Hoe Valley Sixth Form

Hoe Valley School

'Forward Thinking'





Why choose us?

State of the art facilities, designed by students, that replicate modern study and work environments.

Access to high quality sports/leisure facilities.

Infrastructure to develop students' digital skills.

'Work Ready' ethos

Established relationships with experienced A level teachers in small class environments.

Teaching and learning that delivers high level GCSE outcomes.

Leadership experience within the school



Hoe Valley Sixth Form

Extension Adjacency Diagrams







NOTES:

Adjacency diagrams are DRAFT, NOT TO SCALE and commensurate with the early stage of the project.

Spaces are subject to change following design development, receipt of measured building survey, site surveys and compliance with Statutory Authorities.



Why choose us?

State of the art facilities, designed by students, that replicate modern study and work environments.

Access to high quality sports/leisure facilities.

Infrastructure to develop students' digital skills.

'Work Ready' ethos

Established relationships with experienced A level teachers in small class environments.

Teaching and learning that delivers high level GCSE outcomes.

Leadership experience within the school



Curriculum Offer

| Art | History | |
|--|---|--|
| Biology | Latin | |
| Business Studies | Maths | |
| Classical Civilisation | Maths (Further) | |
| Chemistry | Media Studies | |
| Computer Science | Music | |
| Drama & Theatre | Music Performance (Extended Certificate) | |
| Economics | Performing Arts (Extended Certificate) | |
| Engineering | Philosophy and Ethics | |
| English Literature | Photography | |
| English Language and Literature Combined | Physics | |
| Fashion and Textiles | Physical Education | |
| Food Science and Nutrition (Applied Diploma) | Product Design | |
| French | Psychology | |
| Geography | Sociology | |
| German | Spanish | |
| Graphic Communication | Sport and Exercise (Extended Certificate) | |



Curriculum Offer

| Art | History | |
|--|---|--|
| Biology | Latin | |
| Business Studies | Maths | |
| Classical Civilisation | Maths (Further) | |
| Chemistry | Media Studies | |
| Computer Science | Music | |
| Drama & Theatre | Music Performance (Extended Certificate) | |
| Economics | Performing Arts (Extended Certificate) | |
| Engineering | Philosophy and Ethics | |
| English Literature | Photography | |
| English Language and Literature Combined | Physics | |
| Fashion and Textiles | Physical Education | |
| Food Science and Nutrition (Applied Diploma) | Product Design | |
| French | Psychology | |
| Geography | Sociology | |
| German | Spanish | |
| Graphic Communication | Sport and Exercise (Extended Certificate) | |



Curriculum Offer

See 'Curriculum Guide' document which is available on the school website for:

- Subject entry requirements.
- Details of content and assessment.
- Links to exam board specifications.

https://www.hoevalleyschool.org/sixth-form/sixthform-curriculum/



Our minimum entry requirements 5 GCSE passes at grade 9-4, including English and Mathematics

Being a Successful Student SUCCESS SUCCESS WHAT PEOPLE THINK **IT LOOKS LIKE**



WHAT IT REALLY LOOKS LIKE

Being a Successful Student

✓ Attends all lessons.

✓ Communicates with staff.

✓ Becomes an effective independent learner.

 \checkmark Works hard and realises that mistakes are key to progress.

✓ Has a balanced life.





Independent Study Provision

- Hours of taught lesson time = hours spent studying independently.
- Study skills and revision development will occur as part of assembly activities and dedicated enrichment/tutoring sessions.
- % of independent study sessions using on-site facilities.





Developing Independence 6 H.A.B.I.T.S



| Help others to learn | Collaborate with other students so you can help and test each other. Maybe try starting a study group with our members of your class and meet regularly. |
|-----------------------------|--|
| Act on feedback | Make sure you follow up on feedback you are given by subject staff and fully embed what they are asking you to do. |
| Balance your study approach | Use different approaches for revision / making notes / presenting your homework to enable greater retention of information. |
| Interact with your teachers | Develop mature and positive relationships with your subject staff. They have a wealth of expertise and resources, use them! |
| Timetable your free time | Have a clear structured timetable for your non-contact lessons and your home study and review and adapt every month. |
| Spec and stretch | Make sure you have a copy of the specifications for each subject and learn every part of it! Stretch yourself by conducting wider reading around different areas of the specification to deepen your understanding. |

Tutoring & PSHE Provision

HS

- <u>Students will receive a personal tutor meeting once every two weeks</u> to monitor overall academic progress, health and wellbeing and set targets.
- <u>Students will also receive a session once a week</u> to look at developing students knowledge and skills to support and go beyond their academic subjects.

These sessions will be structured around the following these key themes:

- 1. Health and Wellbeing
- 2. Relationships
- 3. Financial Choices
- 4. Digital and Media Literacy
- 5. Careers and Work
- 6. Study and Higher Order Thinking Skills



Careers Support



In house trained Careers Advisor based in Sixth Form area Work Experience Coordinator also based in Sixth Form Area

Access to **'Unifrog'** platform for all students.

Specialist support programme for '**Early Entry**' students (Oxbridge, Medicine/Dentistry/Vets)

'Next Steps Week' provision at end of Year 12

Personalised support for post 18 applications

unifrog

Enrichment Opportunities



- Students are expected to take <u>3 academic subjects</u> plus a minimum of <u>1 additional 'enrichment' activity or qualification</u>.
- Enrichment afternoon on a Thursday where students will be off timetable to engage in activities below:

| Activities | Qualifications |
|---|---|
| Tutoring / mentoring Supporting lessons or extra-curricular clubs Competitive sport Volunteering School productions Community work Student Leadership | EPQ (Extended Project Qualification) Business Languages Sports Leaders Award D of E (Gold) STEM Crest Award MOOC's |

Year 12 Enrichment - 2023



| Enrichment Programme | | | |
|---|---|---|--|
| AUTUMN TERM | SPRING TERM | SUMMER TERM | |
| Sport & Exercise EPQ Volunteering in local community Supporting in lower-school lessons. | Sport & Exercise Completing MOOC Volunteering in local community Supporting in lower-school lessons. | Sport & Exercise Completing MOOC Volunteering in local community Supporting in lower-school lessons. | |

ADDITIONAL ACTIVITIES

- 2 visits from outside speakers to take place in enrichment afternoons per term.
- Student leadership team
- Wellbeing ambassador
- Lower-school mentoring/tutoring during form times
- Supporting extra-curricular clubs
- Creating/running clubs of your choice
- Supporting whole school events/productions.

Graduation Programme



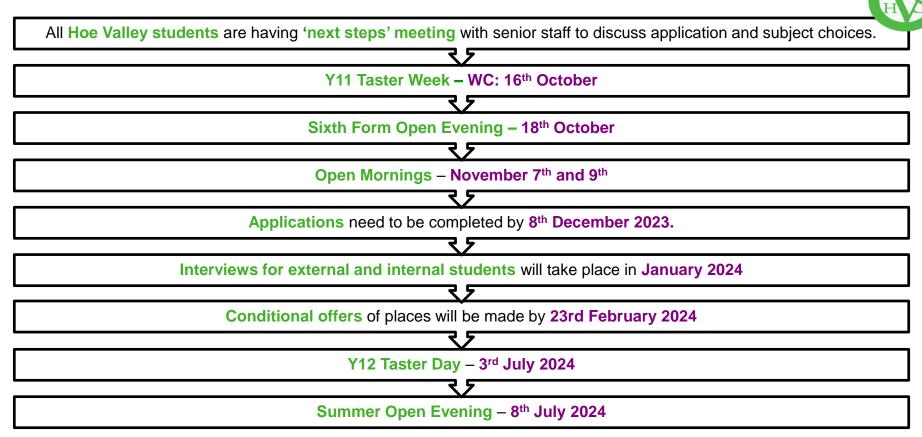
| Graduation Certificate | | | |
|---|--|--|--|
| 1)Community Action Support (minimum 20 hours) | 2) Personal Enrichment (minimum 20 hours) | 3) Academic Enrichment (minimum 20 hours) | |
| Examples: Student leadership team Peer mentoring/tutoring Volunteering role in school Support in lessons / after-school clubs | Examples: Involvement in school productions Duke of Edinburgh Clubs or organisations outside of school (scouts, police cadets etc.) Learning new skill (playing instrument, learning new language) | Examples: Business Language Qualification (offered in French, German and Spanish) EPQ (Extended Project Qualification) MOOC's (Massive Open Online Courses) Summer schools Attending lectures / viewing documentaries. Reading journal articles / texts outside of subject specifications. | |
| 4) Health & Wellbeing Development (minimum 20 hours) | 5) Study Skills Development (completion of modules) | 6) Work Related Learning (minimum of 5 days) | |
| Participating in school team or outside of school Attending sports club in or out of school Completing event for charity (5k run or walk, marathon etc.) Attending regular exercise class (yoga, spinning etc. | Examples of modules: Organising your learning Effective revision Effective note taking Approaches to independent learning | Examples Experience in the workplace Virtual work experience Internships Volunteering | |

Enrichment Opportunities

There is also time for fun trips and events:



Application Process



How to Find Out More...



- See us in action on our Sixth Form Open Mornings on the 7th and 9th of November from 9:00am until 12:00pm. Booking available via the website
- Search 'Hoe Valley Sixth Form' on Instagram/Twitter
- · Visit the Sixth Form section of the school website
- Contact <u>thesixthform@hoevalleyschool.org</u> for any further queries.



SIXTH FORM



Hoe Valley Sixth Form is on track to open in September 2023 offering 120 places for each year group! Please take a few minutes to watch our introduction video from Mr Tom Robinson, our Head of Sixth Form.





