

### **Summer Transition Work**

### **Design Engineering**

## **Hoe Valley Sixth Form**

Dear student,

Over the summer we want you to complete the following tasks below to help you make a successful transition from GCSE to Sixth Form study. Our summer transition work includes the following 3 elements to help you feel like a pro when your sixth form journey begins!

# **Preparation**

Below are some tasks that will help to introduce you to knowledge required for the start of the course or to consolidate key GCSE level material.

- Research the environmental, social and moral impact of Design read four articles or watch four clips and summarise what you have found.
- Look at the sketch a day you tube channel. have a go some of the Industrial design drawing sessions https://www.youtube.com/@sketchadaydotcom/videos
- Visit a shop such as IKEA. Take photos, make sketches and work out how the products are made. Can you recognise great design?
- Go to the Design Museum in London and immerse yourself in Design don't forget to take a camera

## Reading

Below is some essential reading material or some titles that will help you to read around your subject and develop a deeper understanding of the subject, a crucial skill for success in the Sixth Form.

- Structures or Why Things Don't Fall Down by J.E.Gordon
- The Design of Everyday Things by Don Norman
- Sustainable Materials With Both Eyes Open by Julian Allwood and Jonathan Cullen
- The Gecko's Foot: How Scientists are Taking a Leaf from Nature's Book by Peter Forbes.
- Engineer to Win by Caroll Smith

## **O**rganisation

Below are tasks to help you to be organised with your work when you start in September. You will be completing a huge amount of work and to be successful you must keep on top of everything!

Make sure you bring these items of stationery to your lessons -

- 30cm Ruler
- Sharp Pencil
- Calculator
- Day folder or something similar to keep sheets that need to go home flat.
- A notebook or diary to record tasks to be completed out of lessons.