

Hoe Valley
School



Hoe Valley Sixth Form

Parents Information Evening

Aims



1. Intro to the Team
2. Graduation Programme
3. Enrichment
4. Being A Successful Sixth Form Student
5. Sixth Form Six
6. 16-19 Bursary Information
7. Next Steps Overview
8. Expectations & Routines
9. Supporting Student's Wellbeing
10. How Parents Can Help

Sixth Form Team



Mr Robinson	Mr Inglis	Mrs Areington	Mrs Kane	Mrs Cox
Head of Sixth Form	Deputy Head of Sixth Form	Student Support Manager	Work Experience Coordinator	Careers Advisor

Team of 4 personal tutors



Graduation Programme



Graduation Certificate

1) Community Action Support

(minimum 20 hours)

Examples:

- Student leadership team
- Peer mentoring/tutoring
- Volunteering role in school
- Support in lessons / after-school clubs

2) Personal Enrichment

(minimum 20 hours)

Examples:

- Involvement in school productions
- Duke of Edinburgh
- Clubs or organisations outside of school (scouts, police cadets etc.)
- Learning new skill (playing instrument, learning new language)

3) Academic Enrichment

(minimum 20 hours)

Examples:

- Business Language Qualification (offered in French, German and Spanish)
- EPQ (Extended Project Qualification)
- MOOC's (Massive Open Online Courses)
- Summer schools
- Attending lectures / viewing documentaries.
- Reading journal articles / texts outside of subject specifications.

4) Health & Wellbeing Development

(minimum 20 hours)

Examples:

- Participating in school team or outside of school
- Attending sports club in or out of school
- Completing event for charity (5k run or walk, marathon etc.)
- Attending regular exercise class (yoga, spinning etc.)

5) Study Skills Development

(completion of modules)

Examples of modules:

- Organising your learning
- Effective revision
- Effective note taking
- Approaches to independent learning

6) Work Related Learning

(minimum of 5 days)

Examples

- Experience in the workplace
- Virtual work experience
- Internships
- Volunteering

Enrichment Opportunities



- Students are expected to take 3 academic subjects plus a minimum of 1 additional 'enrichment' activity or qualification.
- Enrichment afternoon on a Thursday where students will be off timetable to engage in activities.

Activities	Qualifications
<ul style="list-style-type: none">• Tutoring / mentoring• Supporting lessons or extra-curricular clubs• Competitive sport• Volunteering• School productions• Community work	<ul style="list-style-type: none">• EPQ (Extended Project Qualification)• Business Languages• Sports Leaders Award• D of E (Gold)• STEM Crest Award• MOOC's

Being a Successful Student



SUCCESS



**WHAT PEOPLE THINK
IT LOOKS LIKE**

SUCCESS



**WHAT IT REALLY
LOOKS LIKE**



Being a Successful Student



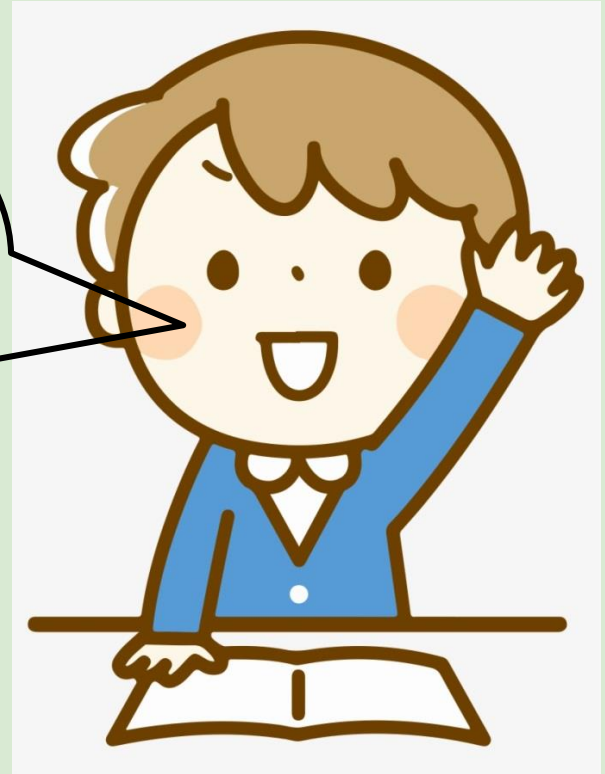
- ✓ Attends all lessons.
- ✓ Communicates with staff.
- ✓ **Becomes an effective independent learner.**
- ✓ Works hard and realises that mistakes are key to progress.
- ✓ Has a balanced life.
- ✓ Has breadth of knowledge



Don't accept....



I have done my homework!



Independent Study Provision



Hours of taught lesson time = hours spent studying independently.

- Study skills and revision development will occur as part of assembly activities and dedicated enrichment/tutoring sessions.
- 5 independent study sessions using on-site facilities.



Developing Independence



6 H.A.B.I.T.S

Help others to learn

Collaborate with other students so you can help and test each other. Maybe try starting a study group with our members of your class and meet regularly.

Act on feedback

Make sure you follow up on feedback you are given by subject staff and fully embed what they are asking you to do.

Balance your study approach

Use different approaches for revision / making notes / presenting your homework to enable greater retention of information.

Interact with your teachers

Develop mature and positive relationships with your subject staff. They have a wealth of expertise and resources, use them!

Timetable your free time

Have a clear structured timetable for your non-contact lessons and your home study and review and adapt every month.

Spec and stretch

Make sure you have a copy of the specifications for each subject and learn every part of it! Stretch yourself by conducting wider reading around different areas of the specification to deepen your understanding.

Tutoring & PSHE Provision



- Each student will have Sixth Form tutor who will mentor each individual student through a one to one meeting programme.
- Students will receive a meeting once every two weeks to monitor overall academic progress, health and wellbeing and set targets.
- Students will also receive a session once a week to look at developing students knowledge and skills to support and go beyond their academic subjects.

These sessions will be structured around the following these key themes:

1. Health and Wellbeing
2. Relationships
3. Financial Choices
4. Digital and Media Literacy
5. Careers and Work
6. Study and Higher Order Thinking Skills



16-19 Student Bursary



If you need financial support to help pay for

- Educational resources
- Travel

Please contact thesixthform@hoevalleyschool.org for more details.

Forms will need to be completed that ask for evidence of household income and once processed we can access funds.

Next Steps Support



University Applications

University application deadline will be January 2025.

To study at Oxford, Cambridge or in medicine, dentistry or veterinary the deadline will be October 2024.

You child should be thinking about how they can enhance their application:

➤ Super Curricular Activities (e.g MOOCS, further reading, work experience, podcasts, Ted talks)

Apprenticeship Applications

Most vacancies will appear from September 2024

UCAS Overview



- Students can apply up to 5 universities.
- Their application includes a personal statement, their GCSE exam results, a school reference and predicted grades in their A Level / BTEC subjects.
- Universities will reply with an offer or a rejection.
- Your child then confirms their 'Firm' and their 'Insurance' choices
- On Results Day they find out whether they have met the conditions of their offer.

Careers Support



Expectations and Routines



Leaving the School Site

If students are leaving the school site at break / lunch or during lessons they must sign out and sign in through tapping their ID card

Leaving school site for medical appointment / illness / other circumstances involving missing lessons.

Students must also speak to Mrs Areington at the reception desk to confirm registers have been marked accordingly before leaving.

Student Absence

Parents please contact the school via telephone or via the following email address thesixthform@hoevalleyschool.org

Supporting Wellbeing



- Dedicated personal tutor offering weekly one to one sessions
- Mental Health First Aiders throughout the school
- NHS Mental Health Team Support and other agencies.
- Onsite councillor available through referral.



How Parents Can Help



Don't accept
answer of 'I
have done my
homework'

Promote the
Study HABITS.

Year 12 is the
key to Sixth
Form success.

Communicate
with the school

Supporting your
son/daughter's
vision and their
journey

Encourage to
complete
Graduation
Programme.

How to Find Out More...



- Contact thesixthform@hoevalleyschool.org
- Search 'Hoe Valley Sixth Form' on Instagram/Twitter.
- Visit the Sixth Form section of the school website:

