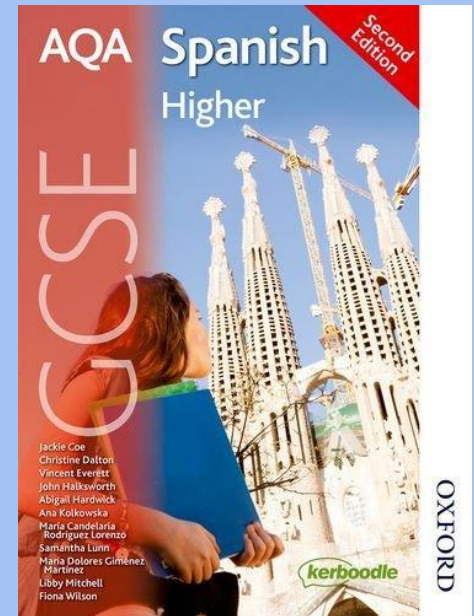


Modern Foreign Languages: SPANISH



GCSE Overview

- AQA GCSE Spanish
- 4 skills assessed - Reading, Writing, Listening, Speaking
- No coursework or controlled assessment - 100% exam based
- GCSE study commences at the start of Year 9



What will I study?

1. Identity and Culture

- Me, my family and friends
 - Relationships with family and friends
 - Marriage/ partnership
- Technology in everyday life
 - Social media
 - Mobile technology
- Free-time activities
 - Music
 - Cinema and TV
 - Food and eating out
 - Sport
- **Customs and festivals in Spanish-speaking countries**



GCSE TASK 1

Be culturally informed...



Use online resources, for example Google Images to shade in:

- countries in Europe that have Spanish as an official language and;
- Other countries in the world where Spanish is spoken.



What will I study?

2. Local, national, international and global areas of interest

- Home, town, neighbourhood and region
- Social Issues
 - Charity/ voluntary work
 - **Healthy/ unhealthy living**
- Global Issues
 - The environment
 - Poverty/ homelessness
- Travel and tourism



GCSE TASK 2

Use online resources effectively...



Healthy/ Unhealthy Living

Use the conjugation button/verb tables to find the following in French:

He is playing

He is eating

He is drinking

He is laughing



What will I study?

3. Current and future study and employment

- **My studies**
- Life at school/ college
- Education post-16
- Jobs, career choices and ambitions



GCSE TASK 3

Recycle previous learning...

How many school subjects can you remember in Spanish?

Brainstorm your answers with the person next to you...



How will I be assessed? **Reading**

Students may be entered for either Foundation Tier or Higher Tier but they must enter at the same tier for all four skills.

- **25% of final grade**
- Section A - questions and answers in English
- Section B - questions and answers in Spanish
- Section C - translation from Spanish into English (35-50 words)
- instructions, public notices and advertisements, extracts from brochures, guides, letters, newspapers, magazines, literary texts, email and websites.
- Students required to:
 - deduce meaning
 - recognise and respond to information
 - scan, organise and present information

How will I be assessed? **Writing**

Students may be entered for either Foundation Tier or Higher Tier but they must enter at the same tier for all four skills.

- **25% of final grade**

Foundation Level

- Question 1 - write short sentences in Spanish using familiar language (8 marks)
- Question 2 - write a short text (approximately 40 words, 16 marks)
- Question 3 - translation from English into Spanish (minimum 35 words, 10 marks)
- Question 4 - structured writing task (16 marks)

Higher Level

- Question 1 - structured writing task (16 marks)
- Question 2 - open-ended writing task (approximately 150 words, 32 marks)
- Question 3 - translation from English into Spanish (minimum 50 words, 12 marks)

How will I be assessed? **Listening**

Students may be entered for either Foundation Tier or Higher Tier but they must enter at the same tier for all four skills.

- **25% of final grade**
- Section A - questions and answers in English
- Section B - questions and answers in Spanish
- Announcements, short conversations, instructions, news bulletins, telephone messages
- Authentic texts
- Students required to:
 - identify the overall message, key points, details and opinions
 - deduce meaning, extract information, draw conclusions

How will I be assessed? **Speaking**

Students may be entered for either Foundation Tier or Higher Tier but they must enter at the same tier for all four skills.

- **25% of final grade**
 - 60 marks
 - 7-9 minutes (Foundation); 10-12 minutes (Higher)
 - **Role-play (15 marks)**
 - Stimulus: social situation
 - Prepare immediately before the exam
 - **Photo card (15 marks)**
 - **Stimulus: image**
 - **Prepare immediately before the exam**
 - **General conversation (30 marks)**
 - Theme 1 - prepared by the student
 - Theme 2 - whichever theme has NOT been covered in the Role-play/ Photo card

GCSE TASK 4

(Almost) spontaneous communication...

Can you describe this photo?

Read through today's notes and see if you can SAY and/ or WRITE:

- who is in the picture;
- what they are doing;
- where they are;
- whether they look happy/ sad/ another adjective
- What the weather is perhaps like...
- Begin your answer with

‘En la foto hay...’





te Thank you

Dziękuję

Ευχαριστώ

Kiitos

Tak

有り難う

Obrigado

谢谢

Hvala

有

Tack

תודה

Merci

Danke

Terima

謝謝

Thank you

Gracias

ขอบคุณ

ありがとう

감사합니다

شكرا

謝謝

Mulumesc

Спасибо

Спасибо

đang

Asante

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