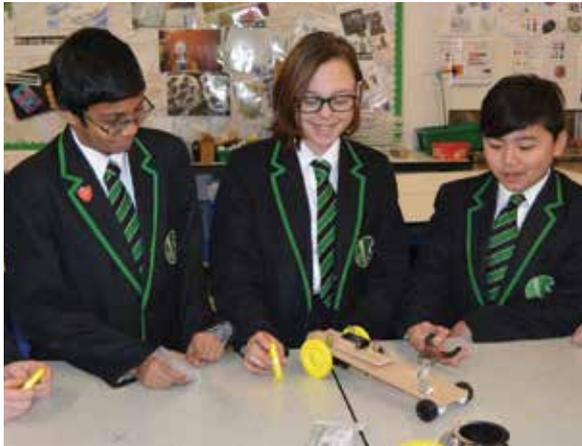
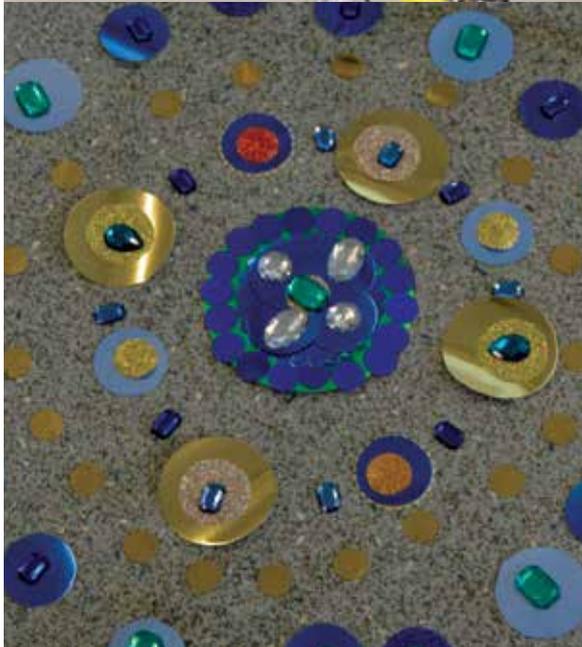




HOE VALLEY SCHOOL PROSPECTUS



Inspiring a
love of learning





Message from the Head Teacher



Dear Parent / Carer,

I am incredibly proud of everything HVS has accomplished during its first years of educating the students of South Woking and it remains a huge privilege to work with such exceptional young people, their families and the local community. The strong values of our School and our unrelenting focus on excellent teaching ensures our students are happy, confident learners who make exceptional progress. We know that students get one shot at secondary school and that only the absolute best is good enough.

We are an academically rigorous school with a sixth form opening in September 2020. We know our students well – their strengths and talents and the areas they need to develop. This means the curriculum offer is designed to ensure that no student slips through the net. We believe all our students are gifted and that it is the job of our School to identify and develop their talents.

We believe that with inspiring teaching, an exciting and challenging curriculum and a safe space where students can take risks with their learning, all students can thrive and realise their potential. All of the staff at the School are committed to this aim and to ensuring that our students leave the School knowing how to confidently take up their place in the world. We want every student to leave with:

1. Excellent academic outcomes: We offer a five year GCSE programme which ensures all students are motivated and challenged from the beginning and that no learning time is wasted. The extended school day means we can deliver a broad range of subjects along with additional time for English and Maths. Our students are therefore not only highly literate and

numerate but can access other areas of the curriculum in more depth and with a critical and questioning mind. We have never used supply teachers and do not have any 'split classes' where students have different teachers for the same subject

2. Students are 'work ready': Our curriculum is mapped against the skills students need to succeed in life beyond education. Students are explicitly taught these skills and then apply them to their academic learning and to real life contexts. We expose them to different potential career paths via Innovation Days and through working with local and national businesses. As a Google School we ensure they have the ICT skills to equip them for the world of work

3. Thoughtful and responsible citizens: Everything we do is underpinned by our CIRCLE values to ensure we are developing thoughtful, responsible citizens who are equipped to successfully navigate their way through the challenges of modern life. Our excellent pastoral system comprising of Heads of Years, tutors and mentors ensures that students feel safe, happy and ready to achieve

I very much hope you will select Hoe Valley School for your child so that we can work together during the exciting years ahead of us. I look forward to meeting you and your children at one of our many open events and invite you to follow the latest news from the School via Facebook, Twitter and our newsletter which you can sign up for on our website.

Yours faithfully,

Penelope Alford Head Teacher

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Welcome to Hoe Valley School



Dear Parent / Carer,

Welcome to Hoe Valley School. The School was originally created in response to the great demand for a local secondary School from the parents of the local area, and it was a key part of our vision that the school should be at the heart of its community. We are delighted therefore to be fulfilling that original demand and to already be providing over 340 local children with a high quality secondary education at our interim premises on Woking Park. The students come in their friendship groups from our local Primary schools, enabling them to learn together, grow together and become adults together, and we believe this has benefits beyond the classroom in promoting a sense of community cohesion.

Your children will be the first cohort to experience their whole school career at our brand new building on Egley Road, Woking. Our whole School community has been involved in the shaping of the building so that it will feel like home to all of us on the day we move in. The opportunity to be educated in a brand new, purpose built facility designed for the modern world, with fully integrated ICT, is a rare one, and these

are exciting times for the school and its students.

Hoe Valley School has been created by parents for parents, to provide the school you want for your children. We know you want an excellent local secondary school for your children where every child counts and has their chance to shine, because so do we. We know you want the right mix of academic rigour and creativity, because so do we. We know you want your child to leave school with the right values and skills, ready to succeed in their chosen career and become good citizens, because so do we.

We are extremely proud to see our vision become reality and to share in the excitement and achievement of our students and their parents. We hope you will choose to join us as we continue to build a new, high quality, community school for Woking.

Yours faithfully,

Lynne O'Reilly Chair Of Governors

Inspiring a life long love of learning



OUR VISION

Hoe Valley School is an inspiring environment at the heart of its community where every student's experience is personalised. Students learn to think independently, pursue their ambitions and achieve to their highest potential.

C Courtesy Displays calmness, consideration, professionalism, trust and respect. Treat others how they wish to be treated

I Integrity Is fair, honest and trustworthy, commitment to earn success through hard-work

R Resilience Does not give up when learning gets tough, tries their best, accepts consequences of mistakes and moves on

C Community Plays an active part in improving the School and in the local, national and global community. Is a positive ambassador for the School

L Leadership Shows leadership in thought and actions. Has high expectations of themselves and others

E Enthusiasm Has a positive attitude towards life, passion, curiosity and a lifelong love of learning



Hoe Valley School believes that deep, accelerated learning takes place when:

Learning is Exciting

The most effective learning is when students are curious, excited to know more and demonstrate a thirst for knowledge. Classrooms require energy and a 'buzz' as well as a clear focus on what the new learning is and what success looks like. Clear and consistent routines underpin exciting and creative classrooms.

Access Days each half-term (where the normal timetable is suspended) enable students to work in detail on a specific project to harness and develop work related skills.

Our learning extends far beyond the walls of the classroom, from pond dipping in Woking Park for biology to trips to museums, galleries and national newspapers, projects with global businesses and International trips.

As a Google School, all of our students access Google Classrooms for each of their subjects where they can use resources from lessons and work through independent extension activities. The Google suite of applications also enable students to work collaboratively with one another in a safe, monitored online environment.

Learning is Personalised

A personalised approach is crucial to ensure that every student is able to access the curriculum and broaden their knowledge and skills. Our curriculum design and delivery is data driven and all lessons offer different pathways for different students.

We have a dedicated Personalisation Faculty to ensure all students are accessing an appropriate and tailored curriculum which stretches our high attainers and supports those who find a subject or topic challenging. Home learning is completed on site during prep, allowing support for students who require it alongside a calm, well-resourced study space for more independent learners.

Learning is Challenging

Learning always builds on and does not repeat prior learning. All learning is differentiated so that students are stretched and challenged. Higher attaining students are quickly identified and develop their talents in specific curriculum areas. Students are expected to take responsibility for their learning and we encourage them to seek challenge independently outside of the school day. Some students also take Latin as an additional subject.

By year 9 all students are on the right GCSE pathway with a challenging academic range of subjects offered including triple Science. Our most able students take 10 GCSEs and are guided to more challenging courses.

"It is refreshing to be able to take risks in teaching and learning again and HVS students... clearly love attending school."

HVS MEMBER OF STAFF



Learning is Relevant

There is much in the media about the 'UK skills gap' between the needs of employers and the skill set of school leavers and graduates.

Through partnerships we have developed with leading employers, we have developed the ACCESS strand to our curriculum:

Analytical	Evidence driven, rigorous, problem solver, critiques self and others until the end product is of the highest possible standard
Communicator	Persuasive, articulate, formal, influential, clear, credible, reflective, appropriate
Collaborative	Team player, inclusive, taking people with you, looking beyond the immediate team
Explorer	Curious, questioning, resourceful, proactive, committed, high attention to detail
Strategic	Outcome driven, goal focussed, uses time effectively, plans and maps tasks meticulously, remains focussed on a high quality product
Self-governing	Organised, independent, motivated, completes all tasks to the highest possible standard

This means learning at HVS enables our young people to not only have excellent academic outcomes but to confidently take up their place in the wider world. Links with universities, industry experts, different places of work and in-house 'real world' projects through curriculum time and half-termly Access Days are at the heart of the curriculum. This ensures that by the time students leave HVS they are well prepared for success in their chosen field.

Our projects include:

- Can we bring London to Woking? Students study the history, literature and

architecture of London which culminates in a pop-up museum in partnership with the Lightbox

- Can we survive an earthquake? Students study ways to track, monitor and survive earthquakes in Geography, Computer Science and Design Technology before applying them to a real life scenario
- In a world dependent on mobile phones, can we take photographs without electronics? Students study the art and mechanics of photography in Art and Science before creating their own pinhole cameras

The Hoe Valley School Way



Hoe Valley School has quickly built a culture of high aspiration, rigour and openness. The students are incredibly proud of the School and hold one another to account. Visitors to the School often comment on the positive atmosphere at HVS which permeates from the staff and students by the excellent behaviour displayed. Our mantra is 'no wasted learning time' and as you walk around the School you can see this in all lessons.

We have appointed exceptional teachers who know every child at the School individually and we will not compromise on the quality of teaching. We do not use supply teachers or agency staff. This means all of our teachers know how to motivate their students and how to bring out the best in them. All of our staff, including our administrative team, are committed to ensuring that the many talents our students have are identified and nurtured.

We have a vertical house system and our students receive house points which feed into individual and collective prizes and rewards. Attendance, effort, progress and attainment are all recognised in the weekly assembly and student success is then shared via the weekly newsletter.

Students have a tutor and a Head of Year who is responsible for their academic

progress and pastoral wellbeing. They ensure students are organised and prepared for their learning and often teach them for their project work, PSHE and Citizenship. They are also the first point of call for parents who wish to contact the School. Some students also have an academic mentor who they regularly meet to review their learning and progress.

Our approach to behaviour for learning was designed with the students and is based on the principles of choice, respect, individual responsibility and providing opportunities to 'fix' problems to access a fresh start. The image of a circle underpins the policy where students enter each classroom with a full circle. Poor choices cause a gap in the circle. Students are able to close the circle by addressing what went wrong, accepting the consequence and by therefore wiping the slate clean.

"HVS has exceeded my expectations in every way; from how it is staffed and run to how well my daughter has settled, made friends and is achieving such high levels of results in each subject."

HVS PARENT

Progress at Hoe Valley School

"I love our school because I have made progress and all of our teachers try their best to help us get the very best grades we can get – they push me to my limits"

HVS STUDENT



The key to ensuring students make outstanding academic progress is knowing their starting points and building on them. Prior to joining HVS, we work closely with every family, student and year six teacher to begin to understand the strengths and needs of each student and begin to build relationships with the adults who know the child the best.

On joining the School we look at each individual student's Primary School data whilst capturing their reading ages, conducting student interviews and running CATS tests. In subjects that are new to students, and which they may not have studied before, we also run benchmark tests. By drawing on different pieces of data we can set motivating and meaningful targets for each subject. These targets are reviewed each half-term and increased if necessary.

The School has moved into life beyond national curriculum levels and students have a GCSE subject specific target from the start. The School maps expected progress against actual progress each half-term on the 1-9 GCSE scale.

Our approach is a coherent curriculum model running over five years towards GCSEs rather than the traditional Key Stage Three / Four split. This means students are developing critical thinking skills and accessing sophisticated subject material from the moment they arrive.

Each half-term students are assessed on their learning in a variety of ways – this might be through presentations,

performances, written work, exam papers, producing videos or building and designing something new. Students are given clear ways to improve their work and at the end of each year students sit formal examinations in each subject to consolidate their learning and prepare them for their GCSE examinations.

Parents receive a half-termly report via our online parent portal, outlining their child's progress, the effort they are making, their attendance and punctuality and how many house points they have received. The report also highlights any areas of concern, although this will already have been flagged by the subject teacher or tutor. There are opportunities to discuss the report in more detail at parents' evenings and other parent consultations during the year.

The culture of the School is one of fearless feedback – staff and students are open to giving and receiving critique. Students are taught the skills of drafting and refining work from day one and are always working towards an agreed and shared success criteria. This ensures an ethos of excellence where the whole school community is focussed on improving and progressing their craft.

The Hoe Valley School Curriculum

"I have had the best fresh start at Hoe Valley School – I love walking through the gates each day!"
HVS STUDENT



Our extended day allows us to give additional curriculum time to the English Baccalaureate (EBacc) subjects and ensure all students have a rich and varied learning experience. The EBacc subjects are:

- English (Literature and Language)
- Science (Biology, Physics, Chemistry, Computer Science)

- Maths
- Languages (French, Spanish, German, Latin)
- Humanities (History and Geography)

By year nine, students are on one of three GCSE pathways. The pathway is guided by their academic attainment, attendance and attitude to learning.

Pathway	Predicted End of Year 8 Attainment	Curriculum Pathway recommendation
A	Mainly levels 7s & 8s with excellent potential in Science	10 GCSEs which include the EBACC subjects and triple Science
B	Mainly level 5s & 6s	9 GCSEs with double Science and the EBACC subjects
C	Mainly below level 5s	9 GCSEs with double Science but not the EBACC subjects. May receive additional support with English or Maths instead of one of the GCSEs. May move to a VCERT in year 10

All of our students study English Literature, English Language, Maths, PE, PSHE and Science. Our GCSE options include additional Humanities and Languages, Drama, PE, Music, Art, Media Studies, Product Design and Computer Science.

The School offers a range of free enrichment clubs run by HVS staff and chargeable clubs

delivered by an external specialist provider. These currently include Italian, cookery, British Sign Language, choir, ukejam and a range of sports clubs. Peripatetic teachers offer 1:1 and small group music tuition. The School competes in sporting tournaments against other Schools and has an annual sports day which links to the house system.

Hoe Valley School Sixth Form



We view our relationship with our students and their families as a seven year one. We know that a sixth form is crucial in delivering an academically thriving environment where there is a real thirst for knowledge amongst students. School Sixth Forms offer an excellent balance of continued pastoral support and academic monitoring whilst also giving an increasing freedom to students to study independently and prepare for higher education.

Our sixth form centre will open in September 2020 with a specialised study area, dedicated classrooms and a social space. Students will have an academic tutor and access to high quality careers and university advice.

The vision for our sixth form is for a high quality, academic curriculum targeted at preparing our students for success at university. It will offer a largely traditional suite of subjects which will be personalised to suit the strengths, aspirations and interests of each cohort. We are employing leaders and teachers with sixth form experience to ensure our offer is well planned and delivered by subject specialists.

Egley Road Campus



In September 2018 we move to our new building on Egley Road. The building occupies 4 acres of a 22 acre site, and is co-located with community leisure facilities. The whole school community has been involved with the creation of the facility over the last 3 years to ensure our new home provides the modern, purpose built school our students need for a truly 21st century education.

We are delighted to be able to offer the following facilities:

- Flexibly designed classrooms arranged in faculty areas with co-located planning hubs to enable collaboration of the teaching teams and group rooms for targeted challenge and support interventions
- A science faculty consisting of 7 fully equipped modern labs and associated preparation areas, designed for high quality teaching of the sciences from year 7 to A level

- A specialist Art and Technology faculty encompassing purpose built rooms for Design Technology, Art, Food Technology and Textiles
- A music and drama suite with a large drama space equipped for lessons and performances, an IT-enabled music room, a recording studio, and practice rooms for students to practice and improve their playing and singing
- An up to the minute ICT infrastructure throughout the building to underpin our leading edge use of Google applications in enhancing and supporting the teaching and learning. This includes secure Wi-Fi access in all areas, chromebooks for every student, specialist ICT devices to support our project/ACCESS work, music and computer science teaching, and a management information system that streamlines administration and support for the students learning and provides online access for parents to their child's data
- A sixth form wing with social space, dedicated classrooms and specialist study areas

"Coming to work at HVS has been the best decision I could have made."

HVS MEMBER OF STAFF



- Through dedicated use of the community leisure facilities on the site during the school day, extensive sports facilities including a 5-court sports hall, 2 grass pitches, 3 3G pitches, 2 Multi Use Games Areas, and access to the competition standard athletics track

The safety and security of our students is always our top priority, and in designing the site we have ensured the inclusion of:

- A properly safeguarded school site, separate from the community leisure facilities Access to the School's safeguarded area is under the control of the School at all times
- The creation of new pavements and cycle paths to the site from the north and the south, together with the creation of a new road junction and traffic light controlled pedestrian crossings on the main road and the entrance road, so that our students can make their way safely to school on foot, by bike or by scooter
- Implementation of purpose designed IT security and e-safety measures to ensure the online safety of our students

Occupying a brand new, purpose built facility that we have helped to design means we can deliver the high quality, modern education that formed part of our original vision, and achieve our aims of equipping our students with high academic outcomes and work-ready skills.

The community sports facilities include a five badminton court sport hall, fitness gym and studios, full athletics facility, two Multi-Use Games Areas (MUGAs), three five-a-side 3G sports pitches and two full size grass pitches. The School will have priority access to these facilities, which will be also be available for public use outside of school hours.

The whole School community has been involved with the design of the building, and our students have already started making visits to the site. Helping to create a brand new building is another unique experience that our first cohorts of students will enjoy at Hoe Valley School, and it will help to foster a sense of ownership and familiarity with our new home. This is an exciting time for HVS as our new home takes shape and we look forward to sharing that excitement and sense of achievement with our students and parents.

Applying to Hoe Valley School

Hoe Valley School is part of Surrey County Council's admissions process. You can apply for a place at HVS via your online application to Surrey.

Hoe Valley School is a non-selective co-ed mainstream secondary school. Our admissions policy reflects this. The school is committed to straightforward, open, fair and transparent admissions arrangements. The School will act fully in accordance with the School Admissions Code (as revised February 2012), the School Admissions Appeals Code and admissions law as applicable to academies.

You can contact the School using the details below:

Address

Woking Park
Kingfield Road
Woking
GU22 9AA

Telephone

01483 662627

Email

admissions@hoevalleyschool.org

"HVS has exceeded all our expectations with our son's achievements. He is a very happy young man and has made good friends due to the nurturing of the whole school team."

HVS PARENT



*"My child is thriving at HVS.
We couldn't be happier."*

HVS PARENT



