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# HOE VALLEY SCHOOL

## PROVIDER ACCESS POLICY STATEMENT

Person Responsible: GB Committee  
Date Adopted: January 2018  
Date of last review: Spring 2020  
Date of next review: Autumn 2021

*To be read in conjunction with the Child Protection & Safeguarding Policy, Code of Conduct for Enrichment Providers and the Visiting Speakers' Policy*

### 1. INTRODUCTION

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### 2. STUDENT ENTITLEMENT

Students in years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

### 3. MANAGEMENT OF PROVIDER ACCESS REQUESTS

#### 3.1 Procedure

A provider wishing to request access should contact: Will Inglis, Careers Lead  
Telephone: 01483 662627  
Email: [inglisw@hoevalleyschool.org](mailto:inglisw@hoevalleyschool.org)

### 3.2 Opportunities for access

A number of events, integrated into the school's careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. The information in this careers plan is not intended to be exhaustive, and we are always open to considering new opportunities. Please speak to our Careers Lead to identify the most suitable opportunity for you.

Gatsby Benchmarks								
	A STABLE CAREERS PROGRAMME	LEARNING FROM CAREER AND LABOUR MARKET INFORMATION	ADDRESSING THE NEEDS OF EACH STUDENT	LINKING CURRICULUM LEARNING TO CAREERS	ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES	EXPERIENCE OF WORKPLACES	ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION	PERSONAL GUIDANCE
	1	2	3	4	5	6	7	8
<b>Year 7</b>	Regular careers themed assemblies, PSHE sessions, tutor group activities, visiting speakers and workshops.	Student facing Work Ready website. Visiting Speaker Programme.	Areas of Interest questionnaires, PSHE sessions, Growing Aspirations, Innervate careers lessons	Work Ready skills embedded in schemes of work from all departments, especially through the Faculty of Communication and Digital Skills. Subject area careers resourcing. PSHE sessions.	Visiting Speaker Programme		Visiting Speaker Programme. HEON connection.	Student-facing Work Ready website. PSHE sessions. Innervate careers lesson.
<b>Year 8</b>	Regular careers themed assemblies, PSHE sessions, tutor group activities, visiting speakers and workshops.	Options Evening - information for students and parents/carers. Student facing Work Ready website.	Areas of Interest questionnaires, PSHE sessions, Growing Aspirations, Yes Futures, Innervate careers lessons	Work Ready skills embedded in schemes of work from all departments, especially through the Faculty of Communication and Digital Skills. Subject area careers resourcing. PSHE sessions.	Visiting Speaker Programme		Visiting Speaker Programme. HEON connection.	Student-facing Work Ready website. PSHE sessions. Growing Aspirations. Innervate careers lesson. Yes Futures for PP students
<b>Year 9</b>	Regular careers themed assemblies, PSHE sessions, tutor group activities, visiting	Student facing Work Ready website. Visiting Speaker Programme, Careers Fair	Areas of Interest questionnaires, PSHE sessions, Growing Aspirations, Innervate careers lessons	Work Ready skills embedded in schemes of work from all departments, especially through the Faculty of	Visiting Speaker Programme Careers Fair		Visiting Speaker Programme. HEON connection. Careers Fair	PSHE and Growing Aspirations Innervate careers lesson

	speakers and workshops.			Communication and Digital Skills. Subject area careers resourcing. PSHE sessions.				
<b>Year 10</b>	Regular careers themed assemblies, PSHE sessions, tutor group activities, visiting speakers and workshops.	Student facing Work Ready website, Visiting Speaker Programme, Careers Fair	Areas of Interest questionnaires, PSHE sessions, Growing Aspirations, Innervate careers lessons, Individual interviews - Innervate Careers interviews, visits to local Colleges and What Next Questionnaires	Work Ready skills embedded in schemes of work from all departments, especially through the Faculty of Communication and Digital Skills. Subject area careers resourcing. PSHE sessions.	Visiting Speaker Programme Careers Fair	Workplace visits, coordinated by Heads of Faculty, Year Team and Careers Lead.	Visiting Speaker Programme. HEON connection. Careers Fair	PSHE sessions. One to one interviews through Innervate
<b>Year 11</b>	Regular careers themed assemblies, PSHE sessions, tutor group activities, visiting speakers and workshops.	Student facing Work Ready website. Visiting Speaker Programme.	Areas of Interest questionnaires, PSHE sessions, Growing Aspirations, Innervate careers lessons, Individual interviews - Innervate Careers interviews, visits to local Colleges and What Next Questionnaires	Work Ready skills embedded in schemes of work from all departments, especially through the Faculty of Communication and Digital Skills. Subject area careers resourcing. PSHE sessions.	Visiting Speaker Programme		Visiting Speaker Programme. HEON connection.	Student-facing Work Ready website. PSHE sessions. One to one interviews through Innervate
<b>Future plans for Post-16</b>						Year 12 work experience		Preparation for Higher Education

### 3.3 Premises and facilities

The school will make Founders' Hall, Worton Hall, the Sports Hall and, classrooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Lead or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Lead, who can make it available to students. Prospectuses are available to browse in the canteen area and are available to all students at lunch and break times.