we have run successful interventions with this cohort to ensure they catch up with their peers by offering small group and 1:1 interventions in English and Maths and by focussing relentlessly on quality first teaching.

For the past three years we have been funded on 15% of the year 7 year group being eligible for the catch up funding. The School identified the students based on KS2 data, CATS scores, teacher assessment and reading ages. This approach will be repeated in September 2018.

2. AIMS

The School aims for all students who are identified as eligible for the funding to be performing on or above target in English and / or Maths by the end of year 7.

3. ACTION PLAN

Amount anticipated: £10 000

Intervention	Number of students	Success Criteria	Cost
Individual and small	Small group literacy	Students on or above target in	£4000
group work for	intervention using	English by the end of year	
English	Lexia, Read and Spell	Improvement in reading ages	
	and other resources	Positive student voice on	
		confidence levels / love of	
		literacy	
Individual and small	Small group	Students on or above target in	£4000
group interventions	Numeracy	Maths by the end of year	
for Maths	interventions	Positive student voice on	
	including Manga High	confidence levels / love of	
	and My Maths	Maths	

ELSA / Wise Boys /	Students identified	Students more organised,	£2000
Wise Girls	with low confidence /	confident and able to	
	organisational skills	complete home learning	
		independently	